

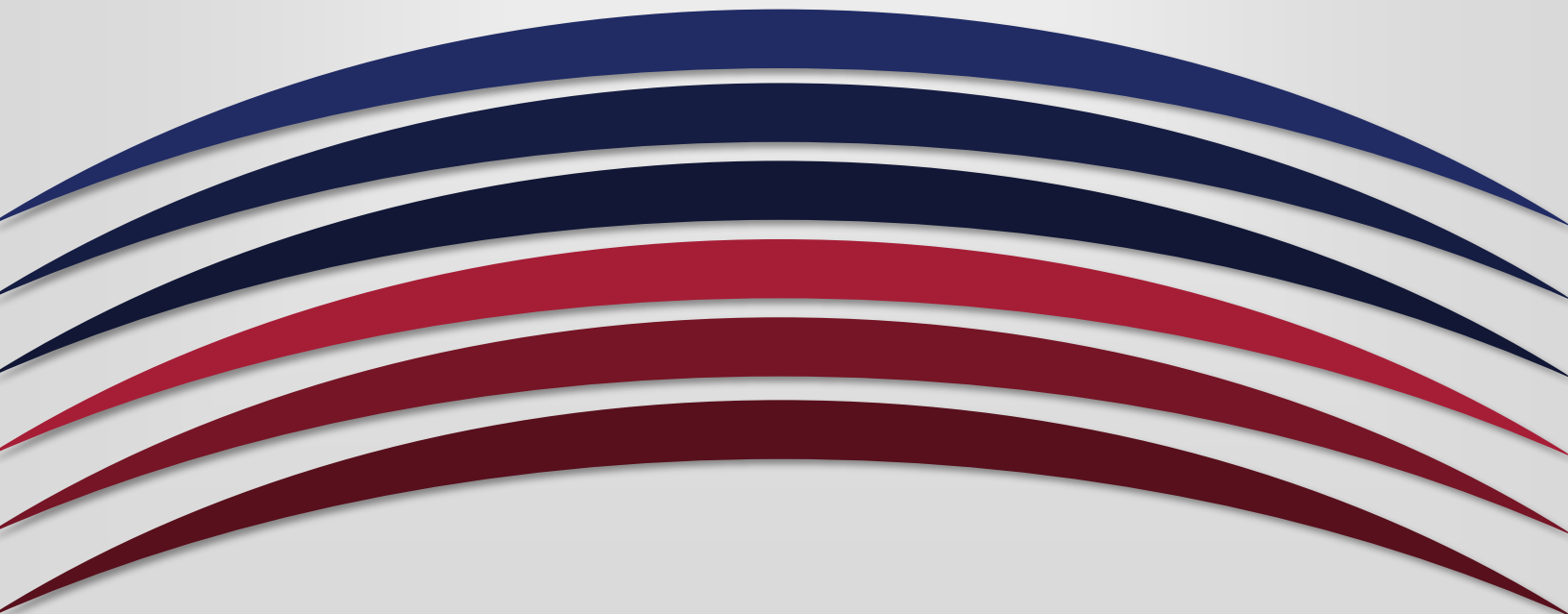
UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Course-Level Assessment Report**

**Course: ECD 1113**

**Working with Diverse Families**

**Academic Year: 2020-2021**



1. Name of course: Working with Diverse Families
2. Name of individual(s) compiling report: Traci Johnston
3. Date of submission: September 10, 2021
4. Academic year: 2020-2021

## Course-Level Learning Outcomes

### 1. What are the Course-Level Outcomes (CLOs)?

1. Examine how historically the family and community have played significant roles in children's education. (NAEYC 2a)
2. Discuss how parents, teachers, and community members have worked together to some degree for children's benefit, although the idea of partnerships is relatively new. (NAEYC 2a, 2b)
3. Identify the many different types of family households within which American children are being raised today. (NAEYC 2a, 2b)
4. Discuss how racial, ethnic, social, economic factors, and language differences, affect the functioning of families. (NAEYC 2a)
5. Discuss parental roles in children's upbringing, and various parenting styles and how these affect children's lives. (NAEYC 2a, 2b)
6. Discuss the emotional impact that a child with disabilities can have on a family, and how early intervention can help families ensure that their children achieve their maximum potential. (NAEYC 2a, 2b)
7. Explore the severity and prevalence of family of violence and the impact on children, while understanding the role of the teacher in reporting and identifying high risk situations. (NAEYC 2b)
8. Understand the effects of poverty on the lives of children and their families, and explore the school relationship with both child and family. (NAEYC 2a, 2b, 2c)
9. Recognize fathering in the context of family and other systems and discuss ways of involving fathers in schools, and the schooling of their children. (NAEYC 2a, 2b, 2c)
10. Identify the impact of bullying in the school climate and identify the role of the school and family in the prevention of bullying. (NAEYC 2b, 2c)
11. Identify effective principles for establishing communication with parents. (NAEYC 2c)
12. Recognizing the legal rights and responsibilities of parents and schools. (NAEYC 6b, 6e)
13. Explain what families' do that promotes children's literacy and cognitive development, and what families can do to instill values and habits in their child's life. (NAEYC 2c, 4a, 5a)

## 2. Which CLOs were addressed for the academic year?

CLO 2. Discuss how parents, teachers, and community members have worked together to some degree for children's benefit, although the idea of partnerships is relatively new. (NAEYC 2a, 2b)

## 3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

CLO 2 & 11 will be assessed in the next academic year also. After evaluation of data, faculty would like to see an increase in student's ability to locate appropriate resources with families. This project is being revised to include implementation of sharing the resources with parents through mock parent/teacher conferences.

## 4. Explain the assessment cycle.

CLO 2 & 11 will be assessed again next year in order to measure a desired improvement. When desired improvement is achieved, the faculty will determine the next CLO and course project to report on.

## 5. What are the assessment methods? Are they direct or indirect?

Indirect- students are evaluated on a Family & Community Resource project.

## 6. What are the assessment goal(s), including benchmarks?

Students will achieve 70% or better proficiency on the grading rubric.

## 7. What were the findings for the academic year?

In Fall of 2020, students achieved an overall average 85% pass rate on this assessment. This course is currently only offered once a year.

## 8. What is your analysis of the findings?

This assessment has three parts. For Part 1, students achieved an overall average of 84%. Students need continued support in locating and research local family and community resources. For Part 2, students achieved an overall average of 90%. Students presented their community resources to a panel of parents via Zoom. This part of the project was modified due to COVID-19. For Part 3, students achieved an overall average of 82%. Students reflected on the overall experience of the project and provided a personal reflection. Students continue to need support in the area reflective thinking and writing.

## 9. What is the action plan for the upcoming academic year?

### Explain.

This assessment project (rubric and instructions) will be revised for the upcoming year based on the feedback and recommendations from our NAEYC accreditation report. The project will now include mock parent/teacher conferences so that students can have a more “real-life” opportunity to practice connecting and building relationships with families.