

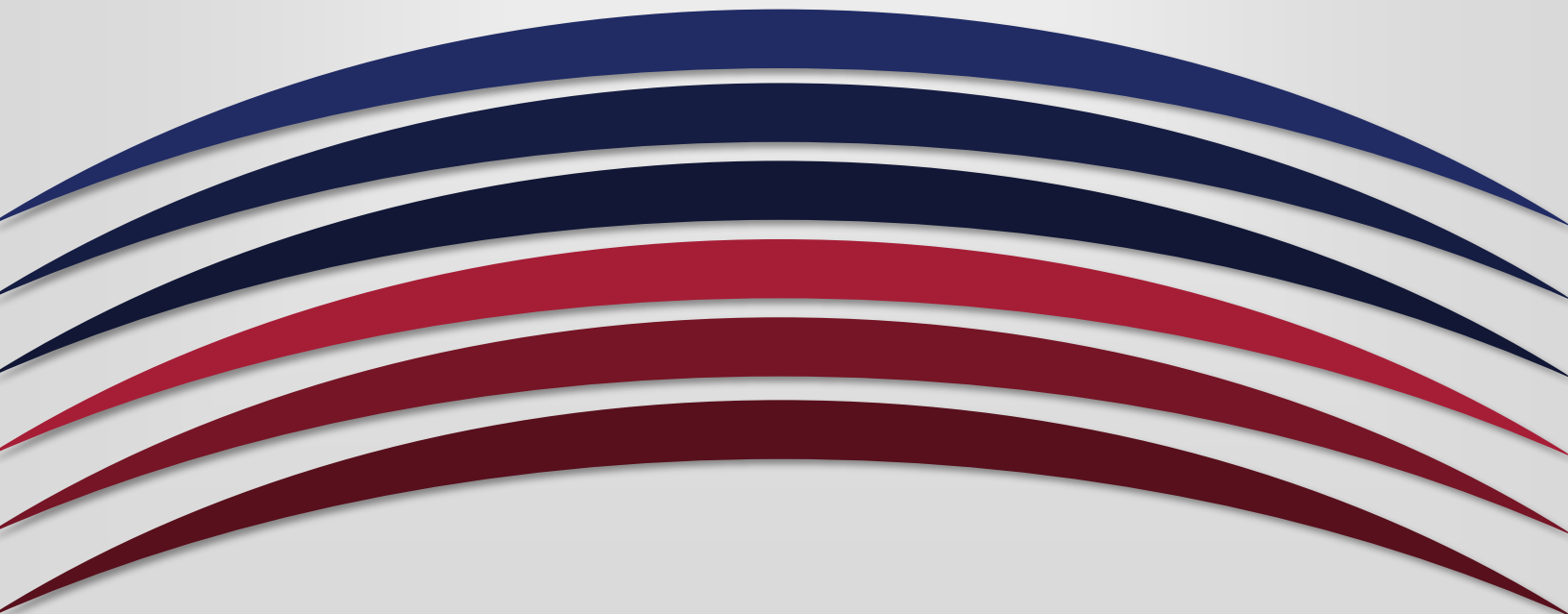
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: ECD 1423

Advanced Field Experience

Academic Year: 2020-2021



1. Name of course: ECD 1423 – Advanced Field Experience
2. Name of individual(s) compiling report: Kami Wentz Hicks
3. Date of submission: September 10, 2021
4. Academic year: 2020-2021

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. The student will identify the differences between a licensed and quality approved childcare facility. (NAEYC Standard 4b; 6c)
2. The student will apply new knowledge regarding how children grow and learn in a childcare facility. (NAEYC Standard 1a; 1b;1c; 4a; 4b; 4c;4d)
3. The student will concisely convey in written format the information required in journal entries. (NAEYC Standard 1c; 4b; 4d; 5c; 6b; Supportive Skills1, 3, 5)
4. The student will use new knowledge to evaluate their current work/volunteer childcare setting. (NAEYC Standard 1a; 1b; 1c; 3a; 4a; 4b; 4c; 4d; 5c; 6a; 6c; 6d; Supportive Skill 4)
5. The student will demonstrate their knowledge of developmentally appropriate practices as they complete required journal entries, create language lesson plan, and make observations in assigned child care facilities, and during instructor observation.(NAEYC Standards 1a; 1b; 1c; 3a; 3c; 4a;4b; 4c; 4d; 5c; 6c)
6. The student will demonstrate their understanding of the role of the family in the education/care of the child. (NAEYC Standards 1a; 1b; 1c; 2a; 4a; 4b; Supportive Skills 3; 4)

2. Which CLOs were addressed for this academic year? (2020-2021)

CLO 5. The student will demonstrate their knowledge of developmentally appropriate practices as they complete required journal entries, create language lesson plan, and make observations in assigned child care facilities, and during instructor observation. (NAEYC Standards 1a; 1b; 1c; 3a; 3c; 4a;4b; 4c; 4d; 5c; 6c) Specifically, the Language Lesson Plan project will be reported on in this report.

3. Which CLOs are being addressed in your assessment plan next academic year? (2021-2022)

Because this is only the second academic year report that CLO 5 has been reported, Faculty have decided to assess this objective again in 2021-2022.

4. Explain the assessment cycle.

The assessment cycle of reported assessment results was initially planned to coordinate with the program assessment cycle. CLO #5 will be assessed again next year in order to measure desired improvement in the CLO. When desired improvement is reached, the faculty will determine the next CLO to report on.

5. What are the assessment methods? Are they direct or indirect?

Indirect. Students are evaluated on the creation of a developmentally appropriate lesson plan. A rubric is used to grade the lesson plan and measures several areas of competence.

6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading rubric.

7. What were the findings for this academic year? (2020-2021)

In the Fall semester of 2020, there were 7 students enrolled in the course. 3 students did not complete the course or this particular assessment, due to medical conditions and COVID-19 pandemic conditions (inability to find child care, etc.)

Of the four students who completed this assessment, all students scored above the 70% proficiency goal and overall scored an average score of 91%. The highest score achieved was a 96%, and the lowest score was a 76%.

In the Spring of 2021, there were 6 students enrolled in the course and 5 completed this assessment. Of these 5, students scored an average of 96% on this assessment. The highest score achieved was 98% and the lowest score was 90%. All students exceeded the proficiency goal of 70%.

8. What is your analysis of the findings?

Student scoring on this project seems to have improved from the 2019-2020 school year, which showed student performance at 75 and 95%. Additionally, students appear to have improved their performance of measurable objectives writing, which was one of the stated goals of faculty from the prior year's assessment.

9. What is the action plan for the next academic year? (2021-2022) Explain.

While there has been improvement on this assessment, Faculty have agreed to continue to try and practice the skill of writing measurable objectives for lesson plans in-class

with students, and provide additional resources for learning. This CLO will be measured again for comparison.