

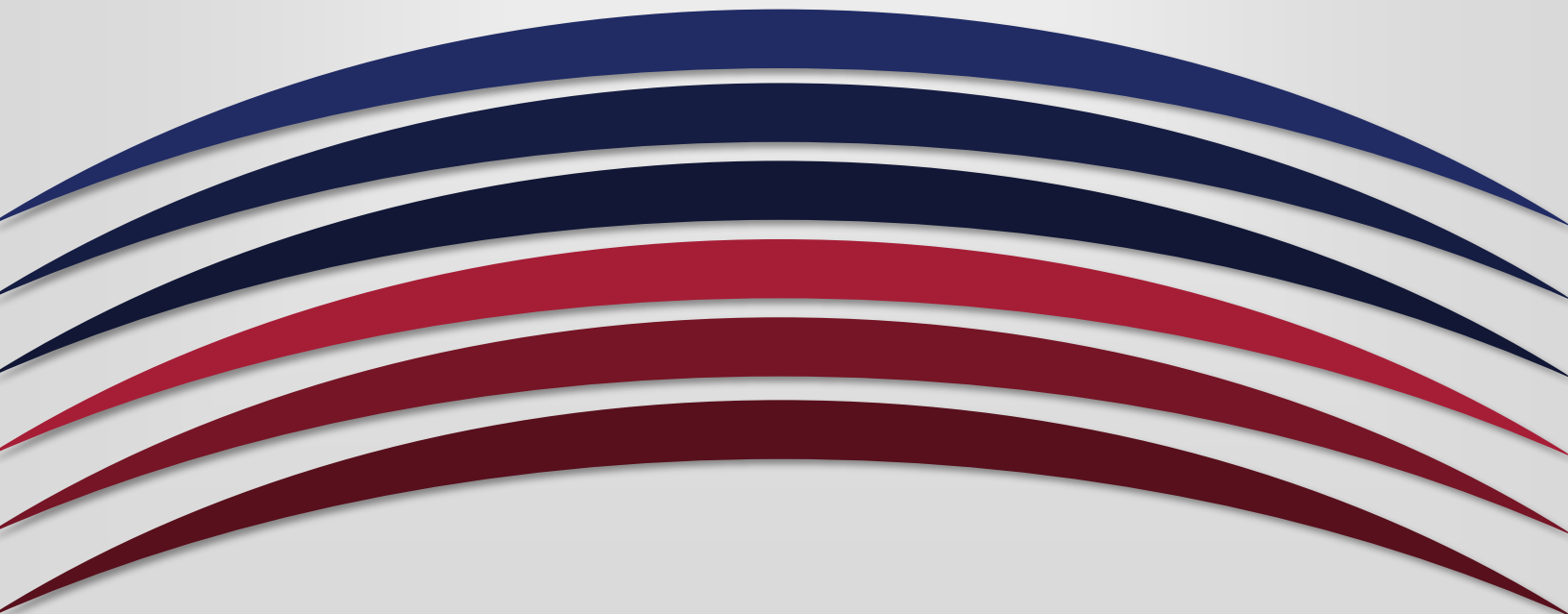
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: ECD 2503

Health, Safety & Nutrition

Academic Year: 2020-2021



1. Name of course: Health, Safety & Nutrition
2. Name of individual(s) compiling report: Traci Johnston
3. Date of submission: September 10, 2021
4. Academic year: 2020-2021

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. Recall appropriate health, safety, and nutritional guidelines for children birth through eight years of age.
2. Develop developmentally appropriate activities in the areas of health, safety, and nutrition which respect the diversity of settings, families, and teachers who care for young children.
3. Apply guidelines to planning weekly menus for early childhood programs.
4. Recall safe food handling procedures based upon knowledge of food-borne illnesses.
5. Plan developmentally appropriate mealtimes.

2. Which CLOs were addressed for the academic year?

1. Recall appropriate health, safety, and nutritional guidelines for children birth through eight years of age.
2. Develop developmentally appropriate activities in the areas of health, safety, and nutrition which respect the diversity of settings, families, and teachers who care for young children.
3. Apply guidelines to planning weekly menus for early childhood programs.
4. Recall safe food handling procedures based upon knowledge of food-borne illnesses.
5. Plan developmentally appropriate mealtimes.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

Faculty has decided to measure CLO#2 for the upcoming academic year. Assessment data will be collected on Health, Safety & Nutrition lesson plans for preschool children.

4. Explain the assessment cycle.

CLO 2 will be assessed next year in order to measure a new course level outcome. When desired improvement is achieved, the faculty will determine the next CLO and course project to report on.

5. What are the assessment methods? Are they direct or indirect?

Indirect- students are evaluated on the research of a health, safety or nutrition research paper and presentation.

6. What are the assessment goal(s), including benchmarks?

Students will achieve 70% or better proficiency on the grading rubric.

7. What were the finding for the academic year?

In Summer 1 2021, students achieved an overall 89% pass rate on this assessment. This course is only offered once a year.

8. What is your analysis of the findings?

In Summer 1 of 2021, students scored well overall on this assessment with only a slight decrease from the previous year (92%). However, students scored an average of 83% on the main concepts of their topic. Students seemed to struggle with making a connection on how their topic affects the development of the whole child. Students also scored an average of 83% when providing strategies for the teachers to use to support children and the families.

9. What is the action plan for the upcoming academic year?

Explain.

Since students are scoring well above the 70% proficiency goal, the faculty will assess the Health, Safety & Nutrition lesson plans for the upcoming academic year. This project will measure specifically CLO#2.