

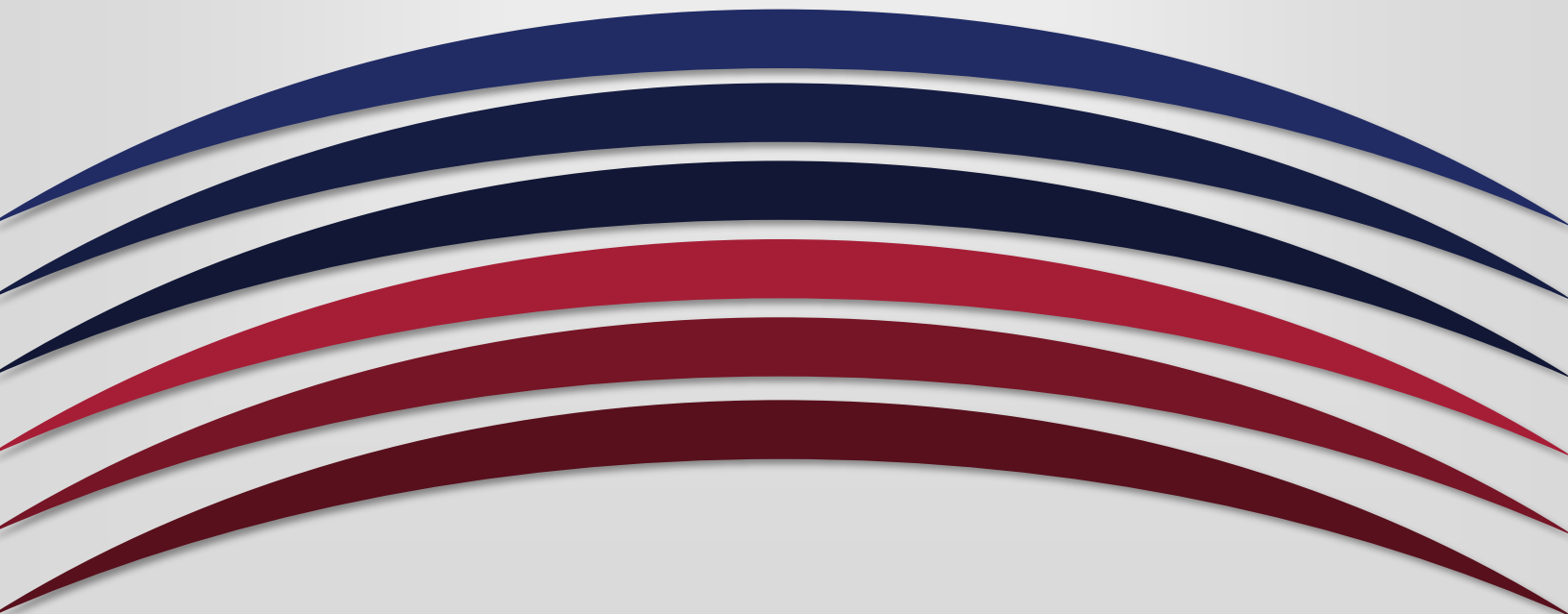
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: ECD 2803

Special Needs

Academic Year: 2020-2021



1. Name of course: ECD 2803 – Special Needs
2. Name of individual(s) compiling report: Kami Wentz Hicks
3. Date of submission: September 10, 2021
4. Academic year: 2020-2021

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. The student will develop an understanding of the historical figures that have developed the field of early childhood special education (NAEYC 5b, 5e)
2. The student will summarize the laws that govern early childhood special education and their application to the classroom setting (NAEYC 5b)
3. The student will identify the benefits of early intervention for children with special needs (NAEYC 1a, 1b, 3a, 3b, 3c)
4. The student will describe the purpose and process of assessment in early intervention/early childhood special education and their role in this process (NAEYC 3d, 5b)
5. The student will develop an awareness of the various disabilities they may encounter in their classroom setting (NAEYC 1a)
6. The student will identify community resources available for assistance to families of children with special needs (NAEYC 2b, 2c, 4a)
7. The student will adapt materials and curriculum to meet the needs of children with special needs (NAEYC 1c, 3b, 3c, 4b, 4c, 4d)

2. Which CLOs were addressed for the academic year?

CLO 5 The student will develop an awareness of the various disabilities they may encounter in their classroom setting (NAEYC 1a).

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

CLO 5 will be addressed in the assessment plan for the 2021-2022 cycle.

4. Explain the assessment cycle.

CLO 5 was selected by faculty for analysis, as this is a up and coming issue in the field of early childhood education. This course has not run in several semesters so faculty would like to collect a few cycles of data on this CLO prior to moving on to another one. When

an appropriate amount of data and proficiency level has been achieved, faculty will select the next CLO to report on.

5. What are the assessment methods? Are they direct or indirect?

Assessment of CLO 5 will be indirect. Students will research, write a paper on a selected disability topic, and present it to the class. The project is graded by rubric, which assesses more than one area.

6. What are the assessment goal(s), including benchmarks?

Students will achieve 70% or better proficiency on the grading rubric.

7. What were the findings for the academic year?

This course now runs every Spring. It was previously a fall-only course but did not run the previous school year. Only one semester of data is available.

In Spring 2021, students were assessed on the Paper on a Disability project. Students researched a selected disability and its relation to early childhood, wrote a paper, and gave a presentation to the rest of the class. 11 students were enrolled in the course, and 10 students completed this project. Of those 10, students achieved an average score of 93.8%. The highest score achieved was 100%, and the lowest score achieved was an 84%. One student did not complete this project.

8. What is your analysis of the findings?

All students who completed this project were assessed at a proficiency level at or above the desired 70% level. Overall students appeared to perform very well on this project. Faculty notes that more time was spent on the explanation of this project than in prior years, and she also required students to submit a topic idea well in advance and gave bonus points for it as a motivating factor to get students working on a project that they might otherwise put off.

9. What is the action plan for the upcoming academic year?

Explain.

Faculty intend to continue to require lots of preparation and discussion of this project with students. It appears the biggest setback to students was not completing the project. While this is not a key assessment, faculty will emphasize the importance of this project in completing this course successfully and make all efforts to make sure all students submit a completed project. Because this course has not run in a couple of cycles, there is no recent data for which faculty can compare, and this CLO and project will be assessed again in the next year's cycle for reporting.