

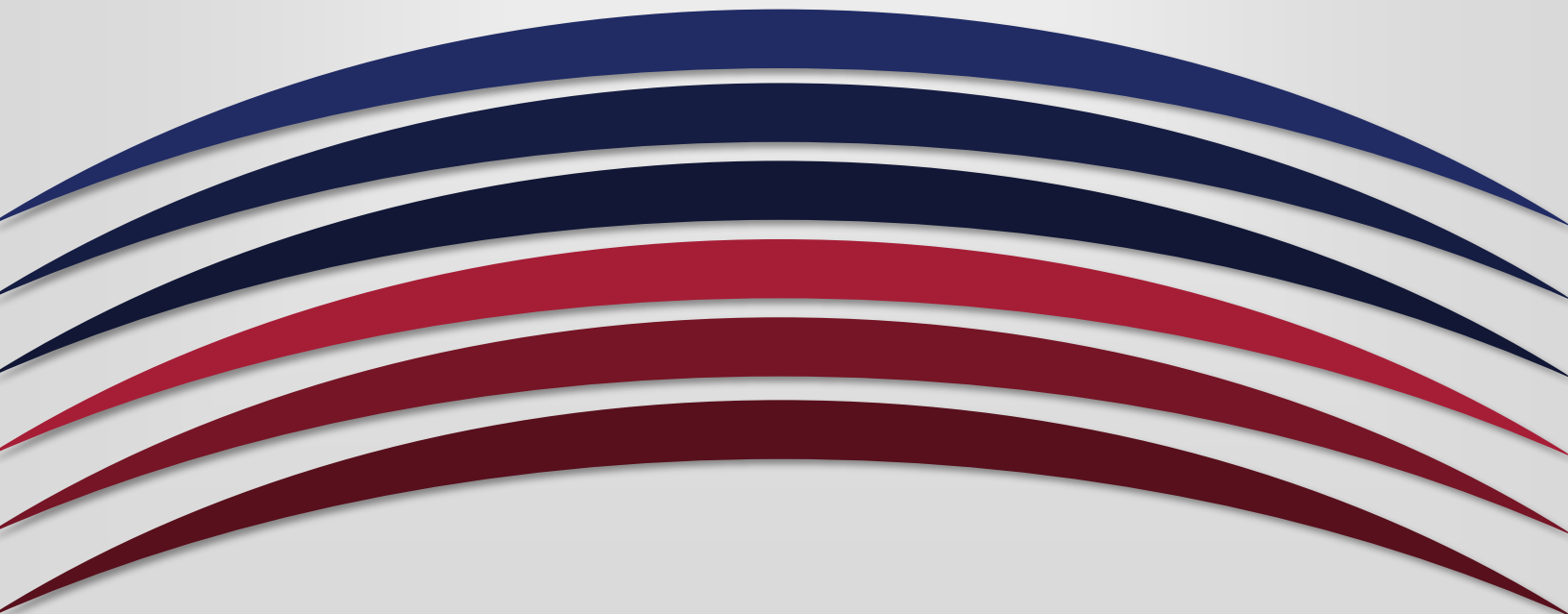
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: ECTC 2603

Practicum

Academic Year: 2020-2021



1. Name of course: ECTC 2603 - Practicum
2. Name of individual(s) compiling report: Kami Wentz Hicks
3. Date of submission: September 10, 2021
4. Academic year: 2020-2021

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. Apply new knowledge regarding how children grow and learn in a childcare setting designed for children birth through Pre-kindergarten, including children with special needs (NAEYC 1a, 1b, 4c, 4d, SS4)
2. Demonstrate knowledge of developmentally appropriate practices for children birth through Pre-kindergarten, including children with special needs (NAEYC 1a, 1b, 1c, 4b, SS 1, 3, 4)
3. Reflect using prior knowledge to link new ideas to familiar ones while working with children birth through Pre-kindergarten, including children with special needs (NAEYC 4b, 4c, 4d)
4. Demonstrate proficiency in working with diverse populations of students, families and community groups (NAEYC 2a, 2b, 2c, 4a)
5. Demonstrate knowledge of a variety of observational and authentic assessment options and their appropriate use with children birth through Pre-kindergarten, including children with special needs (NAEYC 3a, 3b, 3c, 3d)
6. Evaluate the early childhood environment for children birth through Pre-kindergarten, including children with special needs developmental appropriateness (NAEYC 1a, 1b, 1c, 3a, 3b, 3c, 3d, 4b, 4d, 5a, 5b, 5c, 5e)
7. Use a variety of observation and assessment strategies with children birth through Pre-kindergarten, including children with special needs.(NAEYC 3a, 3b, 3c, 3d)
8. Connect ethical practices and standards and other professional guidelines to staff behaviors. (NAEYC 5a, 5b, 5c, 5e, 6d)
9. Integrate reflective and critical perspectives on early education practices. (NAEYC 6d)
10. Engage in informed advocacy for children and the profession. (NAEYC 6e)

2. Which CLOs were addressed for this academic year? (2020-2021)

CLO #5. Demonstrate knowledge of a variety of observational and authentic assessment options and their appropriate use with children birth through Pre-kindergarten, including children with special needs (NAEYC 3a, 3b, 3c, 3d).

3. Which CLOs are being addressed in your assessment plan next academic year? (2021-2022)

CLO #4 Demonstrate proficiency in working with diverse populations of students, families and community groups (NAEYC 2a, 2b, 2c, 4a) will be addressed next year. A new project and grading rubric will be implemented and tracked.

4. Explain the assessment cycle.

CLO #5 was selected to be assessed last year as it is one of our capstone key assessments for NAEYC accreditation. Faculty tweaked the grading rubric and project instructions as a part of the NAEYC re-accreditation self study, which was implemented the first time last year. As a result of the accreditation process, faculty met and determined that additional instruction/assessment was needed in the area of CLO #4, and a new project and rubric will be implemented in 2021-2022. This new project will be tracked in 2021-2022.

5. What are the assessment methods? Are they direct or indirect?

Indirect. For this CLO, faculty selected the Child Case Study project for assessment. Over the course of the semester, students learn about and implement a variety of assessments on a young child that the student has selected as their case study. Students then compile an overall Case Study notebook and analysis of the child's development based on the assessments used during the semester. A rubric is used to grade the project and measures several areas of competence. While this project primarily tracks CLO #5, it does also measure other course objectives and competencies.

6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading rubric.

7. What were the findings for this academic year? (2020-2021)

Practicum now runs as a fall-only course so only one semester of data is available for this reporting period. In the Fall of 2020, 12 students enrolled in the course. All 12 students completed the Child Case Study assessment, with 100% of students scoring at or above the 70% proficiency level on the grading rubric. Students scored an overall average of 86.4% on this assessment, with the highest grade being a 97.6% and the lowest grade being a 70%. Student performance on this assessment has met the current achievement goal.

8. What is your analysis of the findings?

Overall, students performed well on this assessment. This project is worked on by the student over the course of the entire semester and it is expected that students will

perform relatively well. Because this assessment is a key assessment project for NAEYC national accreditation, students must achieve a 70% or better on this project in order to pass the course, and all students passed.

A breakdown of the data indicated that students scored the lowest on the Narrative Summary section of this project, with students scoring an average of 6.89/10 on this particular item. The Narrative Summary address NAEYC standard 3d, knowing about assessment partnerships with families and colleagues.

9. What is the action plan for the next academic year? (2020-2021) Explain.

As a result of the NAEYC accreditation process, this particular assessment appears to be effective in both measuring and showcasing student ability on CLO 5. After analyzing results from the re-accreditation report, faculty have decided to add a new project/rubric measuring family partnerships to this course, and CLO 4 will be measured in the next cycle.