

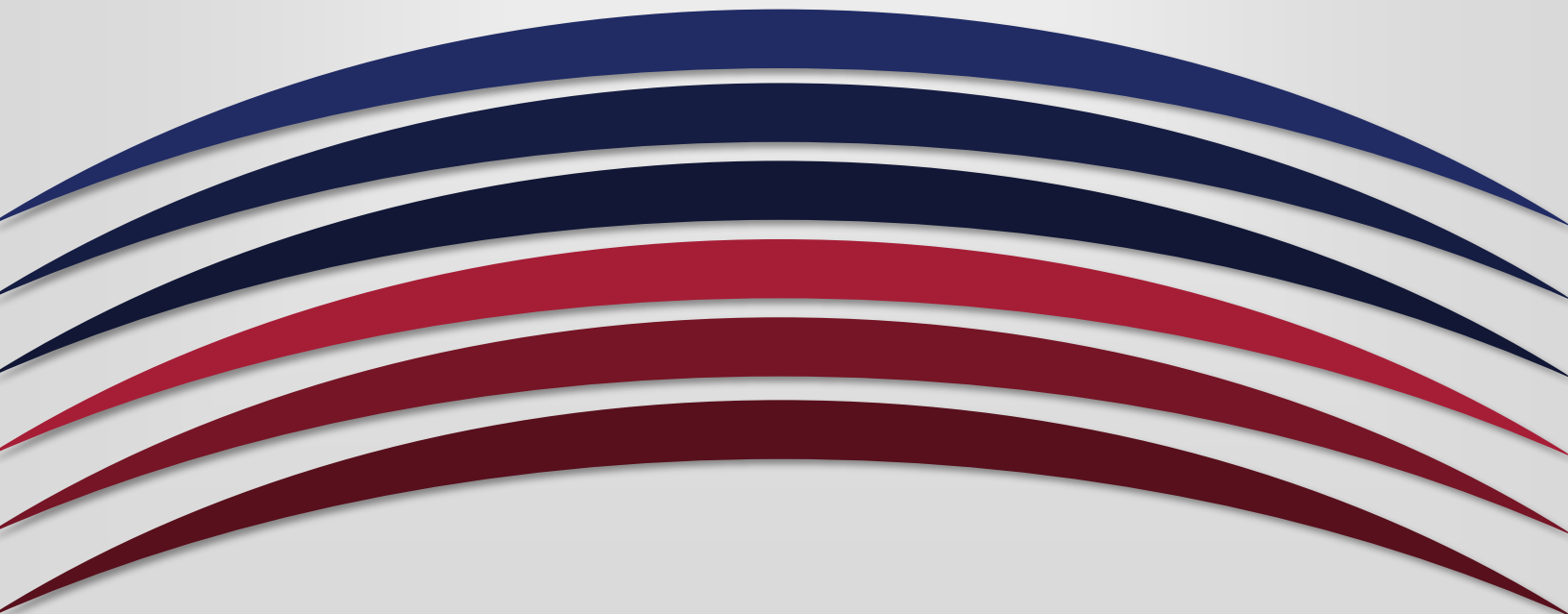
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: ECTC 2703

Preschool Curriculum

Academic Year: 2020-2021



1. Name of course: Preschool Curriculum
2. Name of individual(s) compiling report: Traci Johnston
3. Date of submission: September 10, 2021
4. Academic year: 2020-2021

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. Describe developmentally appropriate practices as they apply to preschoolers including children with special needs. (NAEYC 1a, 1b, 1c, 4b, 4d)
2. Plan a developmentally appropriate physical environment for preschoolers including accommodations for children with special needs (NAEYC 1a, 1b, 1c, 4b, 4c, 4d, 5a, 5b, 5c)
3. Plan and implement developmentally appropriate curriculum with measureable objectives, based on the Arkansas Frameworks Handbook for Three and Four Year Olds (NAEYC 1a, 1b, 4b, 4c, 4d, 5a, 5b, 5c)
4. Prepare a developmentally appropriate schedule including routines and transitions for preschoolers including children with special needs (NAEYC 1a, 1b, 1c)
5. Compile and create a developmentally appropriate lesson plan based on a project or thematic unit for preschoolers including accommodations for children with special needs. (NAEYC 1a, 1b, 1c, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
6. Demonstrate developmentally appropriate experiences for preschoolers covering all domains of development including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
7. Compile developmentally appropriate weekly plans for preschoolers including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c) · Supplement experiences/lesson plan with teacher-made materials. (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c) ·
8. Create a variety of tools/strategies designed to create and maintain positive relationships with families. (NAEYC 2b, 2c) ·
9. Compare and analyze different curriculum approaches and models for preschoolers including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

2. Which CLOs were addressed for the academic year?

CLO 5. Compile and create a developmentally appropriate lesson plan based on a project or thematic unit for preschoolers including accommodations for children with special needs. (NAEYC 1a, 1b, 1c, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

This CLO will be assessed next academic year also. After evaluation of data, faculty would like to see an increase in performance on an understanding of planning developmentally appropriate activities for small group and physical /movement/gross motor activities.

4. Explain the assessment cycle.

CLO #5 will be assessed again next year in order to measure desired improvement in the CLO. When desired improvement is reached, the faculty will determine the next CLO to report on.

5. What are the assessment methods? Are they direct or indirect?

Indirect- students are evaluated on the creation of a developmentally appropriate lesson plans for preschool age children. A rubric is used to grade the lesson plan.

6. What are the assessment goal(s), including benchmarks?

Students will achieve 70% or better proficiency on the grading rubric.

7. What were the findings for the academic year?

In Spring 2021, students achieved an overall average 88% pass rate on this assessment. This is a slight decrease (93%) from Spring 2020. This course is only offered in the spring.

8. What is your analysis of the findings?

Even though students scored well above the 70% assessment goal, there are areas of concern. Students scored a 60% on providing appropriate activity plans for small group time. Students seem to specifically struggle with providing detailed step-by-step instructions for the activity. Students also scored a 60% on providing appropriate preschool activity plans for physical/movement/gross motor activities. Again, students need additional support in the area of writing detailed step-by-step instructions.

9. What is the action plan for the upcoming academic year? Explain.

Faculty have discussed the results of this assessment, and while the overall proficiency was good, faculty would like to continue to see improvement in writing of developmentally appropriate lesson plans so that students graduate the Early Childhood program being above average in lesson plan development.