

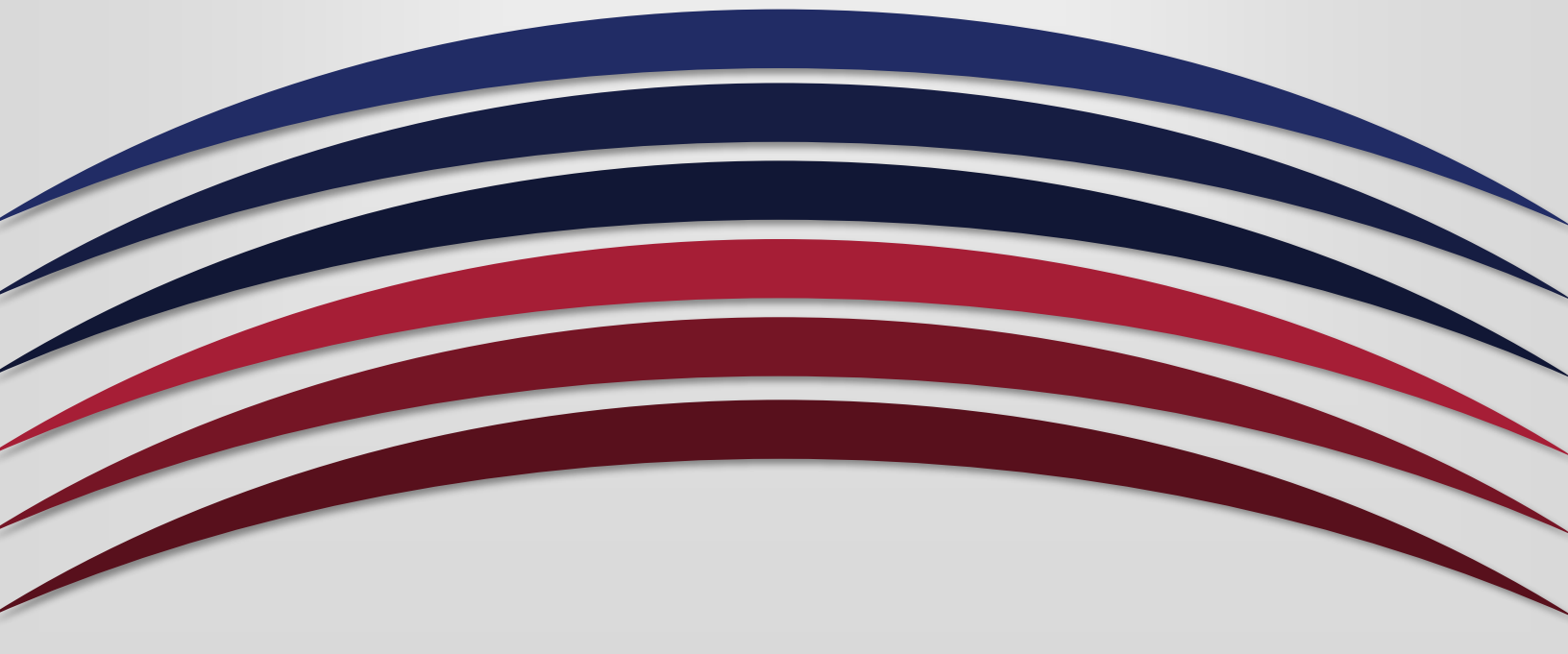
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: ECTC 2903

Future Perspectives

Academic Year: 2020-2021



1. Name of course: ECTC 2903 – Future Perspectives
2. Name of individual(s) compiling report: Kami Wentz Hicks
3. Date of submission: September 10, 2021
4. Academic year: 2020-2021

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. Demonstrate developmentally appropriate experiences for children birth through 2b, 2c, 3d, 4a, 4b, 4c, 4d)
2. Develop a professional portfolio following NAEYC Standards for Associate degree Programs (NAEYC 6a, 6c, 6d)
3. Apply the NAEYC Code of Ethical Conduct to their professional characteristics (NAEYC 6b, 6e)
4. Use current research to support developmentally appropriate strategies in the classroom while working with children birth through Pre-kindergarten, including children with special needs. (NAEYC 4b, 4c, 4d, 5a, 5b, 5c)
5. Describe the various perspectives involved in childcare situations (NAEYC 1a, 2a, 3a, 3b, 3c, 4b, 4c, 4d, 5a, 5b, 5c)
6. Provide evidence of membership in professional organizations related to the early childhood field. (NAEYC 6a, 6b, 6c, 6d, 6e)
7. Engage in informed advocacy on a specific issue relating to children, families, and/or the profession (NAEYC 6a, 6c, 6e)

2. Which CLOs were addressed for this academic year? (2020-2021)

CLO 7. Engage in informed advocacy on a specific issue relating to children, families, and/or the profession. (NAEYC 6a, 6c, 6e) This is a new CLO which was previously included in CLO 3. CLO 7 was written to more specifically describe the objective to be

measured here. A newly developed project and rubric were implemented and measured, specifically, the area of advocacy.

3. Which CLOs are being addressed in your assessment plan next academic year? (2021-2022)

CLO 7 will be addressed again for comparison.

4. Explain the assessment cycle.

CLO 7 will be assessed again next year to develop a pool of data to support the NAEYC Program Assessment requirement to involve students in advocacy efforts based on the NAEYC Code of Ethical Conduct. Two semesters of data must be collected for accreditation reporting purposes and this new project will be tracked as a key assessment.

5. What are the assessment methods? Are they direct or indirect?

Direct. Students researched wrote an actual letter of advocacy on a current topic relating to children and families in Arkansas to an actual legislator. This is a newly designed project graded with a rubric, and it is being tracked as a Key Assessment for purposes of NAEYC accreditation.

6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading checklist.

7. What were the findings for this academic year? (2020-2021)

This course is only offered in the Spring semester. In the Spring of 2020, students scored an average of 89.1% on the grading rubric and all 100% of students scored at or above the proficiency level of 70%.

8. What is your analysis of the findings?

Overall, the students exceeded expectations. This is a new project and was implemented at the end of the semester. While students performed well overall on this project, including areas of identifying a current issue, finding the appropriate legislator, proposing an actual solution, and advocating for children and families, a breakdown of the data on the rubric indicates that students struggled the most with the specific area of identifying and citing three applicable standards from the NAEYC Code of Ethics that would apply to their advocacy issue. Specifically, students scored an average of 5.25/10 (52%) on this rubric item.

9. What is the action plan for the next academic year? (2021-2022) Explain.

The instructor notes that while this project came at the end of the semester, students performed well on it and seemed to enjoy overall this type of exercise in advocacy. Because the data indicates that students did well on this course objective overall, more work may need to be done throughout the semester to emphasize and familiarize students with specific NAEYC Code of Ethical Conduct standards. This CLO will be tracked again for comparison.