



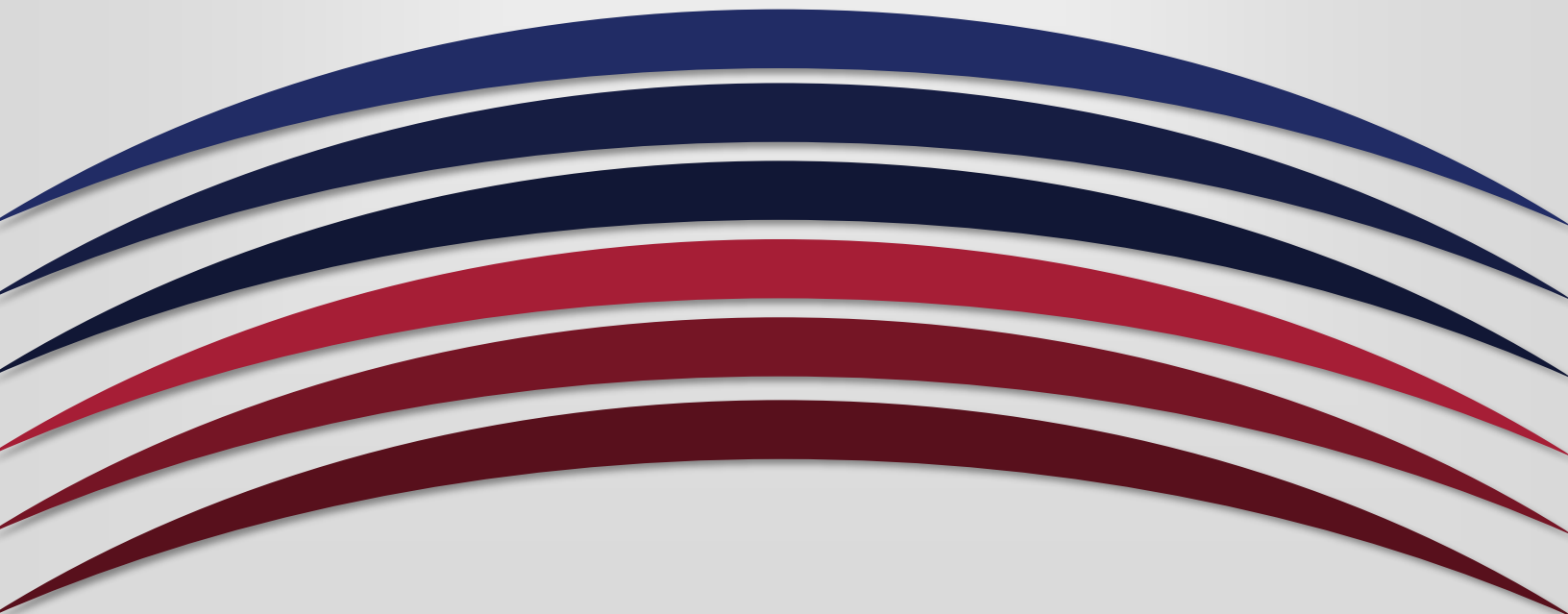
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: EDPA 2301

Academic Year: 2020-2021

**Due to Chair/Program Director and Faculty Assessment Chair by
September 4**



1. Name of course: Teaching Physical Education
2. Name of individual(s) compiling report: Kelley Cowley
3. Date of submission: Sept. 10, 2021
4. Academic year: 2020-2021

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. The student will become aware and familiar with the 2013 NASPE national standards.
2. The student will explain the essential components of quality physical education programs.
3. The student will design and create a standard lesson plan for elementary aged school children that incorporates the four-part lesson plan and promotes maximum participation, inclusion and engagement in activities.
4. The student will identify developmentally appropriate physical activities in terms of mental, emotional, and physical development.
5. The student will recognize and value the role that physical education plays in the development of a positive self-image and the development of a love for physical activity for all elementary children.
6. The student will discuss the effect of societal, cultural and sociological influences on physical education curriculum.
7. The student will describe and demonstrate class management and disciplinary skills that result in a positive, nurturing learning environment.

2. Which CLOs were addressed for this academic year?

The student will design and create a standard lesson plan for elementary aged school children that incorporates the four-part lesson plan and promotes maximum participation, inclusion and engagement in activities.

3. Which CLOs are being addressed in your assessment plan next academic year? (2021-2022)

The student will design and create a standard lesson plan for elementary aged school children that incorporates the four-part lesson plan and promotes maximum participation, inclusion and engagement in activities.

4. Explain the assessment cycle.

This CLO will be assessed for three years. This is year two.

5. What are the assessment methods? Are they direct or indirect?

The assessment method is a written lesson plan and presentation. This is both direct and indirect assessment. It is graded using a rubric.

6. What are the assessment goal(s), including benchmarks?

The assessment goal is 75% of students will score 70% or higher.

7. What were the findings for this academic year?

60% scored 70% or above

40% did not complete the assignment

8. What is your analysis of the findings?

Students performed very well on this assessment. I spent more time clarifying areas that had been problematic (or needed additional instruction). Students clearly understood the objectives and how to translate them into a written lesson plan. This is usually a smaller class (between 10-15), and I was disappointed in the four that chose not to complete the assignment, but that was out of my control. The students were given plenty of time and instructional assistance.

9. What is the action plan for the next academic year? (2020-2021) Explain.

I will continue to assess CLO #3 using the lesson plan. It is the best method for this practical application. Due to lower enrollment and being a program specific class, this course is now only offered in the spring semester.