

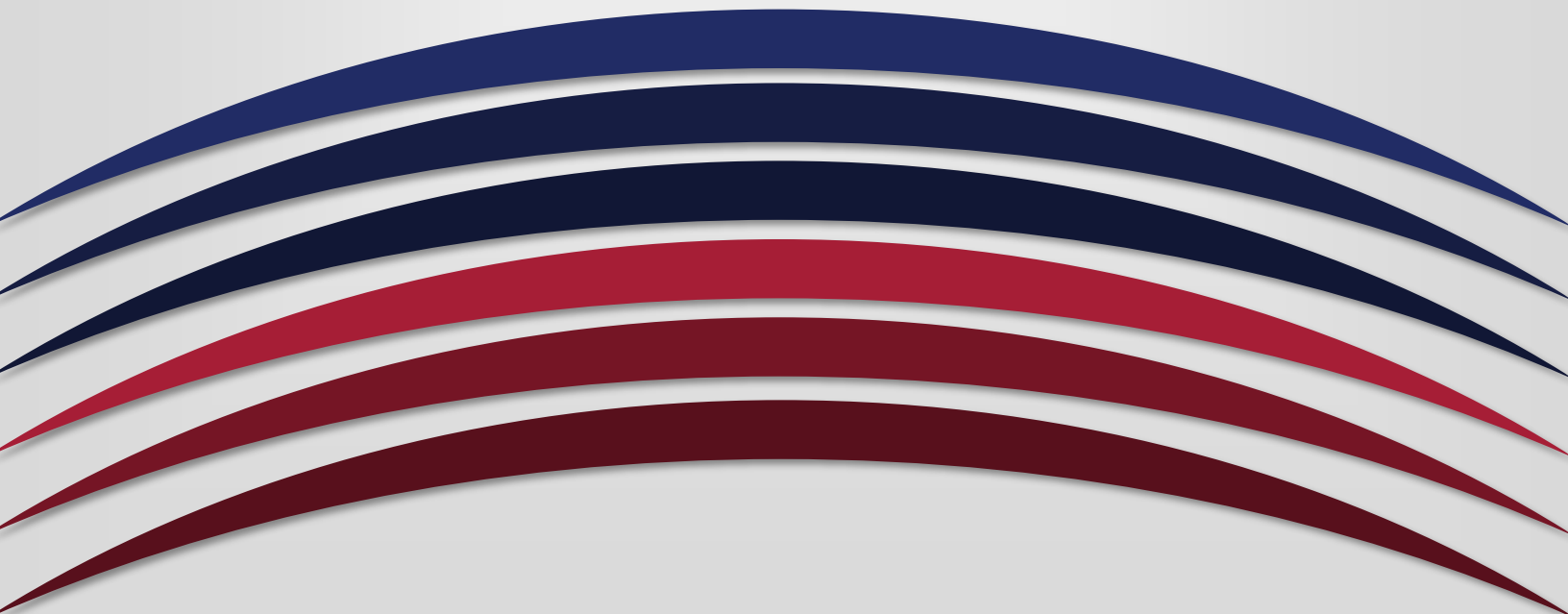
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: EDUC 1301

Academic Year: 2020-2021

Due to Chair/Program Director and Faculty Assessment Chair by
September 4



1. Name of course: Introduction to K-12 Educational Technology
2. Name of individual(s) compiling report: Kelley Cowley
3. Date of submission: Sept. 10, 2021
4. Academic year: 2020-2021

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. Demonstrate their use various products and applications through Google platform
2. Analyze the usefulness of the various Google applications and tools to enhance teacher productivity, parent involvement, and student learning.
3. Communicate with their peers and their instructor utilizing slideshare and blog technology.
4. Communicate a rationale for using the Internet to promote teaching and learning while incorporating Google Classroom and its applications.
5. Examine, communicate, create, and access the variety of web-based activities that are available to integrate with the classroom
6. Systematically plan a lesson that includes essential conditions to support effective classroom integration of technology.
7. Identify copyright and plagiarism issues relevant to teachers and students.
8. Use APA citations to credit all sources and materials used when creating projects and completing assignments.

2. Which CLOs were addressed for this academic year?

The student will examine, communicate, create and access the variety of web-based activities that are available to integrate with the classroom.

3. Which CLOs are being addressed in your assessment plan next academic year? (2021-2022)

The student will examine, communicate, create and access the variety of web-based activities that are available to integrate with the classroom.

4. Explain the assessment cycle.

This CLO will be assessed for three years. This is year two.

5. What are the assessment methods? Are they direct or indirect?

The assessment method is creating a WebQuest. This is a research based assignment where the teacher (my students) link educational websites and create a research project. Students visit the websites to gather information and then complete whatever task the teacher (my students) have presented to them. This is a direct assessment method.

6. What are the assessment goal(s), including benchmarks?

The assessment goal is 75% of students will score 70% or higher.

7. What were the findings for this academic year?

81% scored 70% or above

19% scored 69% or below

8. What is your analysis of the findings?

Overall students performed very well on this assessment. I checked for understanding throughout the creation process and students enjoyed the assignment. For the 19% that did not score proficient lack of understanding was not the reason they did not score well. 90% of these students did not turn in the assignment at all despite videos, reminders and due dates.

9. What is the action plan for the next academic year? Explain.

I will continue to assess CLO #5. The WebQuest is a wonderful web-based activity that tests the students' understanding of the application and enables them to show me how they would successfully incorporate it into a 3rd-12th classroom.