



UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: NURS 1208

Nursing Care of Adults II

Academic Year: 2020-2021



1. Name of course: NURS 1208 Nursing Care of Adults II
2. Name of individual(s) compiling report: Christa Jones
3. Date of submission: October 1, 2021
4. Academic year: 2020-2021

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

1. Provide compassionate and coordinated care based on respect for patient/family preferences, values, and needs (Patient Centered Care [PCC]), (ISLO- Critical Thinking & Cultural Awareness)
2. Collaborate within nursing and healthcare team with open communication, mutual respect, and shared decision making in delivery of optimal care (Teamwork & Collaboration [T/C]), (ISLO- Communication & Critical Thinking)
3. Use safety standards to minimize risk of harm to patients and providers (Safety [S]), (ISLO- Critical Thinking)
4. Incorporate best practices, based on current evidence, patient/family preferences, and values into delivery of optimal care (Evidence Based Practice [EBP]) (ISLO- Information Literacy, Quantitative Literacy & Technology Literacy)
5. Use data to monitor and improve the quality and safety of patient care (Quality Improvement [QI]) (ISLO- Information Literacy, Quantitative Literacy, Technology Literacy & Critical Thinking)
6. Demonstrate understanding of information and technology to communicate and support decision making in delivery of optimal health care (Informatics [I]) (ISLO- Technology Literacy)

2. Which CLOs were addressed for this academic year? (2020-2021)

1. Provide compassionate and coordinated care based on respect for patient/family preferences, values, and needs (Patient Centered Care [PCC]), (ISLO- Critical Thinking & Cultural Awareness)
2. Collaborate within nursing and healthcare team with open communication, mutual respect, and shared decision making in delivery of optimal care (Teamwork & Collaboration [T/C]), (ISLO- Communication & Critical Thinking)
3. Use safety standards to minimize risk of harm to patients and providers (Safety [S]), (ISLO- Critical Thinking)
4. Incorporate best practices, based on current evidence, patient/family preferences, and values into delivery of optimal care (Evidence Based Practice [EBP]) (ISLO- Information Literacy, Quantitative Literacy & Technology Literacy)

5. Use data to monitor and improve the quality and safety of patient care (Quality Improvement [QI]) (ISLO- Information Literacy, Quantitative Literacy, Technology Literacy & Critical Thinking)
6. Demonstrate understanding of information and technology to communicate and support decision making in delivery of optimal health care (Informatics [I]) (ISLO- Technology Literacy)

3. Which CLOs are being addressed in your assessment plan next academic year? (2021-2022)

1. Provide compassionate and coordinated care based on respect for patient/family preferences, values, and needs (Patient Centered Care [PCC]), (ISLO- Critical Thinking & Cultural Awareness)
2. Collaborate within nursing and healthcare team with open communication, mutual respect, and shared decision making in delivery of optimal care (Teamwork & Collaboration [T/C]), (ISLO- Communication & Critical Thinking)
3. Use safety standards to minimize risk of harm to patients and providers (Safety [S]), (ISLO- Critical Thinking)
4. Incorporate best practices, based on current evidence, patient/family preferences, and values into delivery of optimal care (Evidence Based Practice [EBP]) (ISLO- Information Literacy, Quantitative Literacy & Technology Literacy)
5. Use data to monitor and improve the quality and safety of patient care (Quality Improvement [QI]) (ISLO- Information Literacy, Quantitative Literacy, Technology Literacy & Critical Thinking)
6. Demonstrate understanding of information and technology to communicate and support decision making in delivery of optimal health care (Informatics [I]) (ISLO- Technology Literacy)

4. Explain the assessment cycle.

Summer semester lecture course for Traditional Practical Nursing Program offered January - May 2021.

5. What are the assessment methods? Are they direct or indirect?

Direct: Quizzes and Exams
Indirect: Assignments and ATI Assessments

6. What are the assessment goal(s), including benchmarks?

Quizzes are used to assess the most recent understanding of lecture content.
Exams are used to assess retention and application of knowledge from lecture.

Assignments are used to apply the lecture content in a creative way utilizing research, technological skills, grammatical skills, and some assignment utilize teamwork and collaboration.

ATI assessments are used for the students to utilize practice questions and quizzes for self-assessment regarding NCLEX preparedness and retention of current lecture material

7. What were the findings for this academic year? (2020-2021)

The minimum passing grade for this course is 77%.

The class average for this course was 87% with the lowest grade being 65% and the highest grade being 92%.

Grades are as follows:

A – 1

B – 7

C – 30

D – 2

F – 1

Drop or Withdrawal - 0

8. What is your analysis of the findings?

2020-2021 pass rates and retention continue to indicate a strong and consistent outcome. 2018-2019 had a total enrollment of 38 students with 14 completing the program and cleared for the NCLEX. In 2019-2020, enrollment in the program was 40 students with 24 completing the program and cleared for the NCLEX. In 2020-2021, enrollment in the program was 68 in August 2020 with 31 graduating in August 2021 and 10 students remain in the program as Non-Traditional students slated to graduate in May 2022.

9. What is the action plan for the next academic year? (2021-2022) Explain.

Assessment Technologies Institute (ATI) utilized for assignments and assessments.

Pharmacology content will remain in lecture content.

Project and assignments will be given to engage the students in the utilization of the lecture content and promote better understanding and application of concepts.