



UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: NURS 1304

**Nursing Care of Mothers, Infants, &
Children**

Academic Year: 2020-2021



1. Name of course: NURS 1304 Nursing Women, Infants, and Children
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3. Date of submission: October 1, 2021
4. Academic year: 2020-2021

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

1. Assist parents for discharge of their child from the hospital to the home environment. (PSLO-PCC, T/C) (ISLO-Information Literacy, Professionalism, Cultural Awareness, Communication)
2. Understand and promote health from birth through adolescence. (PSLO-EBP, T/C, PCC, S, QI) (ISLO- Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism)
3. Understand immunization schedules, administer them accordingly, and explain their importance and safety. (PSLO-EBP, PCC, S, QI) (ISLO- Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism)
4. Care for a child with a communicable disease, including isolation precautions. (PSLO-EBP, T/C, PCC, S, QI) (ISLO-Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism, Quantitative Literacy, Technology Literacy)
5. Care for a child with a skin condition. (PSLO-EBP, T/C, PCC, S, QI) (ISLO-Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism, Quantitative Literacy, Technology Literacy)
6. Verbalize the signs and symptoms of child abuse and neglect. Discuss mandatory reporting laws required of licensed nurses.
7. Care for the hospitalized or acutely ill child, recognizing their specific needs. (PSLO-EBP, T/C, PCC, S, QI) (ISLO-Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism, Quantitative Literacy, Technology Literacy)
8. Care for the child with a sensory/neurological condition. (PSLO-EBP, T/C, PCC, S, QI) (ISLO-Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism, Quantitative Literacy, Technology Literacy)

9. Care for the child with a mental health disorder. (PSLO-EBP, T/C, PCC, S, QI) (ISLO-Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism, Quantitative Literacy, Technology Literacy)
10. Care for the child with a gastrointestinal condition. (PSLO-EBP, T/C, PCC, S, QI) (ISLO-Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism, Quantitative Literacy, Technology Literacy)
11. Care for the child with a respiratory condition. (PSLO-EBP, T/C, PCC, S, QI) (ISLO-Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism, Quantitative Literacy, Technology Literacy)
12. Perform calculations needed for medication administration. (PSLO-QI, S) (ISLO-Critical Thinking, Information Literacy, Quantitative Literacy)
13. Reinforce education to client regarding medications and reconcile medication lists. (PSLO-EBP, T/C, PCC, S, QI) (ISLO-Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism, Quantitative Literacy, Technology Literacy)
14. Evaluate client response to medication. (PSLO-PCC, S) (ISLO-Communication, Critical Thinking, Cultural Awareness, Quantitative Literacy)
15. Follow 10 Rights of Medication Administration and safety practices. (PSLO-PCC, S) (ISLO-Communication, Critical Thinking, Cultural Awareness, Quantitative Literacy)
16. Demonstrate and apply information literacy through Web reports and use of electronic drug guides. (PSLO-EBP, I) (ISLO-Critical Thinking, Information Literacy, Quantitative Literacy, Technology Literacy)
17. Delegation and prioritization within appropriate scope of practice. (PSLO-T/C, PCC, QI, S) (ISLO-Communication, Critical Thinking, Professionalism)

2. Which CLOs were addressed for this academic year? (2020-2021)

1. Assist parents for discharge of their child from the hospital to the home environment. (PSLO-PCC, T/C) (ISLO-Information Literacy, Professionalism, Cultural Awareness, Communication)
2. Understand and promote health from birth through adolescence. (PSLO-EBP, T/C, PCC, S, QI) (ISLO-Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism)

3. Understand immunization schedules, administer them accordingly, and explain their importance and safety. (PSLO-EBP, PCC, S, QI) (ISLO- Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism)
4. Care for a child with a communicable disease, including isolation precautions. (PSLO-EBP, T/C, PCC, S, QI) (ISLO-Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism, Quantitative Literacy, Technology Literacy)
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9. Care for the child with a mental health disorder. (PSLO-EBP, T/C, PCC, S, QI) (ISLO-Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism, Quantitative Literacy, Technology Literacy)
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15. Follow 10 Rights of Medication Administration and safety practices. (PSLO-PCC, S) (ISLO-Communication, Critical Thinking, Cultural Awareness, Quantitative Literacy)
16. Demonstrate and apply information literacy through Web reports and use of electronic drug guides. (PSLO-EBP, I) (ISLO-Critical Thinking, Information Literacy, Quantitative Literacy, Technology Literacy)
17. Delegation and prioritization within appropriate scope of practice. (PSLO-T/C, PCC, QI, S) (ISLO-Communication, Critical Thinking, Professionalism)

3. Which CLOs are being addressed in your assessment plan next academic year? (2021-2022)

1. Assist parents for discharge of their child from the hospital to the home environment. (PSLO-PCC, T/C) (ISLO-Information Literacy, Professionalism, Cultural Awareness, Communication)
2. Understand and promote health from birth through adolescence. (PSLO-EBP, T/C, PCC, S, QI) (ISLO- Communication, Critical Thinking, Cultural Awareness, Information Literacy, Professionalism)
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17. Delegation and prioritization within appropriate scope of practice. (PSLO-T/C, PCC, QI, S) (ISLO-Communication, Critical Thinking, Professionalism)

4. Explain the assessment cycle.

Summer semester lecture course for Traditional Practical Nursing Program offered May-July 2021.

5. What are the assessment methods? Are they direct or indirect?

Direct: Quizzes and Exams
Indirect: Assignments and ATI Assessments

6. What are the assessment goal(s)?

Quizzes are used to assess the most recent understanding of lecture content.
Exams are used to assess retention and application of knowledge from lecture.

Assignments are used to apply the lecture content in a creative way utilizing research, technological skills, grammatical skills, and some assignment utilize teamwork and collaboration.

ATI assessments are used for the students to utilize practice questions and quizzes for self-assessment regarding NCLEX preparedness and retention of current lecture material

7. What were the findings for this academic year? (2020-2021)

The minimum passing grade for this course is 77%.

The class average for this course was 84% with the lowest grade being 76% and the highest grade being 90%.

Grades are as follows:

A – 0

B – 18

C – 14

D – 1

F – 0

Drop or Withdrawal - 1

8. What is your analysis of the findings?

2020-2021 pass rates and retention continue to indicate a strong and consistent outcome. 2018-2019 had a total enrollment of 38 students with 14 completing the program and cleared for the NCLEX. In 2019-2020, enrollment in the program was 40 students with 24 completing the program and cleared for the NCLEX. In 2020-2021, enrollment in the program was 68 in August 2020 with 31 graduating in August 2021 and 10 students remain in the program as Non-Traditional students slated to graduate in May 2022.

9. What is the action plan for the next academic year? (2021-2022) Explain.

Assessment Technologies Institute (ATI) will be utilized for assignments and assessments.

Pharmacology content will be transferred from lecture to clinical courses. Project and assignments will be given to engage the students in the utilization of the lecture content and promote better understanding and application of concepts.