



UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: _____

Academic Year: _____

**Due to Chair/Program Director and Faculty Assessment Chair by
September 4**



1. Name of course: Abnormal Psychology (2330)
2. Name of individual(s) compiling report: Julie Locke
3. Date of submission: October 1, 2021
4. Academic year: 2021

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

The student will:

Upon completion of this course, students will have an understanding of the difficulties inherent in defining abnormal behavior.

Students will be able to describe the major models used to explain abnormal behavior.

The student will be familiar with the current diagnostic system.

The student will be able to describe symptoms along with presently known causes and current best treatments for the major psychiatric disorders.

The student will exhibit a cogent understanding of the legal and cultural issues related to the field of abnormal psychology.

The student will have a basic knowledge of the history of the field of Abnormal Psychology.

2. Which CLOs were addressed for the academic year?

The assessment exercise incorporates using knowledge of the DSM V disorders, application of clinical assessment and Course Learning Outcomes number 1, 4, and 5.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

1,4,5

4. Explain the assessment cycle.

In the Spring semester, all Abnormal Psych Classes are assessed. This will be moved to each semester in 2022.

5. What are the assessment methods? Are they direct or indirect?

The assessment for Abnormal Psychology is done using an application exercise.

The final exam requires the student to identify the mental disorder exhibited based on criteria from the Diagnostic and Statistical Manual, Edition V (DSMV).

The 10 television characters were:

Sheldon (Big Bang Theory)

Jethro Gibbs (NCIS)

Rebecca Bunch (Crazy Ex-Girlfriend)

Otis Campbell (Andy Griffith Show)

Charlie Harper (Two and ½ Men)

Dr. Spencer Reid (Criminal Minds)

Dexter (Dexter)

Bart Simpson (Simpsons)

Lucy Ricardo (I Love Lucy)

Frank Reagan (Blue Bloods)

All classes were given an application final consisting of 10 characters from TV in which each student was to identify the disorder exhibited.

6. What are the assessment goal(s), including benchmarks?

70% of the students must score 70% or higher

7. What were the findings for the academic year?

In section A03 there were seven students that were enrolled. Of that seven, 4 completed the Final Exam. 1 scored 90 to 100; 1 students scored 80 to 89; one student scored 70 to 79; 0 students scored below 60 – 69; and students who failed to take the exam. There was 1 student who scored 59 and below, and 1 did not take the exam. Therefore, of the students who took the exam, 75% passed, meeting the 70% and above goal on the Final.

In section J25, there were nine students that completed the class. Of that nine, six scored 90 to 100; five students scored 80 to 89; one student scored 70 to 79; 0 students scored between 60 – 69; 0 student scored below 59 and one student failed to take the exam. Therefore, 100% of the students who took the Final met the goal of 70% or better.

In section 60, an online class, there were 24 students who completed the class. Of the that total number of the 20 students who completed the Final Exam, ten students scored 90 to 100; five students scored 80 to 89; three students scored 70 to 79; 0 students scored between 60 – 69; and three students who failed to take the exam. There were 3 students that scored 59 and below.

Therefore, the goal of 70% of the students scoring 70% or greater on the Final Exam was met.

This application exercise incorporates using knowledge of the DSM V disorders, application of clinical assessment and Course Learning Outcomes number 1, 4, and 5.

The online section taught by Adjunct Mary Kate Snow had 21 students who completed the class. Five students scored between 90 – 100; seven scored

between 80-89. Five scored between 70-79; 0 scored between 60-69 and one failed to score above 59; four did not complete the exam.

In section AO3, an online class 6 completed the class. The Final Grade breakdown was 1 A; 1 B, 2 C and 3 Fs. 50% making a C or better. This passing goal was not met.

In section J25 there were 7 A's, 0 B's, 2 C's, 0 D's and 0 F. The passing goal was met.

In section 60 there were 16 A's, 2 B, 2C's, 2 D's and 2 F. The passing goal was met.

In adjunct online section there were 6A's, 4B's 4C's 2D's and 5F's. The passing goal was not met.

The goal of the class is for 70 % of the students to make 70% (C) or better grades.

What is your analysis of the findings?

50% of the classes met the goal, 50% did not.

This semester was affected by COVID. The students were required to adjust to new learning styles and environments. Many face to face students may be using online classes for the first time.

9. What is the action plan for the upcoming academic year?

Explain.

Monitor these classes to see if future classes show this trend or reveal positive assessment results that have been previously reported.