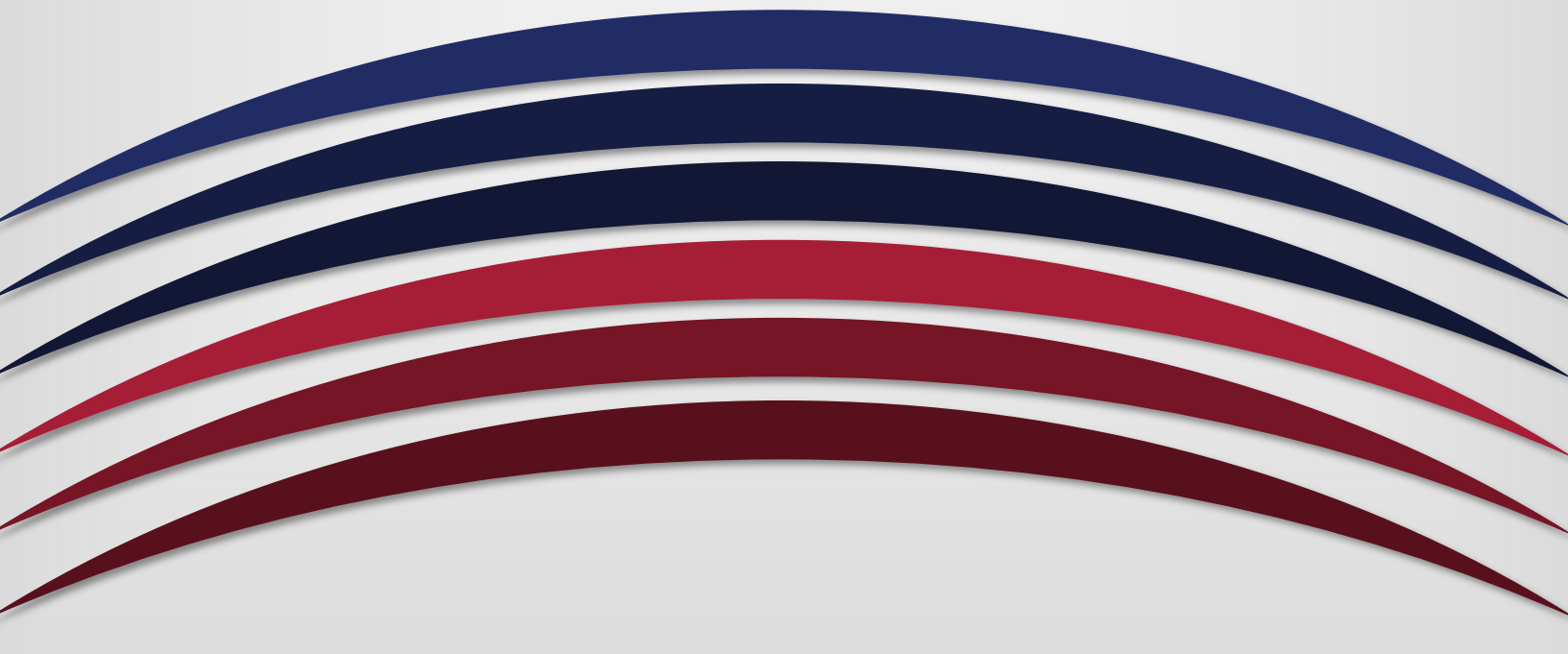


UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Course-Level Assessment Report**  
**Course: RELG 2035 World Religions**  
**Academic Year: 2020-2021**

Due to Chair/Program Director and Faculty Assessment Chair by  
September 4



1. Name of course: World Religions
2. Name of individual(s) compiling report: Joseph John
3. Date of submission: 9/24/2021
4. Academic year: 2020-2021

## Course-Level Learning Outcomes

### 1. What are the Course-Level Outcomes (CLOs)?

1. Students should be able to identify and explain the fundamental tenets of the major religions of the world. 2. Students will also be able to analyze, compare, and contrast various religious traditions and how those traditions have influenced the lives and practices of people throughout history and the modern world. 3. Students should gain an appreciation of how their own religious beliefs compare to the beliefs of others.

### 2. Which CLOs were addressed for the academic year?

All of the above.

### 3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

These will remain the same for next year.

### 4. Explain the assessment cycle.

Courses are assessed yearly, using scores on tests and essays. A standardized rubric is used on essays.

### 5. What are the assessment methods? Are they direct or indirect?

There are two direct assessment methods. First, each class will include exams to ensure that students can recognize key terms and ideas in many world religions. Second, we will use written essays to examine the ability to explain and/or compare religious traditions from a neutral point of view. Some instructors may choose to combine these into essay exams, but a standardized rubric will be used.

## 6. What are the assessment goal(s), including benchmarks?

At least 75% of students should earn a 70% or higher on both exams and essays.

## 7. What were the findings for the academic year?

### Fall 2020 (Online)

Exams: 12/15 earned a 70% or higher. Of the remaining 3, 1 student did not complete the exams.

Essays: 12/15 earned a 70% or higher. 1 student did not complete the essays.

Total: 12/15 (80%) met assessment goals by earning 70% or higher on both the exams and essays.

### Spring 2021(Online)

Exams: 12/17 Students earned 70% or higher. Of the 5 remaining students, 4 did not complete all the exams that were assessed.

Essays: 11/17 Students earned 70% or higher. Of the remaining 6, 5 did not complete all the assignments that were assessed.

Total: 11/17 (65%) students met assessment goals.

Total for the year: 23/32 (70%) of students met assessment goals.

## 8. What is your analysis of the findings?

Overall, we fell short of assessment goals by 5%. These were online classes, unlike in person classes in which we typically have higher success rates.

If we factor in students who simply became inactive and didn't complete work, 23/26 active students met assessment goals, or 88%. This means that the main issue is keeping students engaged in the class.

## 9. What is the action plan for the upcoming academic year?

### **Explain.**

This class is currently not being offered due to overall low enrollment. However, the next time it is offered, the instructor should pay more attention to effort, utilizing things like the college's early alert system and more personal contact with students.