

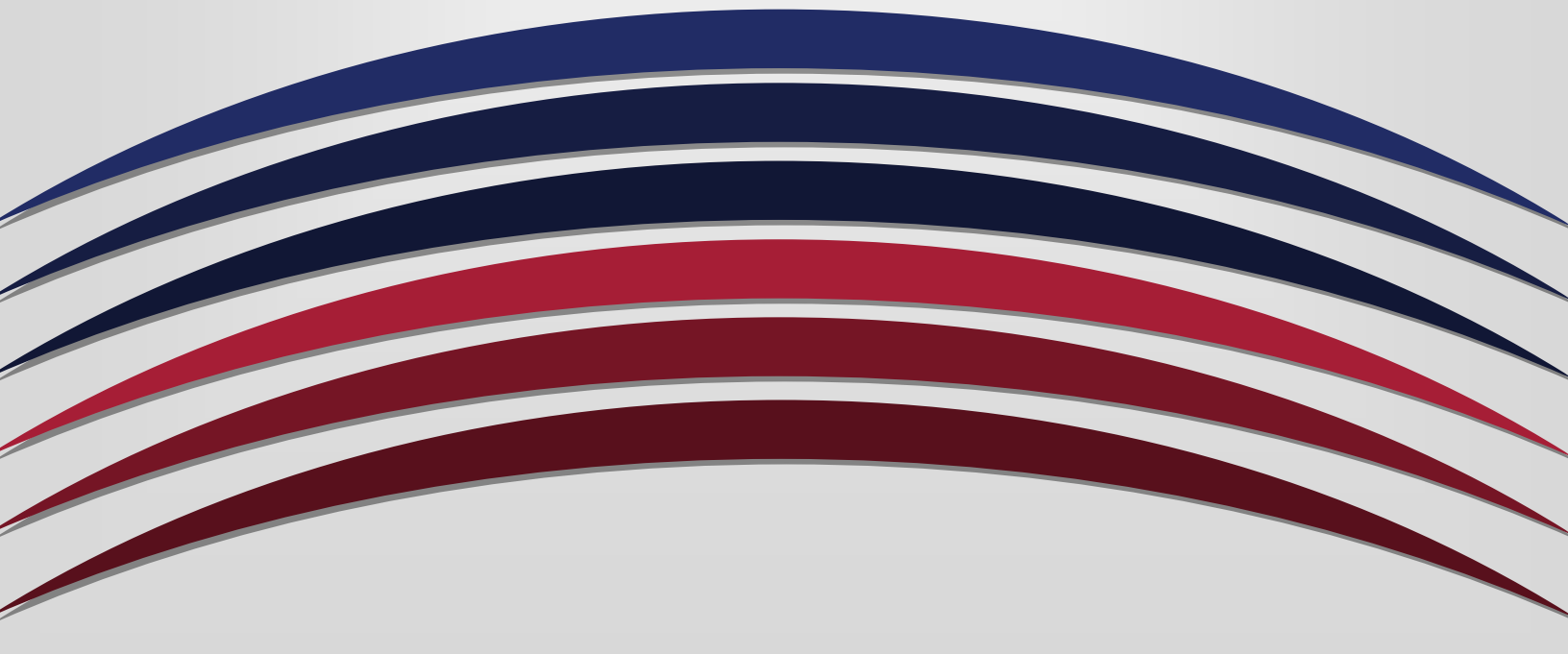
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: SOCI 2333

Academic Year: 2020-2021

**Due to Chair/Program Director and Faculty Assessment Chair by
September 4**



1. Name of course: SOCI 2333 Social Problems
2. Name of individual(s) compiling report: Mark Perry
3. Date of submission: 09/11/2021
4. Academic year: 2020-2021

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

SOCI 2333 Social Problems is the application of sociological principles to the investigation of major social problems currently faced by societies.

Course-Level Outcomes (CLOs) for SOCI 2333 Social Problems are:

1. Students will be able to identify and describe the relationship between private problems and public issues.
2. Students will demonstrate their ability to describe the major sociological theories of social problems and describe how social problems are socially constructed.
3. Students will be able to demonstrate understanding between myths and facts in relation to social problems through critical thinking and research.

2. Which CLOs were addressed for the academic year?

All CLOs were assessed during the 2020-2021 academic year. This assessment was accomplished by a set of assignments and exams. A formal process and associated instrument were developed during the spring semester of the 2019-2020 academic year to specifically assess CLO 2. This process and assessment instrument were continued during the 2020-2021 academic year.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

During the 2021-2022 academic year, CLO 2 will again be assessed using the same formal process and instrument used during the 2020-2021 academic year.

4. Explain the assessment cycle.

Academic year 2019-2020 was the first full year of the present assessment cycle. During the fall semester of the 2019-2020 academic year, work was completed on an instrument for assessing CLO 2. Disruption of the semester caused by the coronavirus pandemic resulted in the partial implementation of the pilot assessment. The full process and tool was implemented during the spring semester of 2021. The 2020-2021 academic year marks the second year of the present two-year assessment cycle for SOCI 2333.

5. What are the assessment methods? Are they direct or indirect?

The process and tool to assess CLO 2 is a short paper in which students identify a social problem as step one and describe how two of the four sociological perspectives explain the causes of the problem as step two. The assessment project was worth 16.67% of the total grade for the class. This process and tool are direct methods of assessing CLO 2.

6. What are the assessment goal(s), including benchmarks?

The assessment goal for this cycle is to ensure that students demonstrate their ability to describe the major sociological theories of social problems and describe how social problems are socially constructed. Success for this goal will be defined by 75% of students taking SOCI 2333 scoring proficient or advanced on the CLO 2 assessment project.

7. What were the findings for the academic year?

For the 2020-2021 academic year, 25 students completed SOCI 2333. This class was offered only during the spring of academic year 2020-2021. Of the 25 students, 18 or 72% completed the assessment project for the class. Applying the pilot rubric for the project, of the 18 students who completed the assessment, 94.4% scored proficient or advanced.

8. What is your analysis of the findings?

Although revisions were made to the original rubric for the assessment instrument, further work is needed to adequately differentiate categories of advanced, proficient, and needs improvement. Students can presently describe the different sociological perspectives proficiently. Including more detailed assessment of the quality of the application of the sociological perspectives to the chosen social problem is needed. Also, the 72% completion

rate of the assessment project is too low. Adjustments to increase the completion must be made.

9. What is the action plan for the upcoming academic year? Explain.

The following steps were completed during the 2020-2021 academic year:

1. Made adjustments to the assessment process and tool during the fall 2020 semester, including revision of the tool rubric.
2. Implemented the CLO 2 assessment process and measurement tool for SOCI 2333 in spring 2021 semester.
3. Reviewed results and made necessary revisions for academic year 2021-2022.

These steps are planned for academic year 2021-2022:

1. Implement assessment process and revised rubric for CLO 2 during.
2. Devise and implement strategies to increase completion rate of assessment project.
3. Prepare at least one additional assessment process and measurement tool for CLO 1 or CLO 3 for pilot in spring of 2022.
4. Develop standardized syllabus and assessment tools for SOCI 2333 and produce an electronic "file cabinet" to store materials for adjuncts and new full time faculty.