



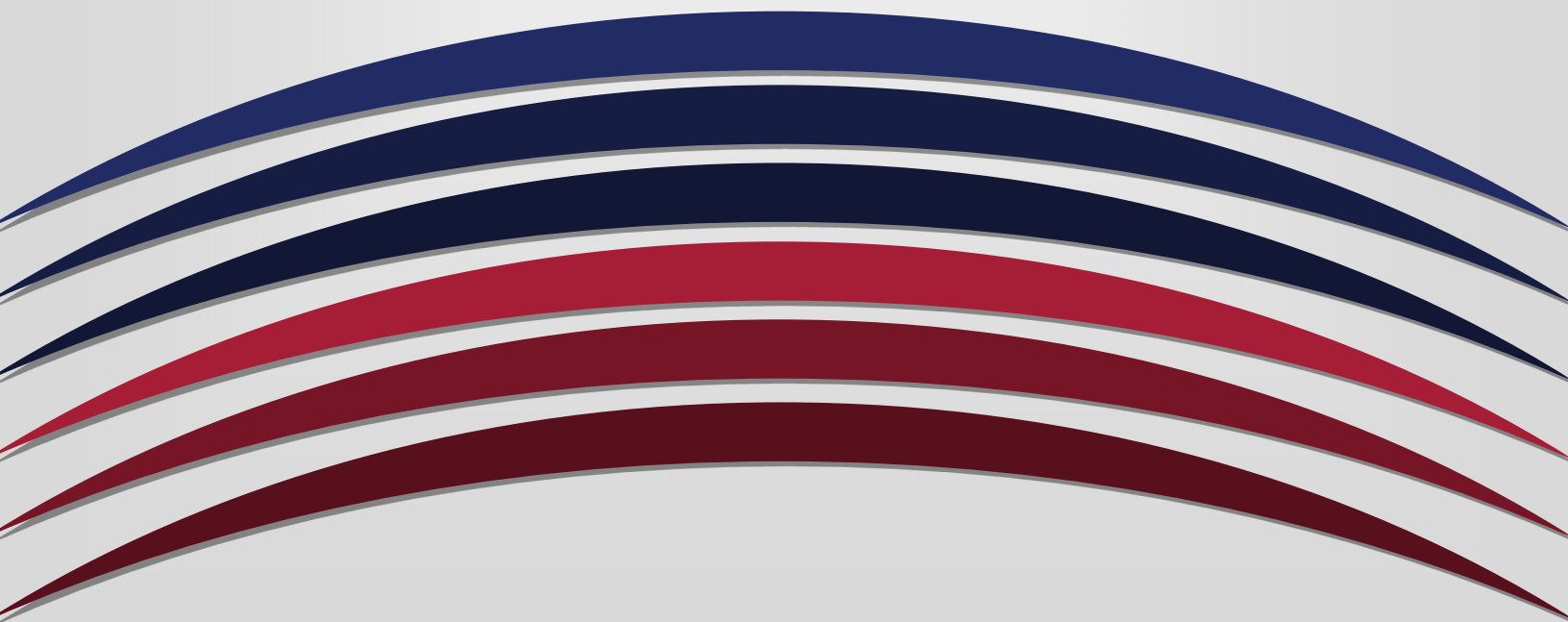
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: _____

Academic Year: _____

**Due to Chair/Program Director and Faculty Assessment Chair by
September 1**



1. Name of course: Basic Drawing
2. Name of individual(s) compiling report: Type your response here. Justin Bryant
3. Date of submission: Type your response here. Sep. 26, 2022
4. Academic year: Type your response here. 2021/2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

-Students were given a mid-term test in conjunction with a final portfolio

2. Which CLOs were addressed for the academic year?

-A direct assessment method was used.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

-Success for students would be a "C" average on the test and the Final Portfolio.

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>

PLO list will vary depending on your Program.)

-Students will be able to create a portfolio of drawing that demonstrates discipline and an understanding of line, value, the creation of volume, expressive mark-making, composition and perspective.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p><i>Students were given a mid-term in conjunction with a final portfolio</i></p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>	<p>Yes <i>A direct assessment method was used.</i></p>	<p>No</p>
<p>How do you define success for an individual student on the CLO assessment assignment or measure?</p>	<p><i>Success for students would be a "C" average on the test and the Final Portfolio</i></p>	
<p>How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?</p>	<p><i>-The benchmark for the course level outcomes is majority of students will pass the test and the portfolio with a "C" or higher.</i></p>	
<p>How many students completed the assessment, and how many were successful?</p>	<p>Fall <i>10 out of 15 students completed their portfolio with a "C" or higher</i></p>	<p>Spring <i>7 of 9 students passed with a "C" or higher</i></p>
<p>Academic Year Total (add the numbers from Fall and Spring)</p>	<p><i>24 students assessed 17 successful (70 percent successful)</i></p>	



Was the benchmark/goal for this academic year met?	(Yes) ****	No
Were standardized rubrics, tests, or checklists used?	(Yes) ***	No

5. What is your analysis of the findings?

-Both semesters show a pass rate of 70 percent which meets our goal of proficiency in course level outcomes.

6. What is the action plan for the upcoming academic year?

Explain.

-Markers throughout the semester will be in place to remind students to turn in the portfolio instead of completing all aspects toward the second half of the semester. This will increase likelihood of success benchmarks being higher.