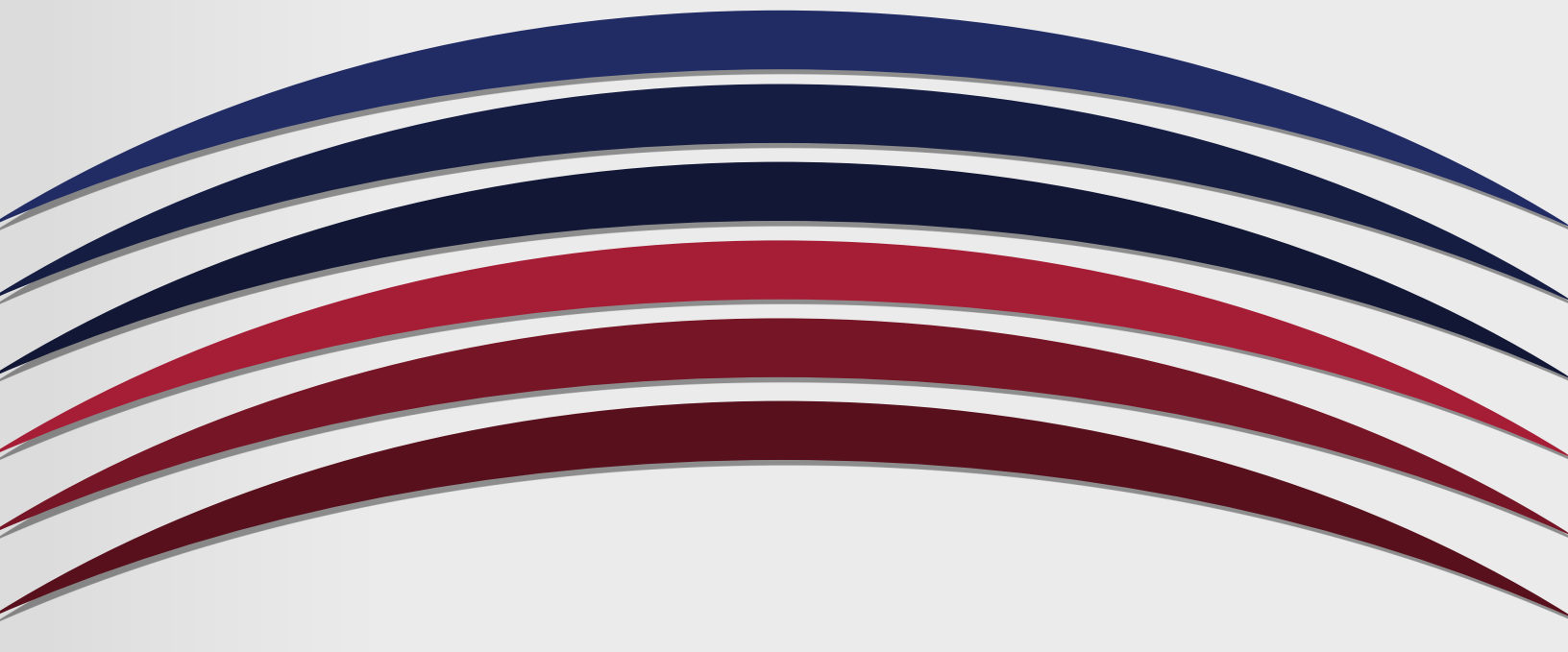


UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Course-Level Assessment Report**  
**Course: BUS 1643 Human Resource**  
**Management**  
**Academic Year: \_\_2021-2022\_\_**

Due to Chair/Program Director and Faculty Assessment Chair by  
September 1



1. Name of course: BUS 2623 Human Resource Management
2. Name of individual(s) compiling report: Rebecca Sterling
3. Date of submission: August 26, 2022
4. Academic year: 2021-2022

## Course-Level Learning Outcomes

### 1. What are the Course-Level Outcomes (CLOs)?

1. Define the roles and activities of a company's human resource management function.
2. Discuss how to strategically plan for the human resources needed to meet organizational goals and objectives.
3. Define the process of job analysis and discuss its importance as a foundation for human resource management practice.
4. Compare and contrast methods used for selection and placement of human resources.
5. Describe the steps required to analyze, develop, implement, and evaluate an employee training program.
6. Identify and explain the issues involved in establishing compensation systems.
7. Identify how new technology, such as social networking, is influencing human resource management.
8. Understand the importance of employee and labor relations and managing risk.

### 2. Which CLOs were addressed for the academic year?

- Comprehensive final exam – All areas of CLOs
- Note: as this was the fourth & fifth semester, using the book from Walton School of Business (2 plus 2 agreement) BUS 2623 Human Resource Management

### 3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

I use the same CLO's as Walton College of Business. The instructors from Walton College of Business use the comprehensive final exam as their assessment for this course.

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>  
PLO list will vary depending on your Program.)

**Institutional Learning Outcome**

**Analyze information from credible sources. (Information Literacy)**

This may include the ability to:

- Locate relevant information
- Evaluate the quality and usefulness of the information
- Synthesize the information.
- Communicate the information in an ethical manner consistent with the standards of the field or program of study.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?  <i>Note: If more than one assessment method was used, you may insert an additional row.</i>	Comprehensive final exam – All areas of CLOs	
Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.	Yes	No
How do you define success for an individual student on the CLO	The student scores 70% on the questions linked to the CLO	

assessment assignment or measure?		
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	70% of Students in the course achieve success on the CLO assessment/comprehensive final exam.	
How many students completed the assessment, and how many were successful?	<b>Fall (Comprehensive Final Exam)</b> 14 students assessed 14 successful (100% success rate)  Note: 15 total students in class; 1 student did not take the Final Exam	<b>Spring (Comprehensive Final Exam)</b> 8 students assessed 8 successful (100% success rate)  Note: 9 total students in class; 1 student did not take the Final Exam.
Academic Year Total (add the numbers from Fall and Spring)	22 students assessed (Comprehensive Final Exam) 22 successful (100% success rate)  Note: 24 total students from Fall and Spring courses. See previous note on number of students that did not participate in the assessment.	
Was the benchmark/goal for this academic year met?	Yes	No
Were standardized rubrics, tests, or checklists used?	Yes	No

## 5. What is your analysis of the findings?

On the comprehensive final exam, 22 of the 24 students completed the exam. The high score was 98, the low score was 74 and the median score was 86 for the final exam consisted of 50 questions worth 4 points each covering 17 chapters.

6. What is the action plan for the upcoming academic year?  
Explain.

We moved to a new edition of a combined book in Fall 2022. I am following the lead of the instructors from the Bud Walton school of Business and using the comprehensive final exam for the Fall 2022 semester. However, I will be integrating written assignment in each chapter assessment. A new comprehensive final exam has been created for this class.