

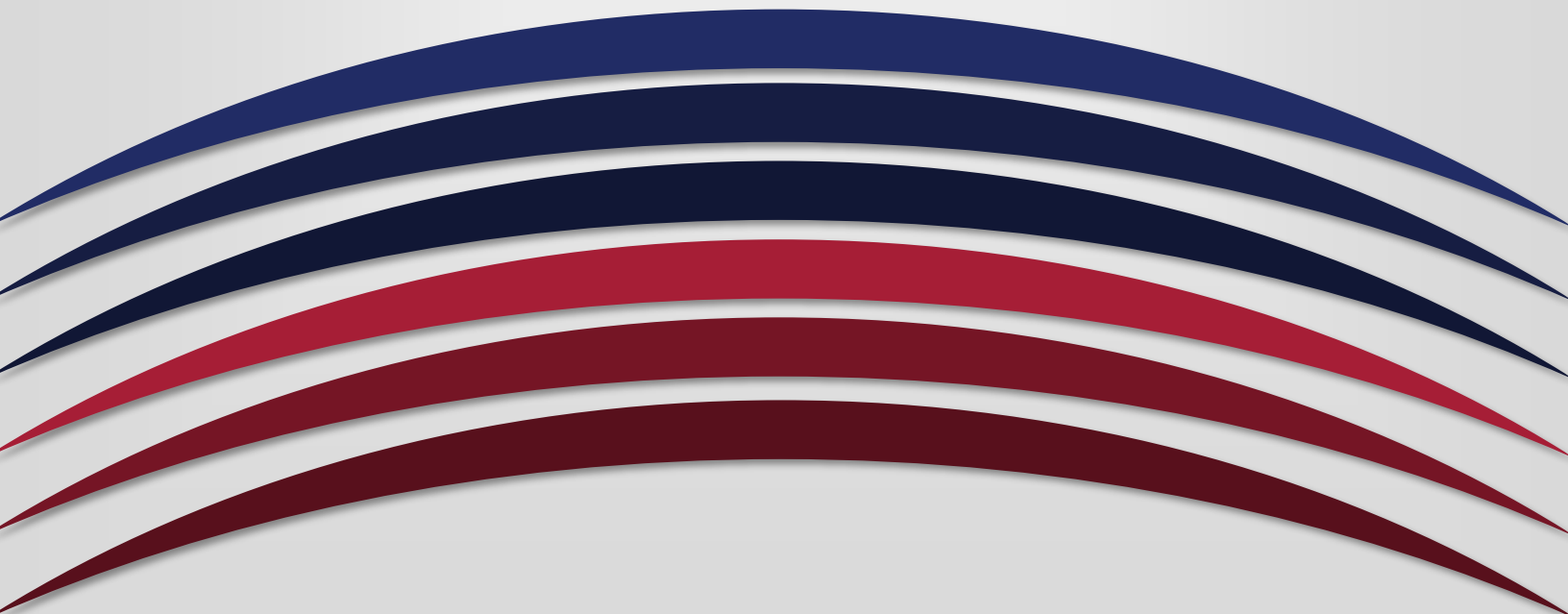
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: CIS 1103

Computer Concepts

Academic Year: 2021-2022



1. Name of course: CIS 1103 Computer Concepts
2. Name of individual(s) compiling report: Mayo Johnson
3. Date of submission: October 18, 2022
4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

At the conclusion of this course, the student will be able to discuss and perform basic tasks in the areas of:

1. Computer Hardware and Software
2. Using the Internet
3. Computer Security and Privacy
4. Windows OS
5. File management
6. Microsoft Word
7. Microsoft PowerPoint

2. Which CLOs were addressed for the academic year?

All of them.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

4. All of them.

5. **How does this report connect or map to program-level or institutional-level outcomes?**

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>

PLO list will vary depending on your Program.)

PLO 1 - Assess technology problems and implement the best solutions both independently and as a dependable team member.

PLO 2 -Communicate both in writing and verbally about computing concepts and processes using technical terms effectively to both professional and lay audiences in order to secure and maintain employment.

PLO 3 -Demonstrate technical computing skills to prepare for industry certification or to be technically competent in a particular computing position or job field.

PLO 4 -Demonstrate safe work habits that reflect concern and care for self and an understanding of the local and global impact of computing on individuals, organizations, and society in the context of sustainability.

For each Course Level Outcome assessed this academic year,
please complete the chart below, providing the assessment data
for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p>Students across all sections completed a common comprehensive final assignment and questions were linked to course learning outcomes. Rubric data was collected.</p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>		<p>No</p>

How do you define success for an individual student on the CLO assessment assignment or measure?	Student scores 75% on the tasks linked to the CLO	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	75% of students in the course achieve success on the CLO assessment assignment or measure	
How many students completed the assessment, and how many were successful?	Fall 101 students assessed 93 successful (92% success rate)	Spring 72 students assessed 58 successful (81% success rate)
Academic Year Total (add the numbers from Fall and Spring)	173 students assessed 151 successful (87% success rate)	
Was the benchmark/goal for this academic year met?	Yes	
Were standardized rubrics, tests, or checklists used?	Yes	

6. What is your analysis of the findings?

87% of students are successful in Computer Concepts. Students are proficient in computer skills across different majors at the college. Students appreciate the cost savings option of using online content and not having a textbook for Computer Concepts. This course serves as the college introduction to computers course for many different academic majors and gives students the basic skills of computing.

6. What is the action plan for the upcoming academic year?

Explain.

Continue to increase student success by assessing course objectives and assignments. Students see the relevance and importance of computers in every profession.

