

UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

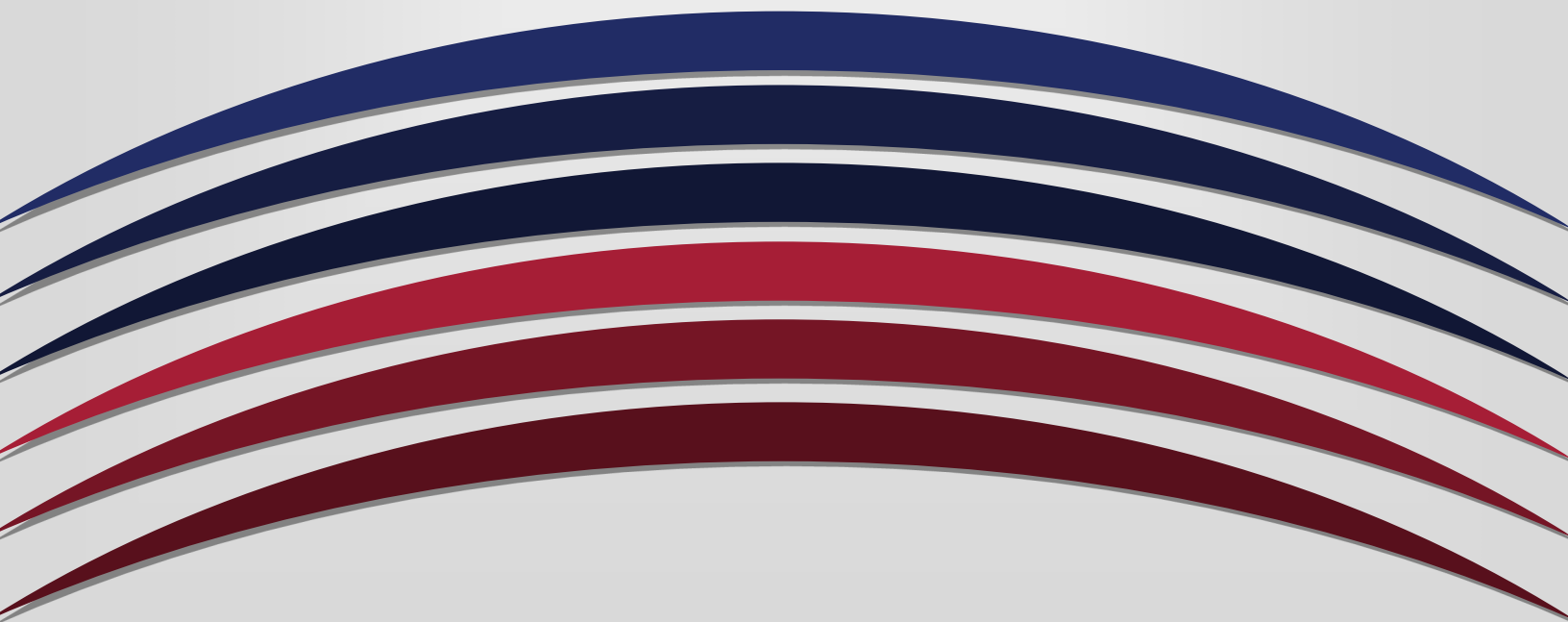
**Course-Level Assessment Report**

**Course: CNA 1007**

**Nursing Assistant**

**Academic Year: 2021-2022**

**Due to Chair/Program Director and Faculty Assessment Chair by  
September 1**



1. Name of course: Nursing Process/Course Review
2. Name of individual(s) compiling report: Christa Jones
3. Date of submission: September 15, 2022
4. Academic year: 2021-2022

## Course-Level Learning Outcomes

### 1. What are the Course-Level Outcomes (CLOs)?

1. Perform uncomplicated nursing procedures and assist licensed practical nurses or registered nurses in direct patient care.
2. Form a relationship, communicate and interact competently on a one-on-one basis with residents as part of the team implementing patient care.
3. Demonstrate sensitivity to residents' emotional, social, and mental health needs through skillful, directed interactions.
4. Assist residents in attaining and maintaining functional independence.
5. Exhibit behavior in support and promotion of residents' rights.
6. Demonstrate observational and documentation skills in support of assessment of residents' health, physical condition, and well-being.

### 2. Which CLOs were addressed for the academic year?

1. Perform uncomplicated nursing procedures and assist licensed practical nurses or registered nurses in direct patient care.
2. Form a relationship, communicate and interact competently on a one-on-one basis with residents as part of the team implementing patient care.
3. Demonstrate sensitivity to residents' emotional, social, and mental health needs through skillful, directed interactions.
4. Assist residents in attaining and maintaining functional independence.
5. Exhibit behavior in support and promotion of residents' rights.
6. Demonstrate observational and documentation skills in support of assessment of residents' health, physical condition, and well-being.

### 3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

1. Perform uncomplicated nursing procedures and assist licensed practical nurses or registered nurses in direct patient care.
2. Form a relationship, communicate and interact competently on a one-on-one basis with residents as part of the team implementing patient care.

3. Demonstrate sensitivity to residents' emotional, social, and mental health needs through skillful, directed interactions.
4. Assist residents in attaining and maintaining functional independence.
5. Exhibit behavior in support and promotion of residents' rights.
6. Demonstrate observational and documentation skills in support of assessment of residents' health, physical condition, and well-being.

#### 4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>  
PLO list will vary depending on your Program.)

This report will demonstrate the efforts taken and overall outcomes within the course supporting a successful program that is in-line with the expected outcomes of the college.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p>Students completed 4 Unit Exams and workbook assignments. Exams and assignments were linked to specific course learning outcomes. Item analysis was performed on exams to determine proficiency. Questions included multiple choice and 1.3 minutes was given for each question on exams.</p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>	<p><b>Yes</b></p> <p>Overall course grade</p>	<p><b>No</b></p>
<p>How do you define success for an individual student on the CLO assessment assignment or measure?</p>	<p>Student scores 77% on exams and assignments</p>	

How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	70% students pass the course with a 77% or higher overall grade	
How many students completed the assessment, and how many were successful?	<i>Fall</i> Program was started Spring of 2022	<i>Spring</i> 2 Students assessed 2 Successful (100% pass rate)
Academic Year Total (add the numbers from Fall and Spring)	2 Students assessed 2 Successful (100% pass rate)	
Was the benchmark/goal for this academic year met?	Yes	No
Were standardized rubrics, tests, or checklists used?	Yes	No

## 5. What is your analysis of the findings?

Program is successful in training student nursing assistants. All students were successful in passing certification exam given on behalf of the Office of Long-Term Care.

## 6. What is the action plan for the upcoming academic year?

### Explain.

The program will continue to be offered in conjunction with the local high school and as adult education. Programs will be offered at the South and Main campus depending on the program in which the student qualifies. No changes to the program curriculum are planned at this time.