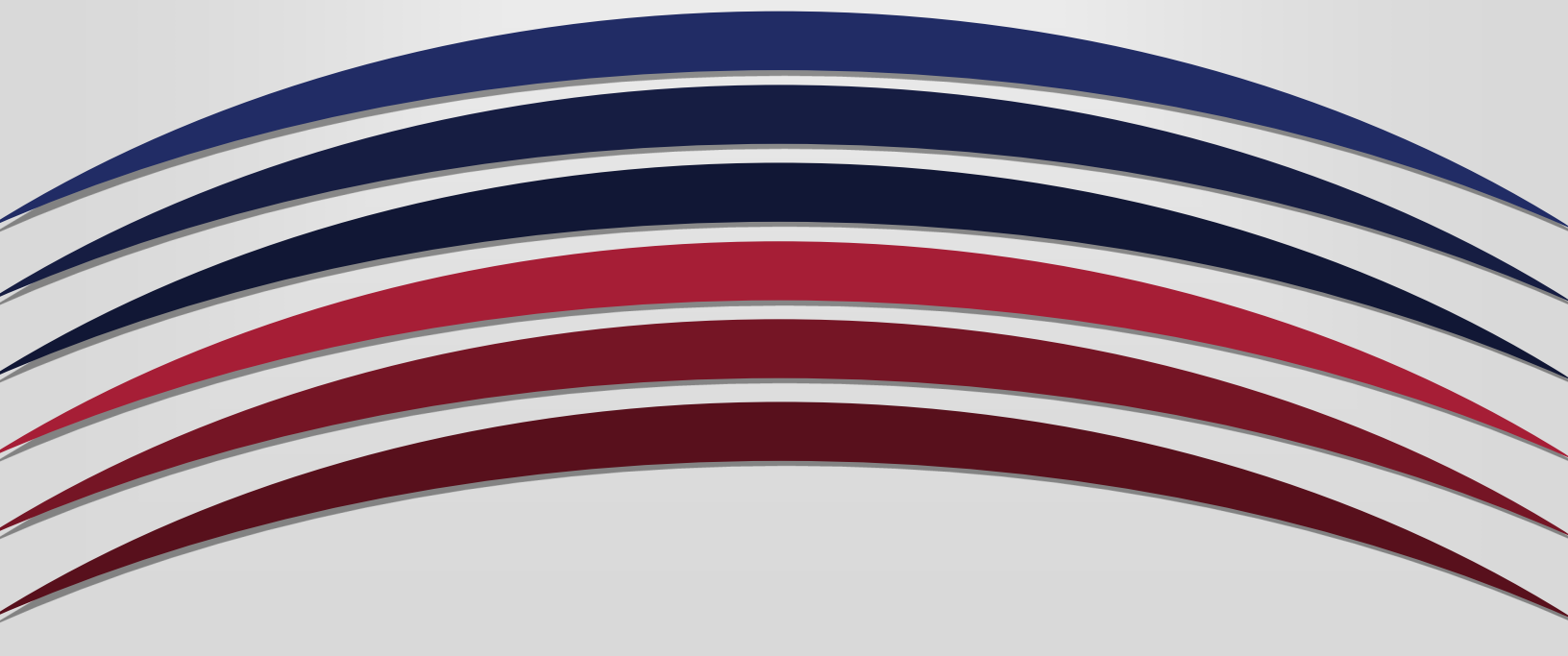




UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report
Course: ECD 1013 CDA Portfolio &
Field Experience
Academic Year: 2021-2022



1. Name of course: ECD 1013 – CDA Portfolio & Field Experience
2. Name of individual(s) compiling report: Kami Wentz Hicks
3. Date of submission: 15 September 2022
4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. To provide students with an opportunity to become familiar with young children of varying ages. (NAEYC Associate Standard 1a)
2. To introduce students to the concepts of observation and documentation. (NAEYC Associate Standard 3b).
3. To demonstrate reflective, critical perspectives on the observations as they apply new knowledge to the observation experience (NAEYC Standard 6.d.)
4. To provide an opportunity to communicate through writing and verbal communication their perspectives of the observations (NAEYC Supportive skills).
5. To prepare a portfolio of professional competencies in six different areas, according to national CDA Council standards.

2. Which CLOs were addressed for the academic year?

CLO 2: To introduce students to the concepts of observation and documentation.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

It is our intention to create a new rubric with which we can measure the new CLO 5 for the next school calendar year. CLO 5 has been newly added to the list of outcomes for this course.

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>
PLO list will vary depending on your Program.)

CLO 2 connects directly to PLO 3: Demonstrate competency in skills of observation of child's physical, cognitive, language, and affective development, and appropriate application of a variety of assessment tools.

CLO 2 connects to the following ILO's in the following ways:

ILO 1 – Students locate, evaluate, synthesize, and communicate information gathered in an ethical matter regarding the formal observation of a child and preparation of an observation report.

ILO 2 – Students apply critical thinking skills by observing relevant information during a child observation, analyzing this information, and using this evidence to justify conclusion made in an observation report.

ILO 6 – Students demonstrate awareness of cultural differences in individual child through observation of a variety of different children in different contexts and analyzing characteristics of the child according to such contexts.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p><i>Only one section of this course is offered per semester, and students generally work through materials in the course as an independent study and under the guidance and supervision of an instructor as advisor. Students complete a total of four different observation assignments on four different age groups in early childhood: infant, toddler, preschool, and school age/primary. The infant observation assignment was reported on last year and is being measured again this year for comparison.</i></p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>	<p>Yes</p>	<p>No</p> <p><i>No. This is a direct assessment of observation skills.</i></p>
<p>How do you define success for an individual student on the CLO</p>	<p><i>Student scores 70% on the infant observation assignment measuring competence in CLO 2.</i></p>	

assessment assignment or measure?		
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	70% of students in the course achieve success on the CLO assessment assignment – infant observation assignment	
How many students completed the assessment, and how many were successful?	Fall No students enrolled in Fall 2021	Spring 2 students assessed 2 successful (100% success rate)
Academic Year Total (add the numbers from Fall and Spring)	2 students assessed 2 successful (100% success rate)	
Was the benchmark/goal for this academic year met?	Yes	No
Were standardized rubrics, tests, or checklists used?	Yes	No

5. What is your analysis of the findings?

For CLO 2. To introduce students to the concepts of observation and documentation, students show a pass rate of over 70% for all methods of course delivery reported on. Our goals were met for this learning objective. Most students in this course have had some previous experience in observation of young children and are building upon that in this course.

6. What is the action plan for the upcoming academic year?

Explain.

Students appear to be performing well on this assessment of CLO 2. The faculty have discussed changes to this course and a new CLO 5 has been added. Faculty intend to create a new rubric to use in conjunction with the new CLO, and the plan is to implement the new rubric and begin reporting/measurement next year.