



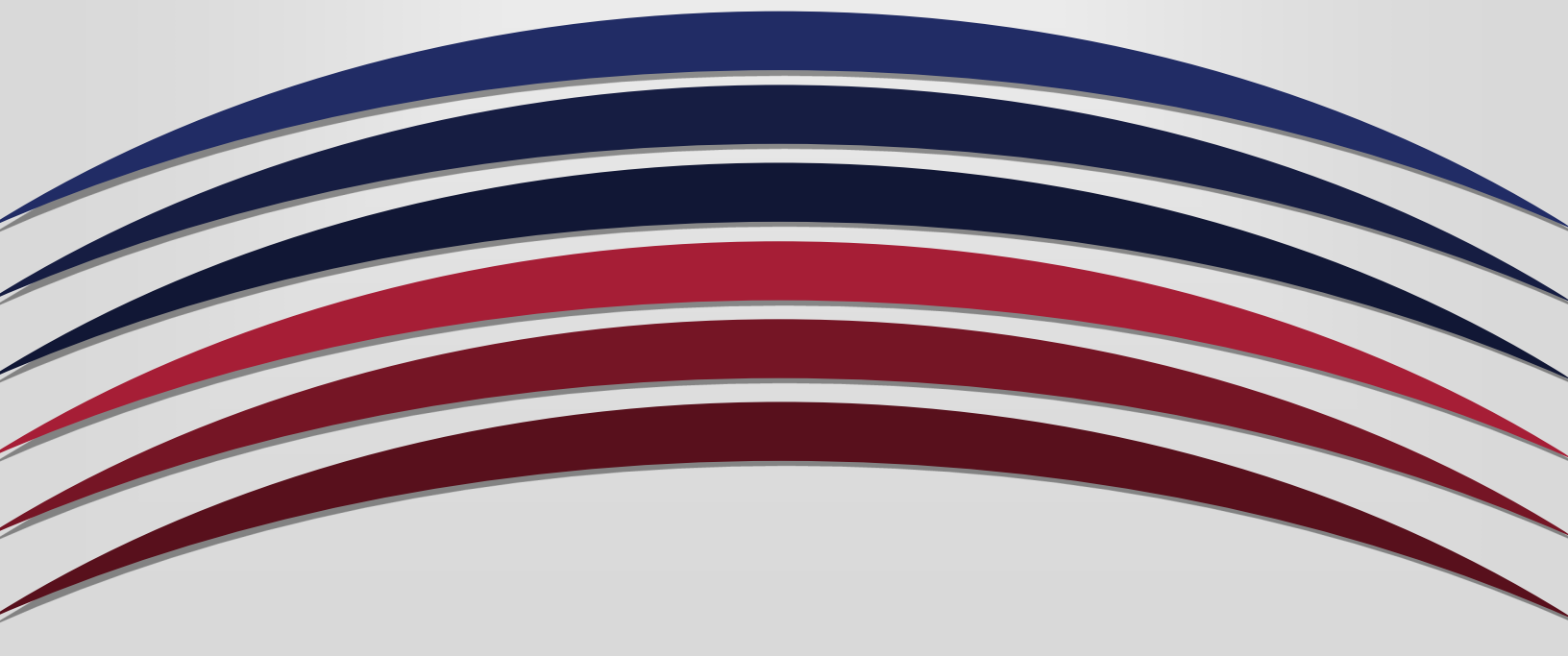
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: ECD 1203

Environments for Young Children

Academic Year: 2021-2022



1. Name of course: ECD 1203 – Environments for Young Children
2. Name of individual(s) compiling report: Kami Wentz Hicks
3. Date of submission: 15 September 2022
4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. Students will develop a floor plan that incorporates the components of a safe, healthy learning environment that will meet the needs of all students in the class.
2. Students will develop activity plans that promote children's development in the areas of physical, cognitive, social and emotional domains.
3. Students will become familiar with the Arkansas Minimum Licensing Requirements for operating a licensed childcare center and other federal guidelines that may be applicable to their position.
4. Students will understand how the effects of a child's health, safety and nutrition impact their response to the environment.
5. Students will evaluate the value of play as a tool to foster children's learning.

2. Which CLOs were addressed for the academic year?

CLO 2: Students will develop activity plans that promote children's development in the areas of physical, cognitive, social, and emotional domains.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

CLO 2 will be assessed next year as well. While there has been a noticeable improvement in student performance on this assessment over the past year, faculty would like to continue to see an additional year of improvement before changing to a different CLO.

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>
PLO list will vary depending on your Program.)

CLO 2 connects directly to PLOs 4 and 5: Demonstrate knowledge of effective and developmentally appropriate classroom practices and instructional strategies; and Using and Understanding content knowledge, child development, and appropriate early learning standards to design and implement instructional practices and meaningful curriculum.

CLO 2 connects to the following ILO's in the following ways:

ILO 3 (Communication) Students will develop and organize plans for children in a clear, written format, using lesson plan format appropriate for the field of teaching in early childhood.

ILO 4 (Critical Thinking) Students will use developmental and practical knowledge about young children to develop appropriate lesson plans and teaching methods.

ILO 6 (Cultural Awareness) Students will evaluate individual children's characteristics in a variety of groups in order to plan appropriate learning activities.

ILO 7 (Professionalism) Students will demonstrate career readiness through the preparation and presentation of an early childhood activity lesson plan.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p><i>This course runs one section per semester. All Students complete a final Book Extension project in which they draw on developmental knowledge to design and demonstrate a lesson plan of activities for young children. Students create a visual presentation of their lesson plan and demonstrate to the class at least one of the planned activities. A rubric is used to grade the project and is tied specifically to course and program outcomes.</i></p>	
<p>Were indirect assessment methods also used to assess students? If</p>	<p>Yes</p>	<p>No. No this is a direct assessment.</p>

'yes', please describe the method used.		
How do you define success for an individual student on the CLO assessment assignment or measure?	<i>Student scores 70% overall on the grading rubric.</i>	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	<i>70% of students in the course achieve success on the CLO assessment assignment or measure.</i>	
How many students completed the assessment, and how many were successful?	Fall <i>8 students assessed 6 successful (75% success rate)</i>	Spring <i>10 students assessed 10 successful (100% success rate)</i>
Academic Year Total (add the numbers from Fall and Spring)	<i>18 students assessed 16 successful (89% success rate)</i>	
Was the benchmark/goal for this academic year met?	Yes	No
Were standardized rubrics, tests, or checklists used?	Yes	No

5. What is your analysis of the findings?

Notably, there appears to have been a significant increase in both the number of students who not only pass the assessment successfully, but who also complete the course. In Spring 2022, there was a 100% success rate on the measured project. This is the first time in recent years that there has been such a high success rate. Faculty has been working purposely to increase performance in this course overall and on this measurement, including changing the format of the course from online to hybrid, and implementing more student retention measures.

6. What is the action plan for the upcoming academic year?

Explain.

Faculty have met and discussed the results from the past year and are very pleased with the increase in success. Faculty would like to continue the student recruitment and retention techniques implemented in the past year and measure proficiency on this CLO for one more year before moving to a new CLO for reporting.