

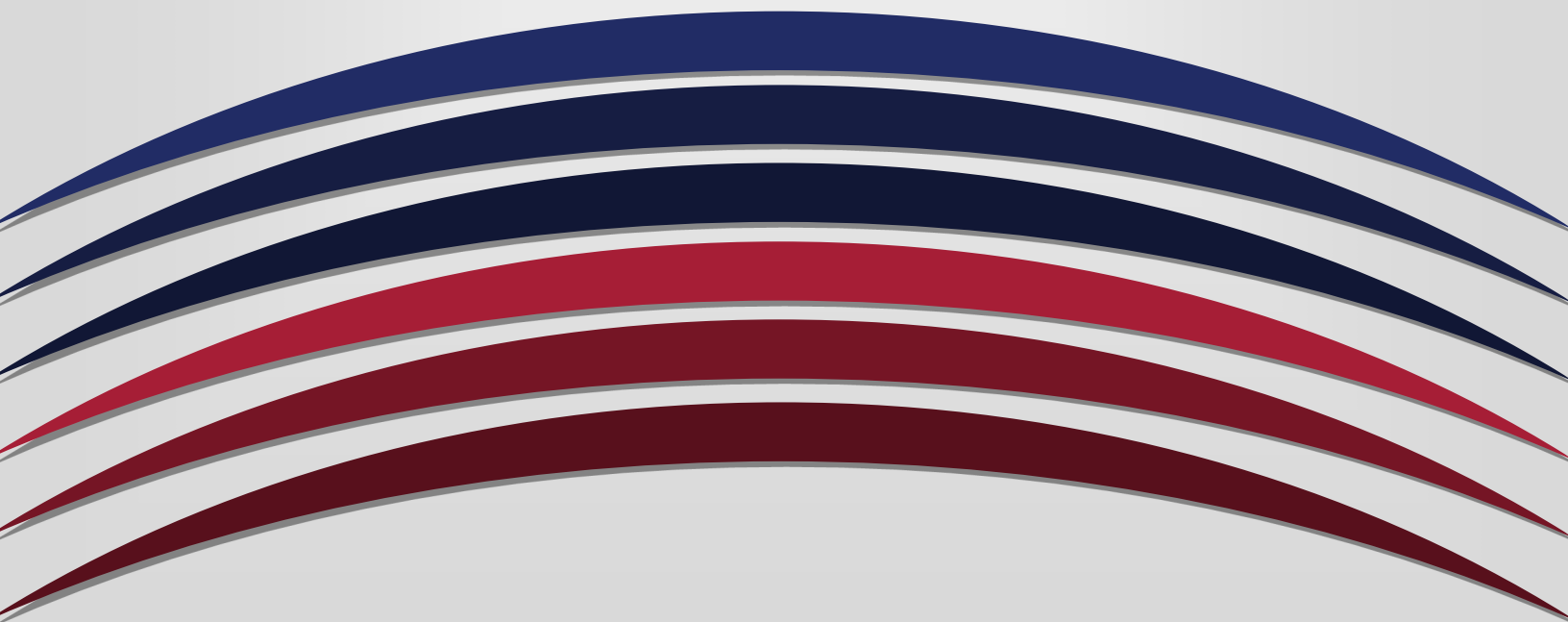


UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

**Course: __Health, Safety &
Nutrition__**

Academic Year: __2021-2022__



1. Name of course: Health, Safety & Nutrition
2. Name of individual(s) compiling report: Traci Johnston
3. Date of submission: September 15, 2022
4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

CLO #1- Recall appropriate health, safety, and nutritional guidelines for children birth through eight years of age.

CLO #2- Develop developmentally appropriate activities in the areas of health, safety, and nutrition which respect the diversity of settings, families, and teachers who care for young children.

CLO #3- Apply guidelines to planning weekly menus for early childhood programs.

CLO #4- Recall safe food handling procedures based upon knowledge of food-borne illnesses.

CLO #5- Plan developmentally appropriate mealtimes.

2. Which CLOs were addressed for the academic year?

CLO #2- Develop developmentally appropriate activities in the areas of health, safety, and nutrition which respect the diversity of settings, families, and teachers who care for young children.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

CLO #2- Develop developmentally appropriate activities in the areas of health, safety, and nutrition which respect the diversity of settings, families, and teachers who care for young children.

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>
PLO list will vary depending on your Program.)

CLO#2 connects directly to **PLO#5**- Using and understanding content knowledge, child development, and appropriate early learning standards to design and implement instructional practices and meaningful curriculum (aligns with NAEYC Standard 5)

CLO#2 connects directly to **ILO#1**- Analyze information from credible sources. (Information Literacy)

CLO#2 connects directly to **ILO#2**- Appropriately apply a variety of technology tools within one's discipline. (Technology Literacy)

CLO#2 connects directly to **ILO#3**- Communicate effectively with diverse audiences in multiple contexts. (Communication)

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported? <i>Note: If more than one assessment method was used, you may insert an additional row.</i>	Only one section of this course is offered per year. Students create a developmentally appropriate lesson plan for a health, safety and nutrition topic. The lesson plan project was reported on last year and is being measured again this year for comparison.	
Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.	Yes	No <i>This is a direct assessment. A scoring rubric was used to assess.</i>
How do you define success for an individual student on the CLO assessment assignment or measure?	Student scores 70% on the lesson plan(s) project measuring CLO#2.	

How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	70% of students in the course achieve success on the CLO assessment project- Health, Safety & Nutrition Lesson Plans	
How many students completed the assessment, and how many were successful?	<u>Fall</u> Class not offered in the fall.	<u>Spring</u> 5 students assessed 5 successful (94% success rate)
Academic Year Total (add the numbers from Fall and Spring)	5 5 successful 94% success rate	
Was the benchmark/goal for this academic year met?	Yes	No
Were standardized rubrics, tests, or checklists used?	Yes	No

5. What is your analysis of the findings?

Students scored a 91% on the Health Lesson Plan. Students scored a 92% on the Nutrition Lesson Plan. Students scored a 99% on the Safety Lesson Plan. Students are doing exceptionally well on the lesson plan project for Health, Safety & Nutrition.

6. What is the action plan for the upcoming academic year?

Since students are doing so well with the lesson plans, faculty addressed adding a demonstration component to this project. Students would be required to demonstrate at least one of the activities in the classroom with their peers to evaluate the effectiveness of the overall activity.