



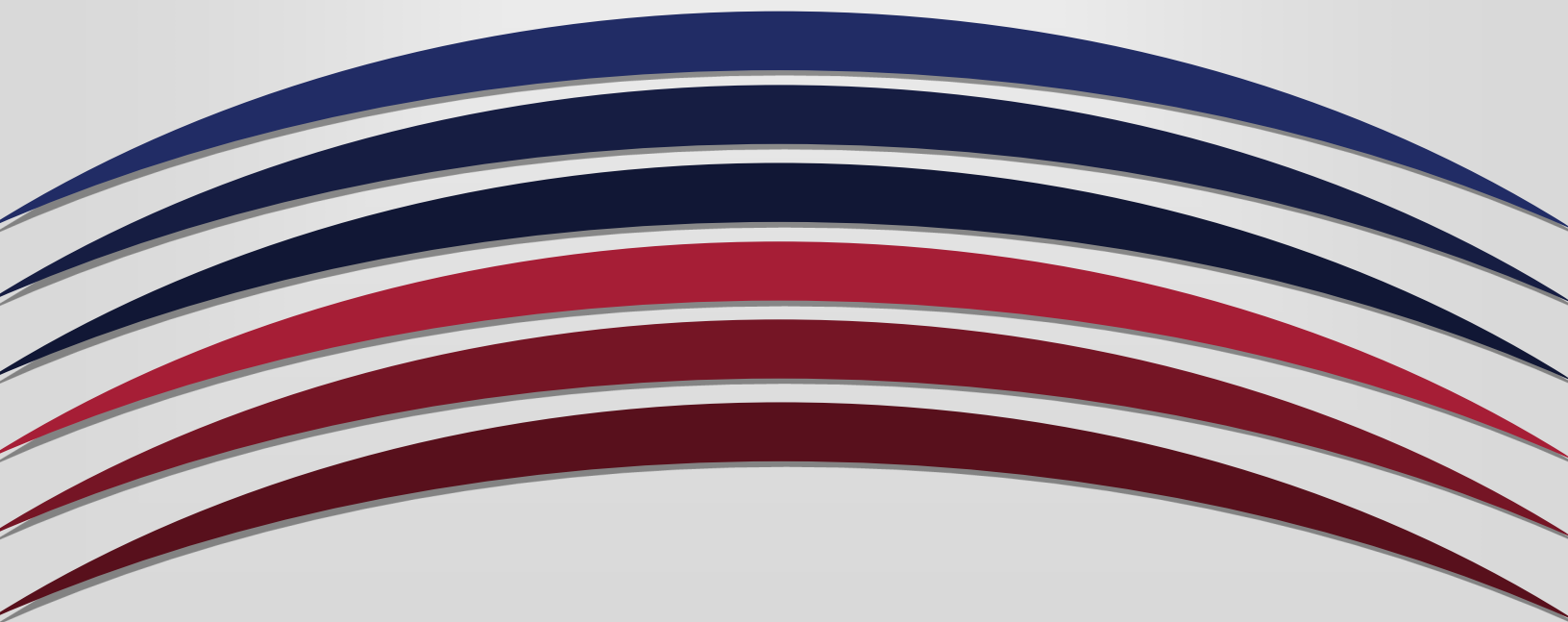
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: _Preschool

Curriculum_____

Academic Year: _2021-2022_____



1. Name of course: Preschool Curriculum
2. Name of individual(s) compiling report: Traci Johnston
3. Date of submission: September 15, 2022
4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

CLO#1- Describe developmentally appropriate practices as they apply to preschoolers including children with special needs. (NAEYC 1a, 1b, 1c, 4b, 4d)

CLO#2- Plan a developmentally appropriate physical environment for preschoolers including accommodations for children with special needs (NAEYC 1a, 1b, 1c, 4b, 4c, 4d, 5a, 5b, 5c)

CLO#3- Plan and implement developmentally appropriate curriculum with measurable objectives, based on the Arkansas Frameworks Handbook for Three and Four Year Old's (NAEYC 1a, 1b, 4b, 4c, 4d, 5a, 5b, 5c)

CLO#4- Prepare a developmentally appropriate schedule including routines and transitions for preschoolers including children with special needs (NAEYC 1a, 1b, 1c)

CLO#5- Compile and create a developmentally appropriate lesson plan based on a project or thematic unit for preschoolers including accommodations for children with special needs. (NAEYC 1a, 1b, 1c, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

CLO#6- Demonstrate developmentally appropriate experiences for preschoolers covering all domains of development including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

CLO#7- Compile developmentally appropriate weekly plans for preschoolers including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c) ·

Supplement experiences/lesson plan with teacher-made materials. (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

CLO#8- Create a variety of tools/strategies designed to create and maintain positive relationships with families. (NAEYC 2b, 2c) ·

CLO#9- Compare and analyze different curriculum approaches and models for preschoolers including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

2. Which CLOs were addressed for the academic year?

CLO #5- Compile and create a developmentally appropriate lesson plan based on a project or thematic unit for preschoolers including accommodations for children with special needs. (NAEYC 1a, 1b, 1c, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

CLO #5- Compile and create a developmentally appropriate lesson plan based on a project or thematic unit for preschoolers including accommodations for children with special needs. (NAEYC 1a, 1b, 1c, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>
PLO list will vary depending on your Program.)

CLO#5 connects directly to **PLO#4-** Demonstrate knowledge of effective and developmentally appropriate classroom practices and instructional strategies.
(aligns with NAEYC Standard 4)

CLO#5 connects directly to **PLO#5-** Using and understanding content knowledge, child development, and appropriate early learning standards to design and implement instructional practices and meaningful curriculum. (aligns with NAEYC Standard 5)

CLO#5 connects directly to **ILO 1-** Analyze information from credible sources.
(Information Literacy)

CLO#5 connects directly to **ILO 7-** Demonstrate career readiness skills. (Professionalism)

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p><i>Students complete a preschool weekly plan with developmentally appropriate activities and additional activities appropriate for designed learning centers. A scoring rubric was used to assess. The preschool weekly plan project was reported last year and is being measured again this year for comparison.</i></p>
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Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.	Yes	No <i>This is a direct assessment. A scoring rubric is used.</i>
How do you define success for an individual student on the CLO assessment assignment or measure?	<i>Student scores 70% on the Preschool Weekly Plan project measuring competence CLO#5.</i>	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	<i>70% of students in the course achieve success on the CLO assessment project- Preschool Weekly Plan</i>	
How many students completed the assessment, and how many were successful?	<u>Fall</u> <i>Class is not offered in the fall.</i>	<u>Spring</u> <i>9 students assessed 9 successful (91% success rate)</i>
Academic Year Total (add the numbers from Fall and Spring)	<i>9 students assessed 9 successful (91% success rate)</i>	
Was the benchmark/goal for this academic year met?	Yes	No
Were standardized rubrics, tests, or checklists used?	Yes	No

5. What is your analysis of the findings?

Students scored well above the 70% assessment goal, there are no areas of concern at this time. Students could use some additional support writing step-by-step activity directions. In addition, the success rate improved from last year by 3%.

6. What is the action plan for the upcoming academic year?

Explain.

Faculty reviewed the results of this assessment, and while there was a 3% improvement from last year and the overall proficiency is high, there is always room for improvements. Faculty would like to see students continue to improve on their ability to write

developmentally appropriate lesson plans especially small and large group activities. Students also need continued guidance in adding materials to the learning centers to extend the topic of student for the week/month. Faculty will also explore the possibility of having students implement an activity in the classroom.