

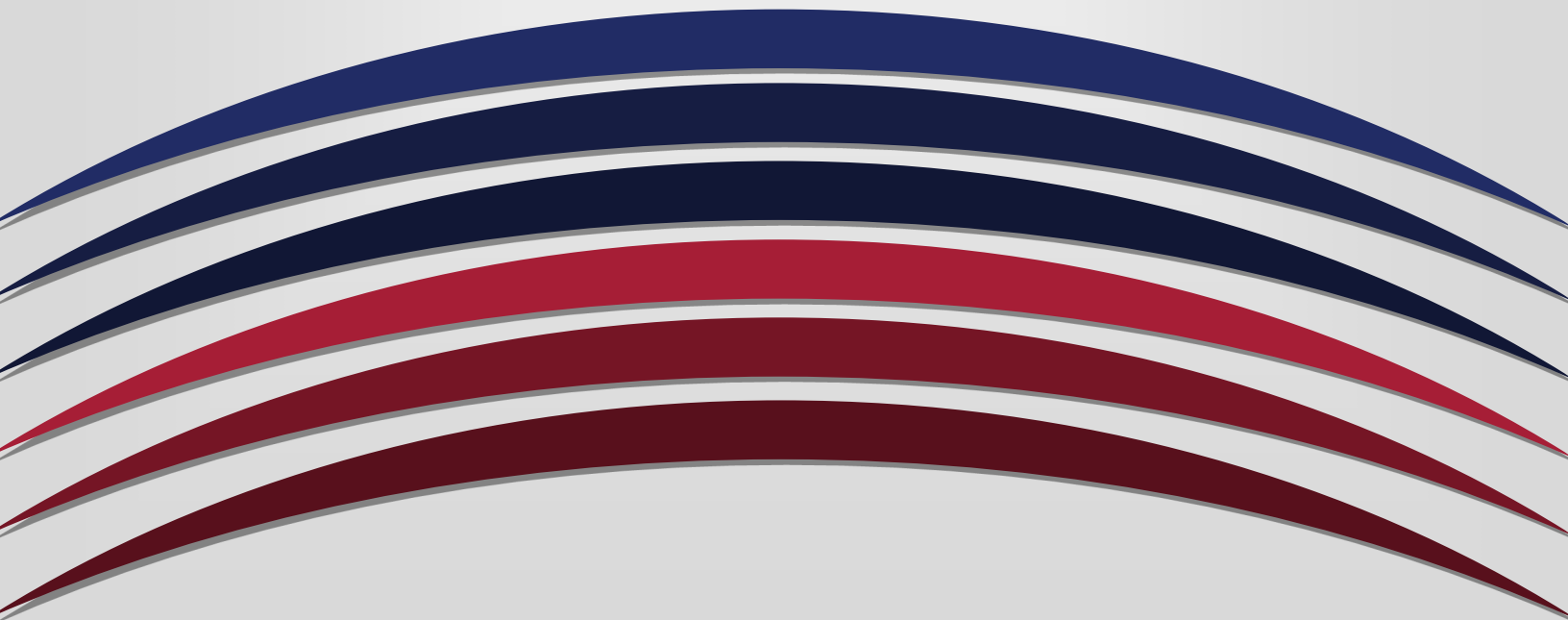
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: _Infant Toddler

Curriculum_____

Academic Year: _2021-2022_____



1. Name of course: Infant Toddler Curriculum
2. Name of individual(s) compiling report: Traci Johnston
3. Date of submission: September 15, 2022
4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

CLO#1- Describe developmentally appropriate practices as they apply to infants and toddlers including children with special needs. (NAEYC 1a, 1b, 1c, 4b, 4d)

CLO#2- Demonstrate an understanding of developmentally appropriate physical environments for infants and toddlers including accommodations for children with special needs (NAEYC 1a, 1b, 1c, 4b, 4c, 4d, 5a, 5b, 5c)

CLO#3- Demonstrate an understanding of a developmentally appropriate schedule including routines and transitions for infants and toddlers including children with special needs (NAEYC 1a, 1b, 1c)

CLO#4- Compile developmentally appropriate activities for infant and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

CLO#5- Supplement experiences/and activities with teacher-made materials. (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

CLO#6- Understand a variety of tools/strategies designed to create and maintain positive relationships with families. (NAEYC 2b, 2c)

CLO#7- Compare and analyze different curriculum approaches and models for infants and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

2. Which CLOs were addressed for the academic year?

CLO #4- Compile developmentally appropriate activities for infant and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

CLO #4- Compile developmentally appropriate activities for infant and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>
PLO list will vary depending on your Program.)

CLO#4 connects directly to **PLO#5**- Using and understanding content knowledge, child development, and appropriate early learning standards to design and implement instructional practices and meaningful curriculum. (aligns with NAEYC Standard 5)

CLO#4 connects directly to **ILO#1**- Analyze information from credible sources. (Information Literacy)

CLO#4 connects directly to **ILO#3**- Communicate effectively with diverse audiences in multiple contexts. (Communication)

CLO#4 connects directly to **ILO#7**- Demonstrate career readiness skills (Professionalism)

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p><i>Only one section of this course is offered per year. Students development appropriate lesson plans for mobile infants. They plan an activity in the following areas: cognitive, affective, creative, physical and language development. The project also implements three planned activities in the classroom during a 2.5 hours observation. The mobile infant activity plans & observation project was reported on last year and is being measured again this year for comparison.</i></p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>	<p>Yes</p>	<p>No</p> <p>No. A scoring rubric is used to assess this project.</p>

How do you define success for an individual student on the CLO assessment assignment or measure?	<i>Student scores 70% on the mobile infant activity plans and observation project measuring CLO#4.</i>	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	<i>70% of students in the course achieve success on the CLO assessment project- Mobile Infant Activity Plans & Observation</i>	
How many students completed the assessment, and how many were successful?	<u>Fall</u> <i>7 students accessed 7 students successful (94% success rate)</i>	<u>Spring</u> <i>Class was not offered.</i>
Academic Year Total (add the numbers from Fall and Spring)	<i>7 students accessed 7 students successful (94% success rate)</i>	
Was the benchmark/goal for this academic year met?	Yes	No
Were standardized rubrics, tests, or checklists used?	Yes	No

5. What is your analysis of the findings?

The success rate for this project has continued to improve. In 2019, the success rate was 82%, In 2020, the overall pass rate was 88%. There was a 6% increase from last year in the overall pass rate. Overall, the changes made to this project has been successful and have improved students overall pass rate.

6. What is the action plan for the upcoming academic year? Explain.

This project is a NAEYC key assessment and has undergone additional changes due to accreditation. This project will now have a parent involvement component. Students will continue to create activity plans to implement in the classroom during the 2.5-hour observation. In addition, students will create take-home parent activities for cognitive, affective, physical and language development. Faculty will be specifically looking at these criteria in next year's report.