



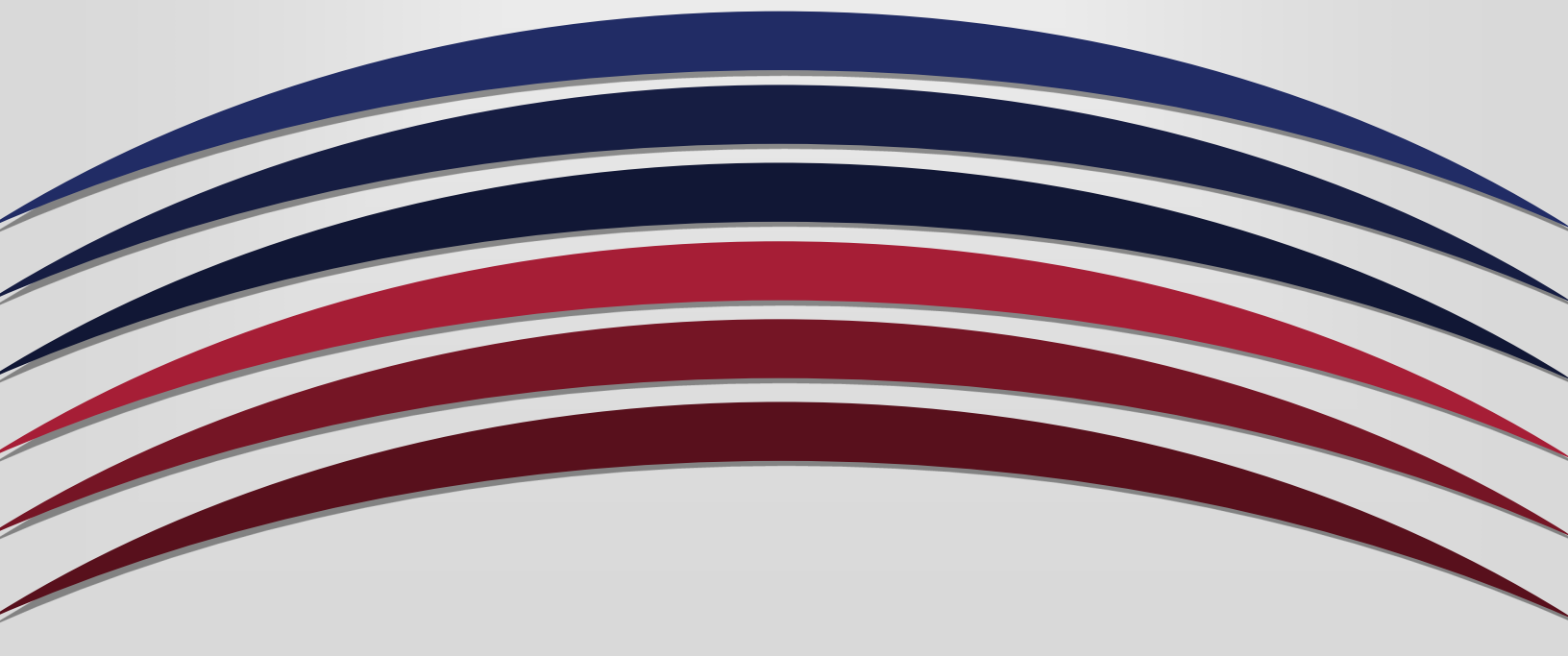
UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Course-Level Assessment Report**

**Course: ECTC 2903**

**Future Perspectives**

**Academic Year: 2021-2022**



1. Name of course: ECTC 2903 – Future Perspectives
2. Name of individual(s) compiling report: Kami Wentz Hicks
3. Date of submission: 15 September 2022
4. Academic year: 2021-2022

## Course-Level Learning Outcomes

### 1. What are the Course-Level Outcomes (CLOs)?

1. Demonstrate developmentally appropriate experiences for children birth through 2b, 2c, 3d, 4a, 4b, 4c, 4d)
2. Develop a professional portfolio following NAEYC Standards for Associate degree Programs (NAEYC 6a, 6c, 6d)
3. Apply the NAEYC Code of Ethical Conduct to their professional characteristics (NAEYC 6b, 6e)
4. Use current research to support developmentally appropriate strategies in the classroom while working with children birth through Pre-kindergarten, including children with special needs. (NAEYC 4b, 4c, 4d, 5a, 5b, 5c)
5. Describe the various perspectives involved in childcare situations (NAEYC 1a, 2a, 3a, 3b, 3c, 4b, 4c, 4d, 5a, 5b, 5c)
6. Provide evidence of membership in professional organizations related to the early childhood field. (NAEYC 6a, 6b, 6c, 6d, 6e)
7. Engage in informed advocacy on a specific issue relating to children, families, and/or the profession (NAEYC 6a, 6c, 6e)

### 2. Which CLOs were addressed for the academic year?

CLO 7 Engage in informed advocacy on a specific issue relating to children, families, and/or the profession.

### 3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

CLO 7 will be addressed again. The assessment used has gone through recent revision and faculty desire more data for comparison.

### 4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>

PLO list will vary depending on your Program.)

CLO 7 connects directly to PLO 6: Applies principles of ethical and professional behavior and engaged in informed advocacy and continuous learning about the field of early childhood education.

CLO 7 connects to the following ILO's in the following ways:

ILO 1 (Information Literacy) Students will locate and evaluate valuable and relevant information from at least three credible sources, and synthesize such information into an advocacy letter written to a local or national lawmaker.

ILO 3 (Communication) Students will organize and present ideas in advocacy of a current issue relating to children and families in Arkansas and a suggested solution. The advocacy letter will be well-organized and ideas clearly expressed.

ILO 4 (Critical Thinking) Students will conduct research and analyze information to suggest a solution to a current issue facing families and children in Arkansas and cite to evidence justifying the solution.

ILO 7 (Professionalism) Students will develop professionalism skills in addressing a lawmaker and advocating for the profession.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

|   |   |
|---|---|
| Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported? | <i>This course is a capstone course in the degree program and is offered once a year in the Spring semester only. The assessment reported on here is the Advocacy Letter project, in which students research a current issue facing children and families in Arkansas, and write a letter to a local or federal lawmaker advocating for a particular solution. This</i> |
|---|---|

|   |   |  |
|---|---|--|
| <i>Note: If more than one assessment method was used, you may insert an additional row.</i>                 | <i>project is a Key Assessment for purposes of the program's national accreditation reporting. A detailed grading rubric is used to determine proficiency in linked CLOs.</i> |  |
| Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.   | <b>Yes</b>  | <b>No.</b> This is a direct assessment.  |
| How do you define success for an individual student on the CLO assessment assignment or measure?            | <i>Student scores 70% on the grading rubric linked to the CLO</i>   |  |
| How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome? | <i>70% of students in the course achieve success on the CLO assessment assignment</i>   |  |
| How many students completed the assessment, and how many were successful?                                   | <b>Fall</b><br><i>Course not offered.</i>   | <b>Spring</b><br><i>5 students assessed<br/>5 successful<br/>(100% success rate)</i> |
| Academic Year Total (add the numbers from Fall and Spring)  | <i>5 students assessed<br/>5 successful<br/>(100% success rate)</i>   |  |
| Was the benchmark/goal for this academic year met?  | <b>Yes</b>  | <b>No</b>  |
| Were standardized rubrics, tests, or checklists used?   | <b>Yes</b>  | <b>No</b>  |

## 5. What is your analysis of the findings?

*For CLO 7, students have met the 70% benchmark for proficiency. The Instructor notes that 6 students enrolled in this course and one student did not complete an assessment or complete the course, and the student's zero grade is not calculated into the 100% success rate.*

*A more detailed look at the results of this assessment indicates that one student scored in the 70<sup>th</sup> percentile, one student in the 80<sup>th</sup> percentile, and 3 students in the 90<sup>th</sup> percentile. Data indicates that students are performing successfully on this CLO.*

## 6. What is the action plan for the upcoming academic year?

### Explain.

*As a part of the program's recent self-study and re-accreditation process, this project and its coordinating rubric were recently revised. The revised rubric is being submitted to the program's accrediting body, NAEYC, for review this Fall. It will be implemented in the Spring and faculty will collect that data and reconvene to review and discuss whether additional revisions or additions to the course, the project, or the rubric need to be made.*