

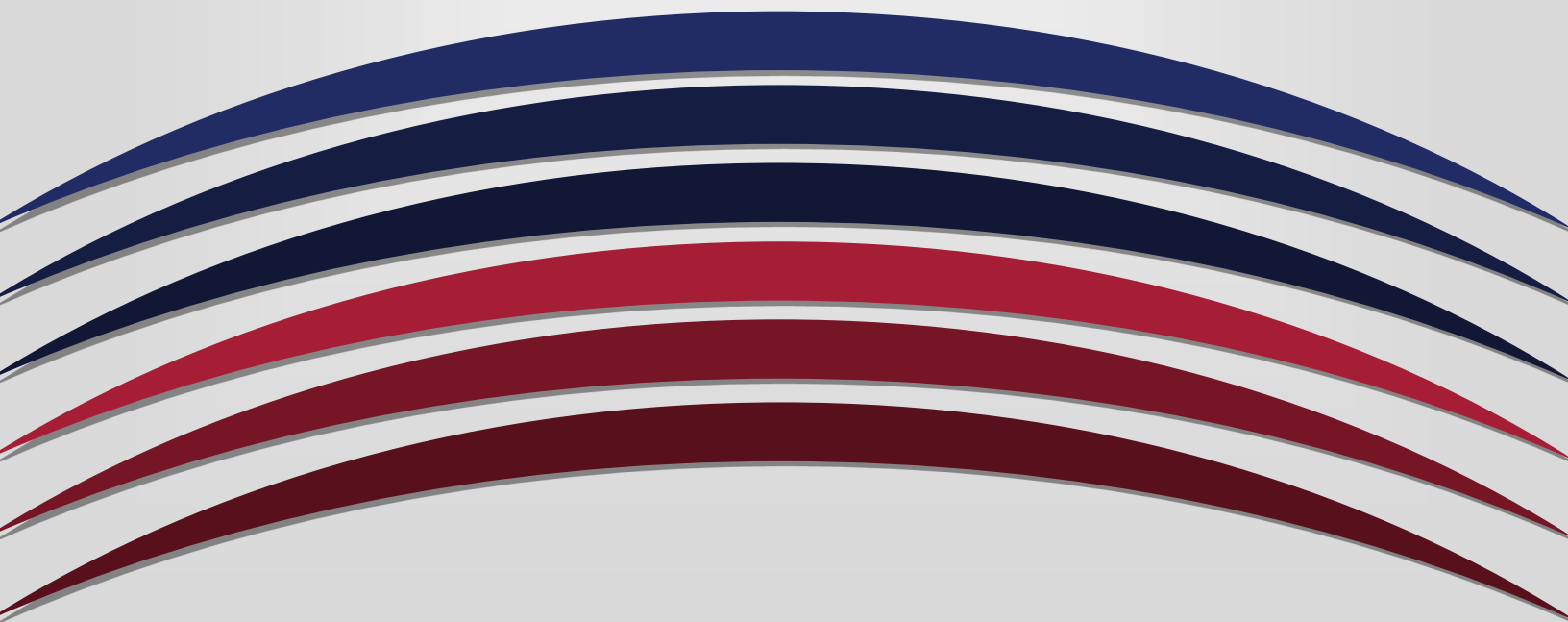
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: EMS 1321

Clinical Experiences I

Academic Year: 2021-2022



1. Name of course: Clinical Experiences I
2. Name of individual(s) compiling report: Harold Shray
3. Date of submission: 10-20-2022
4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

Successful performance of:

- Patient Assessment/Management – Trauma
- Patient Assessment/Management – Medical
- BVM Apneic Adult Patient
- Oxygen Administration
- Cardiac Arrest/AED

2. Which CLOs were addressed for the academic year?

Successful performance of:

- Patient Assessment/Management – Trauma
- Patient Assessment/Management – Medical
- BVM Apneic Adult Patient
- Oxygen Administration
- Cardiac Arrest/AED

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

Successful performance of:

- Spinal Immobilization (Seated)
- Spinal Immobilization (Supine)
- Bleeding Control (Shock Management)
- Joint Immobilization
- Long Bone Immobilization

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>
PLO list will vary depending on your Program.)

Successful performance of these skills in a simulated environment creates a solid foundation for the students to build upon during a live patient encounter.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p><i>Students across all sections completed a common standardized practical evaluation of each skill performed. Skill sheets are linked with the specific requirements within a given aspect of skill performance. Skills are linked with specific academic aspects of the course learning outcomes. Individual skill analysis was performed to determine entry level proficiency.</i></p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>	<p>Yes</p>	<p>No indirect assessment methods were used to assess students in these CLOs.</p>
<p>How do you define success for an individual student on the CLO assessment assignment or measure?</p>	<p><i>Student score \geq 85% on the skill sheets linked to the CLO with no critical criteria.</i></p>	
<p>How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?</p>	<p><i>85% of students in the course achieve success on the CLO assessment assignment or measure</i> Or <i>85% of students in the course achieve success on the CLO assessment assignment or measure</i></p>	

How many students completed the assessment, and how many were successful?	Fall 15 students assessed 15 successful (100% success rate)	Spring This course was not offered this term.
Academic Year Total (add the numbers from Fall and Spring)	15 students assessed 15 successful (100% success rate)	
Was the benchmark/goal for this academic year met?	Yes, the academic goal was met	
Were standardized rubrics, tests, or checklists used?	Yes, we used standardized skill sheets	

5. What is your analysis of the findings?

For the CLO to meet the required skills performance students in both semesters, our students show a pass rate over the desired 85% Our goals were met for this learning objective. The assessment is largely memorization and a systematic approach to hands on skills that allows our students to perform well in this type of assessment.

6. What is the action plan for the upcoming academic year?

Explain.

For the above listed CLO we plan to continue to use standard skill sheets for all sections of clinical experiences.

Instructors will continue to meet at the end of each skills activity to review student performance results to determine any necessary changes that are required for students in each cohort to meet the desired outcome threshold. We will meet again at the end of each semester to identify trends and consider adjustments for the next semester year.