

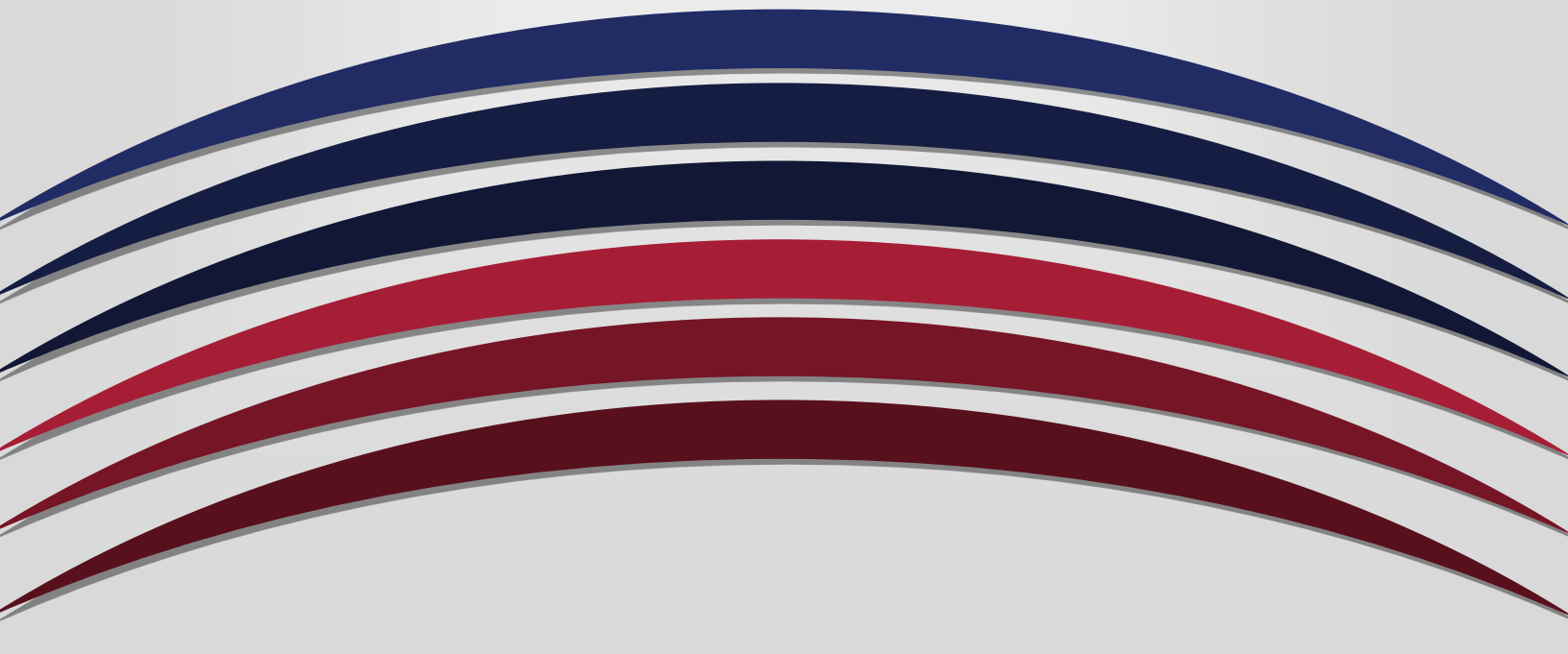
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: GEOG2310

Academic Year: 21/22

**Due to Chair/Program Director and Faculty Assessment Chair by
September 1**



1. Name of course: GEOG 2310 Cultural Geography.
2. Name of individual(s) compiling report: Mary Kate Terrell
3. Date of submission: August 29, 2022
4. Academic year: 21/22

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. Students will demonstrate their abilities to identify and explain the relationship between the themes of geography as they relate to social, political, cultural, and economic trends.
2. Student will apply cultural and geographical knowledge regarding the ways in which societies acquire, allocate, distribute, and use natural and social resources in their locations.
3. Students will analyze the geographic causes of cultural patterns such as population shifts, levels of development, religious behaviors, the human development index, and health/wellness vectors that shape our world.

2. Which CLOs were addressed for the academic year?

CLO 1 and CLO 3.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

CLOs 1-3 (adding CLO 2 for 22/23)

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>

PLO list will vary depending on your Program.)

GELO 3 and ILO 3.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

Assessment Methods- How did you assess student learning (define direct assessment methods used)	<i>Project 1 assesses CLO 1 and all students across modalities. Students review a short documentary and</i>
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<p>in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p><i>evaluate it by identifying the themes of geography as they relate to the documentary's content.</i></p> <p><i>The midterm, multiple choice test, also assesses knowledge and application level understanding of all components in CLO 1.</i></p> <p><i>CLO 3 – Students complete Project 3 which requires that they review a current event/news story for elements that relate to population shifts, human development index issues, and health/wellness topics.</i></p> <p><i>The final exam, a multiple choice test, assesses all aspects of CLO 3 at the knowledge and application level.</i></p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>		<p>No – students complete projects and follow a rubric to ensure mastery.</p>
<p>How do you define success for an individual student on the CLO assessment assignment or measure?</p>	<p><i>The student must demonstrate performance based on the "good college level" section of the rubrics that apply to the assignments (or higher). There are four sections on that rubric categorized as follows: exceptional college level, good college level, approaches college level, and does not approach college level.</i></p>	
<p>How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?</p>	<p><i>Students score 70% or higher on the projects associated with CLOs 1 and 3.</i></p>	
<p>How many students completed the assessment, and how many were successful?</p>	<p>Fall CLO 1 – 35 students assessed 27 successful (77% success rate)</p>	<p>Spring CLO 1 - 22 students assessed 18 successful (81% success rate)</p>

	<i>CLO 3 – 27 students completed the assessment 26 were successful (96% success rate)</i>	<i>CLO 3 – 20 students assessed 19 successful (95% success rate)</i>
Academic Year Total (add the numbers from Fall and Spring)	<i>57 students assessed 45 successful (78% success rate)</i>	
Was the benchmark/goal for this academic year met?	Yes	
Were standardized rubrics, tests, or checklists used?	Yes	

5. What is your analysis of the findings?

For CLO 1. I have adjusted my formative assessment processes for this assignment and modified it to cover more aspects of CLO 1 in this one project.

For CLO 3. This assignment needs to be modified each semester to use updated current event articles and enable students to demonstrate cultural awareness and how geography concepts relate to our daily lives.

6. What is the action plan for the upcoming academic year? Explain.

The above modifications, planned during the summer for CLO 1 and CLO 3 will be implemented with the new students this year.

A project designed to assess CLO 2 is added to the curriculum.