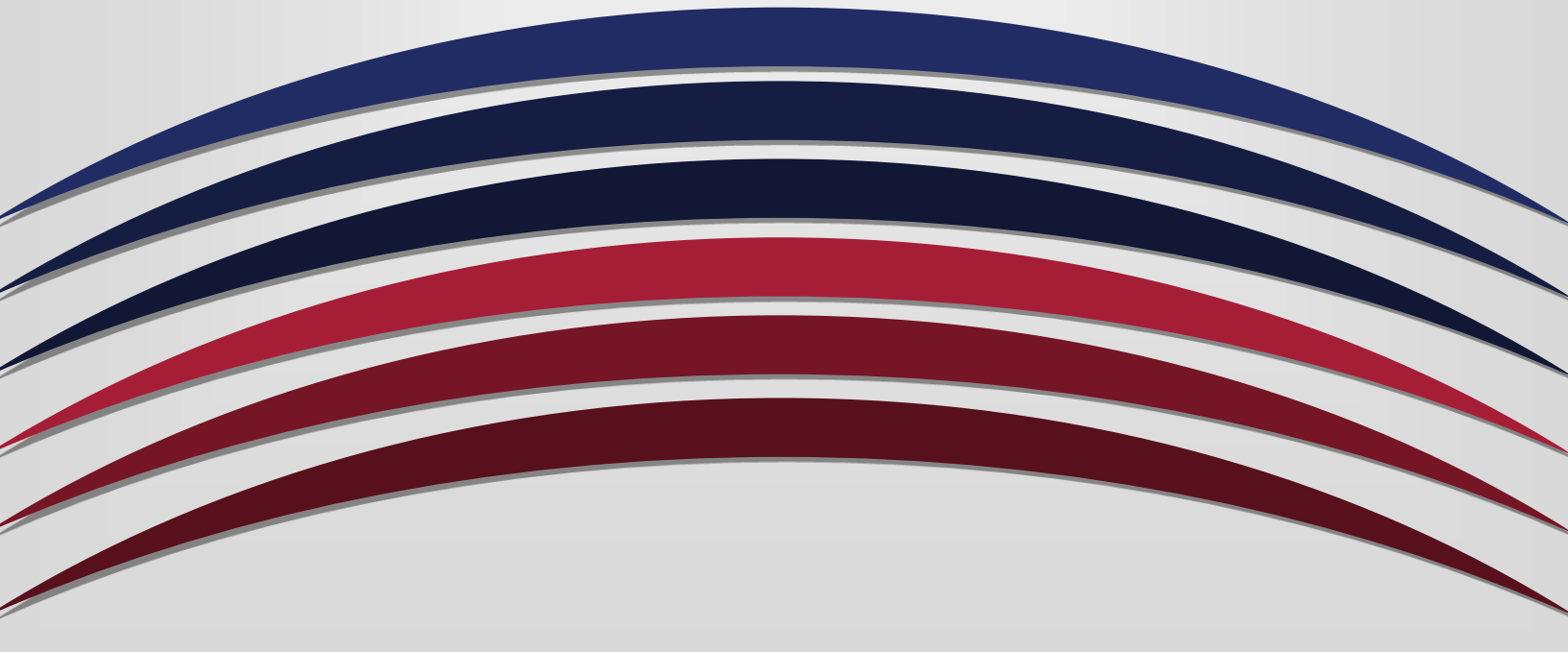# UNIVERSITY OF ARKANSAS PULASKI TECH

Course-Level Assessment Report
Course: HIMT 2201 Legal and Ethical Issues
Academic Year: 2021-2022

Due to Chair/Program Director and Faculty Assessment Chair by
September 1

1. Name of course: HIMT 2201 Legal and Ethical Issues

2. Name of individual(s) compiling report: Bryce Miller

3. Date of submission: 11/01/2022

4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

AHIMA-relevant Curriculum Competencies

Domain I. Data Structure, Content, and Information Governance
1. Describe healthcare organizations from the perspective of key stakeholders
2. Apply policies, regulations, and standards to the management of information
4. Determine compliance of health record content within the health organization

Domain II. Information Protection: Access, Use, Disclosure, Privacy, and Security
1. Apply privacy strategies to health information
2. Apply security strategies to health information
3. Identify compliance requirements throughout the health information life cycle

Domain III. Informatics, Analytics, and Data Use
2. Utilize technologies for health information management
4. Report health care data through graphical representations
5. Describe research methodologies used in health care
6. Describe the concepts of managing data
7. Summarize standards for the exchange of health information

Domain V. Health Law and Compliance
1. Apply legal processes impacting health information
2. Demonstrate compliance with external forces
3. Identify the components of risk management related to health information management
4. Identify the impact of policy on health care

Domain VI. Organizational Management and Leadership
1. Demonstrate fundamental leadership skills
6. Examine behaviors that embrace cultural diversity
7. Assess ethical standards of practice

2. Which CLOs were addressed for the academic year?

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3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

<u>AHIMA-relevant Curriculum Competencies</u>

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4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: https://uaptc.edu/college-academics/resources/student-learning-outcomes
PLO list will vary depending on your Program.)

The Health Information Department, consistent with the College's mission and the Division's objectives, encourages the success of its students in all technical fields and academic disciplines by promoting:

1. Written Communications - Students will demonstrate written communication skills appropriate for business situations.
2. Oral Communications - Students will create and effectively deliver oral presentations that are concise and informative and conduct research appropriate to the task at hand.
3. Teamwork - Students will demonstrate effective interpersonal skills and the ability to work effectively in teams of diverse composition.
4. Quantitative Reasoning and Financial Analysis Skills - Students will demonstrate the ability to perform basic financial analysis.
5. Computer Skills - Students should demonstrate proficiency in the use of general productivity software in business applications with an emphasis on Microsoft Excel and Microsoft Word.
6. Competency in Discipline - Students will demonstrate the ability to apply theories and methods to the solution of common types of problems related to their academic field.
7. Global Perspectives - Students will demonstrate an understanding of global dimensions of business including socio-cultural, political-legal, technological, and economic environments.

I, D, or M is used to indicate that a learning outcome is introduced, developed to foster more sophistication, or demonstrated at a level of mastery acceptable for graduation within the program. Additional courses may be marked with an R to indicate reinforcement of a program learning outcome.

List all supporting courses	Program Learning Outcomes						
	PLO #1	**PLO #2**	**PLO #3**	**PLO #4**	**PLO #5**	**PLO #6**	**PLO #7**
HIMT 2201	D	D	D	D	D	D	I

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

Assessment Methods- How did you assess student learning (define direct assessment methods used)	Students across all sections completed common assignments, discussion, quizzes, and exams. The deliverables from the course are linked to

in relation to the course level outcome being reported? Note: If more than one assessment method was used, you may insert an additional row.	specific AHIMA related curriculum competencies. Overall grade analysis was performed to determine proficiency	
Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.	**Yes** HIT Students are required to successfully pass each course with a 70% overall weighted grade or better.	
How do you define success for an individual student on the CLO assessment assignment or measure?	Student scores 70% or better overall weighted grade in the course linked to the AHIMA related curriculum competencies.	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	85% of students in the course achieve success covering the AHIMA related curriculum competencies with an overall weighted grade of 70% or better.	
How many students completed the assessment, and how many were successful?	**Fall** 08 students assessed 08 successful (100% success rate)	**Spring** 06 students assessed 05 successful (83.3% success rate)
Academic Year Total (add the numbers from Fall and Spring)	14 students assessed 13 successful (92.9% success rate)	
Was the benchmark/goal for this academic year met?	**Yes**	
Were standardized rubrics, tests, or checklists used?	**Yes**	

4. What is your analysis of the findings?

For the AHIMA related curriculum competencies listed above we had a 92.9% success rate on students achieving an overall weighted grade of 70% or better. The learning objectives for the curriculum competencies were met.

6. What is the action plan for the upcoming academic year? Explain.

For the AHIMA related curriculum competencies reviewed, we will continue to use the deliverables from the course that are linked to specific AHIMA related curriculum competencies. Instructors will meet at the end of the academic year to review results and data will be examined across modalities to determine any necessary changes for the next academic year. The HIT program director will assist when needed.