

Course-Level Assessment Report Course: MAC 2002 Medication Assistant Skills Lab Academic Year: 2021-2022

Due to Chair/Program Director and Faculty Assessment Chair by September 1





1. Name of course:	Nursing Process/Course Review	
2. Name of individual(s) compiling report:	Christa Jones	
3. Date of submission:	September 15, 2022	
4. Academic year:	2021-2022	

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

- 1. Verbalize and demonstrate the tasks to be performed for medications to besafely stored.
- 2. List the three safety checks of medication administration
- 3. Identify the 6 rights of medication administration
- 4. Describe basic steps of medication preparation prior to administration
- 5. Identify and safely perform medication administration via various routes of medication administration

2. Which CLOs were addressed for the academic year?

- 1. Verbalize and demonstrate the tasks to be performed for medications to besafely stored.
- 2. List the three safety checks of medication administration
- 3. Identify the 6 rights of medication administration
- 4. Describe basic steps of medication preparation prior to administration
- 5. Identify and safely perform medication administration via various routes of medication administration
- 3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?
- 1. Verbalize and demonstrate the tasks to be performed for medications to besafely stored.
- 2. List the three safety checks of medication administration
- 3. Identify the 6 rights of medication administration
- 4. Describe basic steps of medication preparation prior to administration
- 5. Identify and safely perform medication administration via various routes of medication administration



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4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <u>https://uaptc.edu/college-academics/resources/student-learning-outcomes</u> PLO list will vary depending on your Program.)

This report will demonstrate the efforts taken and overall outcomes within the course supporting a successful program that is in-line with the expected outcomes of the college.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported? Note: If more than one assessment method was used, you may insert an additional row. Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.	Students completed the required 15 hours of skills lab utilizing the provided check list.Students performed 40-48 hours of on-site clinical instruction in which the instructor and nurse/preceptor ensured understanding of medications and observed administration of medications by the student. Students also completed medication sheets and reviewed content for the certification exam.Yes Overall gradeNo	
How do you define success for an individual student on the CLO assessment assignment or measure?	Student scores 77% on weekly clinical rubrics and assignments	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	70% students pass the course with a 77% or higher overall grade	



How many students completed the assessment, and how many were successful?	<i>Fall</i> Program was started Spring of 2022	<i>Spring</i> 16 Students assessed 1 Student dropped 15 Successful (100% pass rate)
Academic Year Total (add the numbers from Fall and Spring)	16 Students assessed 1 Student dropped 15 Successful (100% pass rate)	
Was the benchmark/goal for this academic year met?	Yes	No
Were standardized rubrics, tests, or checklists used?	Yes	No

5. What is your analysis of the findings?

Program is successful in training certified medication assistants. All students that have tested through the state board of nursing have been successful in passing certification exam.

6. What is the action plan for the upcoming academic year? Explain.

The program will continue to be offered; however, in a hybrid form. Clinical will remain the same, but didactic portion will be online with students coming inperson for exams and skills lab.