



UNIVERSITY OF ARKANSAS
PULASKI TECH

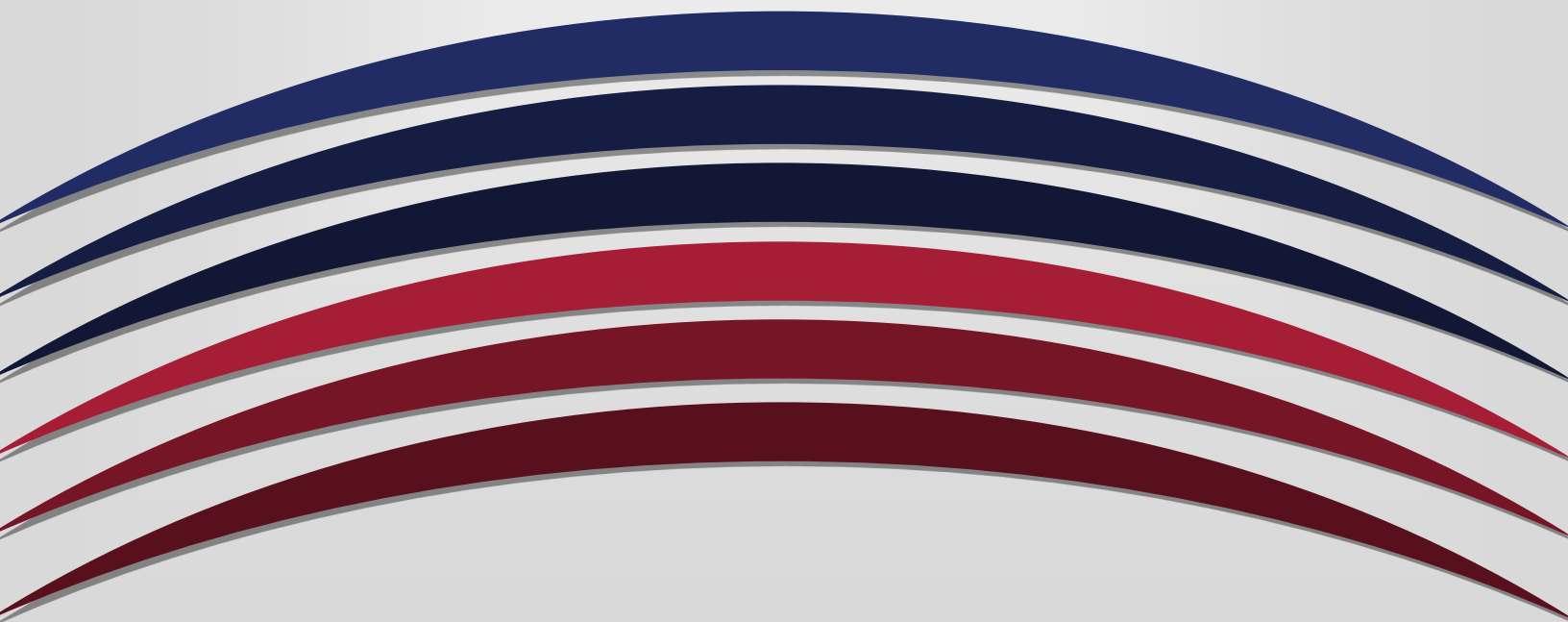
Course-Level Assessment Report

Course: MAC 2005

Medication Assistant Didactic

Academic Year: 2021-2022

**Due to Chair/Program Director and Faculty Assessment Chair by
September 1**



1. Name of course: Nursing Process/Course Review
2. Name of individual(s) compiling report: Christa Jones
3. Date of submission: September 15, 2022
4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. Describe the different documents on which medications can be ordered and recorded
2. Identify the elements of a complete medication order for safe administration and when to question the information provided.
3. Verbalize and demonstrate the tasks to be performed for medications to be safely stored.
4. Identify when disposal of medications is necessary.
5. State the ways in which medications are measured.
6. State the forms in which medications can be manufactured.
7. Identify different types of names for each medication
8. Identify safe and acceptable abbreviations for medication administration
9. Recognize abbreviations that should not be used during medication administration
10. Describe the different effects medications can cause both locally and systemically
11. State the types of information that should be known about specific medications prior to administration
12. List the three safety checks of medication administration
13. Identify the 6 rights of medication administration
14. Describe basic steps of medication preparation prior to administration
15. Identify information needed about the patient prior to medication administration
16. Identify information needed about the medication prior to medication administration
17. Identify common causes of medication errors
18. Describe the steps that must be taken when a medication error occurs
19. Discuss the importance of building relationships
20. Verbalize when the nurse must be notified of a change in the client's normal condition
21. Verbalize when the nurse must be notified about vital sign changes
22. State when the nurse should be notified about a client's pain
23. Identify when other alterations of conditions should be reported to the nurse
24. Discuss documentation requirements for medication administration
25. Explain the responsibilities of the supervising nurse when delegating medication administration to a MA-C.
26. Identify common methods of medication administration
27. Identify factors that may affect how the body uses medications
28. Identify classifications of medications

29. Verbalize effects of medication on the body
30. Identify resources, materials, and personnel that are available for clarification of medication questions
31. Identify and safely perform medication administration via various routes of medication administration
32. Factors Affecting How the Body Uses Medication
33. Classes of Medication Related to Body Systems and Common Actions
34. Location of Resources and References
35. Identify when a delegated task should or should not be performed by aMA-C
36. Recognize when and how to report medication errors
37. Verbalize what should be reported to the licensed nurse
38. Identify skills that enhance the delegation process
39. Describe the rights of the client
40. Discuss the types of abuse that must be reported
41. Describe different types of legal problems associated with medication administration

2. Which CLOs were addressed for the academic year?

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3. Verbalize and demonstrate the tasks to be performed for medications to be safely stored.
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19. Discuss the importance of building relationships
20. Verbalize when the nurse must be notified of a change in the client's normal condition
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3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

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4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>
PLO list will vary depending on your Program.)

This report will demonstrate the efforts taken and overall outcomes within the course supporting a successful program that is in-line with the expected outcomes of the college.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?	Students completed the required 45 hours of didactic learning. Students completed 6 Unit exams and a final exam. Quizzes were also given as part of the curriculum. Time limit for the exams was 1.3 minutes per question. Exams
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<p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p>and assignments were linked to specific course learning outcomes. Item analysis was performed on exams to determine proficiency.</p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>	<p>Yes Overall course grade</p>	<p>No</p>
<p>How do you define success for an individual student on the CLO assessment assignment or measure?</p>	<p>Student scores 77% on weekly clinical rubrics and assignments</p>	
<p>How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?</p>	<p>70% students pass the course with a 77% or higher overall grade</p>	
<p>How many students completed the assessment, and how many were successful?</p>	<p>Fall Program was started Spring of 2022</p>	<p>Spring 16 Students assessed 1 Student dropped 15 Successful (100% pass rate)</p>
<p>Academic Year Total (add the numbers from Fall and Spring)</p>	<p>16 Students assessed 1 Student dropped 15 Successful (100% pass rate)</p>	
<p>Was the benchmark/goal for this academic year met?</p>	<p>Yes</p>	<p>No</p>
<p>Were standardized rubrics, tests, or checklists used?</p>	<p>Yes</p>	<p>No</p>

5. What is your analysis of the findings?

Program is successful in training certified medication assistants. All students that have tested through the state board of nursing have been successful in passing certification exam.

6. What is the action plan for the upcoming academic year?

Explain.

The program will continue to be offered; however, in a hybrid form. Clinical will remain the same, but didactic portion will be online with students coming in-person for exams and skills lab.