

UNIVERSITY OF ARKANSAS
PULASKI TECH

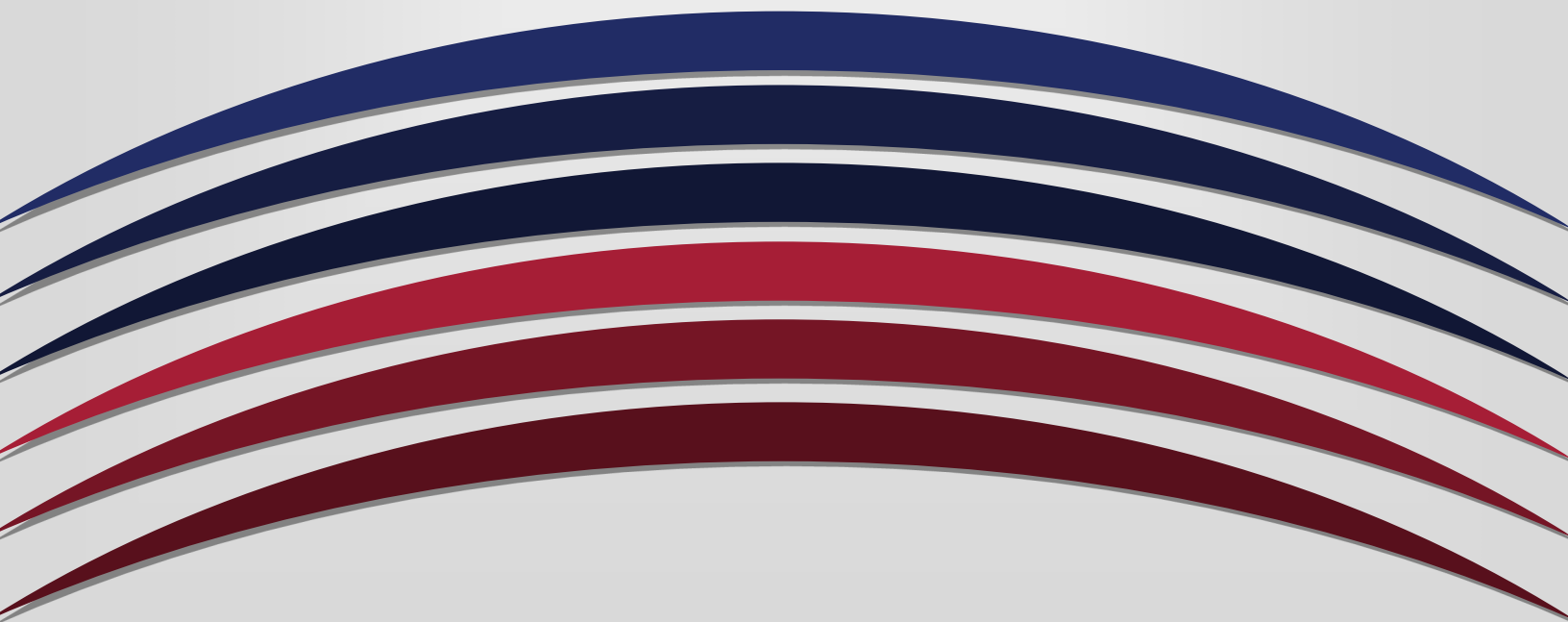
Course-Level Assessment Report

Course: NURS 1105

Clinical Nursing I

Academic Year: 2021-2022

**Due to Chair/Program Director and Faculty Assessment Chair by
September 1**



1. Name of course: Clinical Nursing I
2. Name of individual(s) compiling report: Christa Jones
3. Date of submission: September 15, 2022
4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

- a. Demonstrate beginning competence in nursing skills associated with identified physiological and psychological concepts.
- b. Administer medications safely according to legal and practice guidelines, and reason clinically to evaluate orders, assess client response, and take remedial actions when appropriate.
- c. Provide safe, evidence-based, patient-centered care for stable patients with common health alterations.
- d. Provide effective patient education and support for patients with simple needs and stable conditions.
- e. Communicate effectively with patients, significant others, and members of the interdisciplinary team.
- f. Make basic clinical decisions and document nursing care, using an Electronic Health Record (EHR) or other means of communication.

2. Which CLOs were addressed for the academic year?

- a. Demonstrate beginning competence in nursing skills associated with identified physiological and psychological concepts.
- b. Administer medications safely according to legal and practice guidelines, and reason clinically to evaluate orders, assess client response, and take remedial actions when appropriate.
- c. Provide safe, evidence-based, patient-centered care for stable patients with common health alterations.

- d. Provide effective patient education and support for patients with simple needs and stable conditions.
- e. Communicate effectively with patients, significant others, and members of the interdisciplinary team.
- f. Make basic clinical decisions and document nursing care, using an Electronic Health Record (EHR) or other means of communication.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

- a. Demonstrate beginning competence in nursing skills associated with identified physiological and psychological concepts.
- b. Administer medications safely according to legal and practice guidelines, and reason clinically to evaluate orders, assess client response, and take remedial actions when appropriate.
- c. Provide safe, evidence-based, patient-centered care for stable patients with common health alterations.
- d. Provide effective patient education and support for patients with simple needs and stable conditions.
- e. Communicate effectively with patients, significant others, and members of the interdisciplinary team.
- f. Make basic clinical decisions and document nursing care, using an Electronic Health Record (EHR) or other means of communication.

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>

PLO list will vary depending on your Program.)

See questions 1-3. Each outcome is directly connected and labeled with the appropriate program and institutional level outcome as listed above.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported? <i>Note: If more than one assessment method was used, you may insert an additional row.</i>	Skills Lab Skills Lab Checkoff Clinical Orientation to Hospital Facility 12-hour Clinical	
Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.	Yes vSim ATI Overall course grade	No
How do you define success for an individual student on the CLO assessment assignment or measure?	Student scores 77% on exams and assignments	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	70% students pass the course with a 77% or higher overall grade	
How many students completed the assessment, and how many were successful?	Summer 2021 67 students assessed 57 successful (85% success rate)	Course offered once per year
Academic Year Total (add the numbers from Fall and Spring)	Course given once in annual cycle	
Was the benchmark/goal for this academic year met?	Yes	No

Were standardized rubrics, tests, or checklists used?	Yes	No
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5. What is your analysis of the findings?

Students continue to excel in clinical rotations with grades averaging in the 85-100% range. Some students withdrew from clinical due to withdrawing from lecture potentially skewing results.

In 2020-2021, enrollment in the program was 68 in August 2020 with 31 graduating in August 2021 and 10 students remained in the program as Non-Traditional students and graduated in May 2022 along with 29 Traditional students.

6. What is the action plan for the upcoming academic year?

Explain.

The curriculum has been shifted to lighten the content load in the shorter summer term for this course. This will give instructors and students the opportunity to focus on honing skills to ensure understanding. Utilize skills videos (ATI) to enhance learning of skills.