

UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

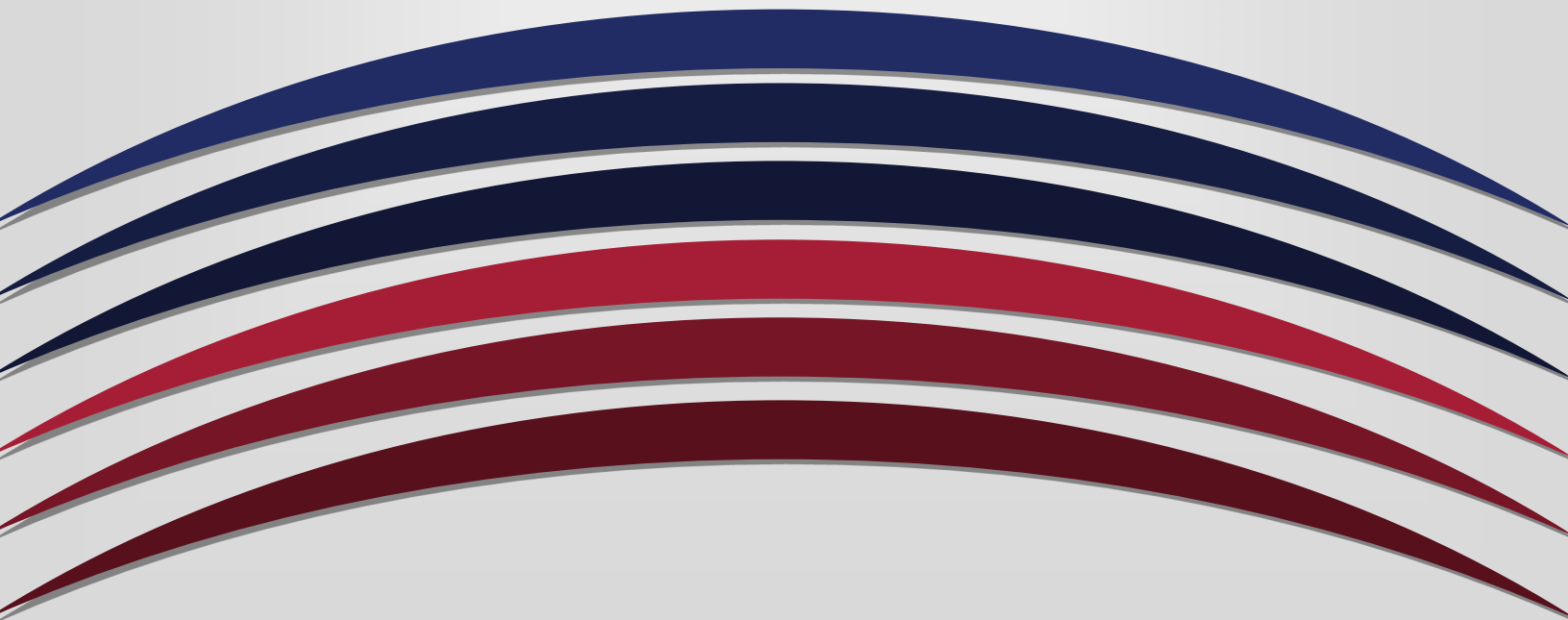
**Course-Level Assessment Report**

**Course: NURS 1401**

**Clinical Nursing IV**

**Academic Year: 2021-2022**

**Due to Chair/Program Director and Faculty Assessment Chair by  
September 1**



1. Name of course: Clinical Nursing IV
2. Name of individual(s) compiling report: Christa Jones
3. Date of submission: September 15, 2022
4. Academic year: 2021-2022

## Course-Level Learning Outcomes

### 1. What are the Course-Level Outcomes (CLOs)?

- a. Utilize mental health and/or pharmacology knowledge base to provide care for clients in the appropriate setting.
- b. Deliver safe, entry-level practical nursing care for mental health clients in the appropriate setting.
- c. Collaborate with various health care team members in the completion of total client care in the mental health setting.
- d. Demonstrate initiative in seeking out learning activities and opportunities to participate as a member of the health care team in a mental health setting.
- e. Demonstrate the ability to adapt personal organization plan and problem solve to meet the needs of clients and other members of the health care team.
- f. Efficiently establish nurse-client-family relationships through the use of therapeutic communication and caring.
- g. Demonstrate entry level mastery of professional communication skills and terminology to communicate with clients, members of the health care team, and the instructor.
- h. Identify the action the practical nurse should take when legal violations and/or ethical situations occur in the healthcare setting.
- i. Demonstrate legal and ethical behaviors in the provision of care for clients with a medical-surgical and/or mental health disorder.
- j. Demonstrate the ability to utilize data system within the healthcare setting while maintaining HIPAA.

## 2. Which CLOs were addressed for the academic year?

- a. Utilize mental health and/or pharmacology knowledge base to provide care for clients in the appropriate setting.
- b. Deliver safe, entry-level practical nursing care for mental health clients in the appropriate setting.
- c. Collaborate with various health care team members in the completion of total client care in the mental health setting.
- d. Demonstrate initiative in seeking out learning activities and opportunities to participate as a member of the health care team in a mental health setting.
- e. Demonstrate the ability to adapt personal organization plan and problem solve to meet the needs of clients and other members of the health care team.
- f. Efficiently establish nurse-client-family relationships through the use of therapeutic communication and caring.
- g. Demonstrate entry level mastery of professional communication skills and terminology to communicate with clients, members of the health care team, and the instructor.
- h. Identify the action the practical nurse should take when legal violations and/or ethical situations occur in the healthcare setting.
- i. Demonstrate legal and ethical behaviors in the provision of care for clients with a medical-surgical and/or mental health disorder.
- j. Demonstrate the ability to utilize data system within the healthcare setting while maintaining HIPAA.

## 3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

- a. Utilize mental health and/or pharmacology knowledge base to provide care for clients in the appropriate setting.
- b. Deliver safe, entry-level practical nursing care for mental health clients in the appropriate setting.
- c. Collaborate with various health care team members in the completion of total client care in the mental health setting.

- d. Demonstrate initiative in seeking out learning activities and opportunities to participate as a member of the health care team in a mental health setting.
- e. Demonstrate the ability to adapt personal organization plan and problem solve to meet the needs of clients and other members of the health care team.
- f. Efficiently establish nurse-client-family relationships through the use of therapeutic communication and caring.
- g. Demonstrate entry level mastery of professional communication skills and terminology to communicate with clients, members of the health care team, and the instructor.
- h. Identify the action the practical nurse should take when legal violations and/or ethical situations occur in the healthcare setting.
- i. Demonstrate legal and ethical behaviors in the provision of care for clients with a medical-surgical and/or mental health disorder.
- j. Demonstrate the ability to utilize data system within the healthcare setting while maintaining HIPAA.

#### 4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>

PLO list will vary depending on your Program.)

See questions 1-3. Each outcome is directly connected and labeled with the appropriate program and institutional level outcome as listed above.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?	Skills Lab IPR
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<i>Note: If more than one assessment method was used, you may insert an additional row.</i>		
Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.	Yes vSim ATI Overall course grade	No
How do you define success for an individual student on the CLO assessment assignment or measure?	Student scores 77% on exams and assignments	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	70% students pass the course with a 77% or higher overall grade	
How many students completed the assessment, and how many were successful?	<b>Fall</b> 10 students assessed 10 successful (100% success rate)	<b>Spring</b> Course only offered once per year
Academic Year Total (add the numbers from Fall and Spring)	Course only offered once per year	
Was the benchmark/goal for this academic year met?	Yes	No
Were standardized rubrics, tests, or checklists used?	Yes	No

## 5. What is your analysis of the findings?

Students continue to excel in clinical rotations. This course included only non-traditional students. This is the last cohort that will participate in the non-traditional program.

In 2020-2021, enrollment in the program was 68 in August 2020 with 31 graduating in August 2021 and 10 students remained in the program as Non-Traditional students and graduated in May 2022 along with 29 Traditional students.

## 6. What is the action plan for the upcoming academic year?

### Explain.

There will not be any further cohorts for this course. This course was given for the non-traditional cohort and graduated in May of 2022.