Course-Level Assessment Report
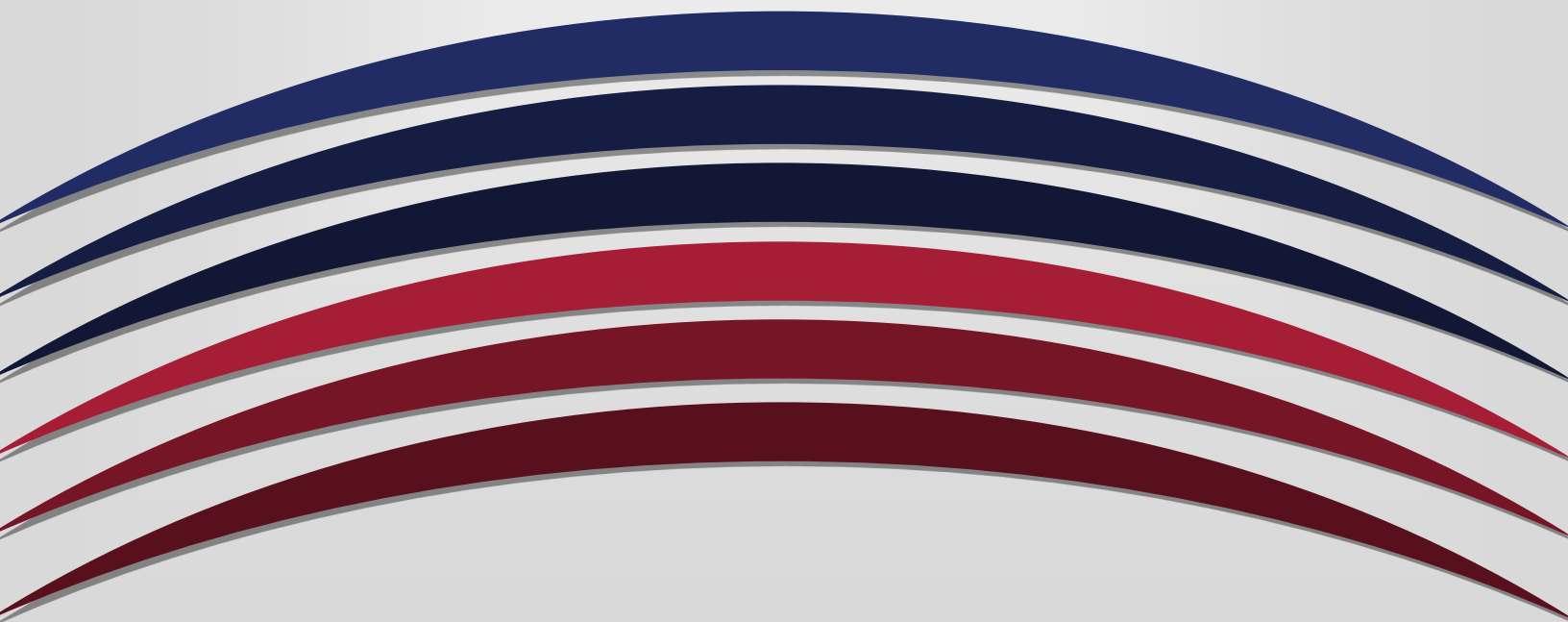## Course: NURS 1503
Nursing Process/Course Review
Academic Year: 2021-2022

Due to Chair/Program Director and Faculty Assessment Chair by
September 1

1. Name of course: Nursing Process/Course Review

2. Name of individual(s) compiling report: Christa Jones

3. Date of submission: September 15, 2022

4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. Demonstrate the ability to develop a cover letter and a resume.
2. Demonstrate the knowledge, skills, and attitudes necessary to pass the National League for Nursing (NLN)pharmacy exam.
3. Verbalize and demonstrate the abilities needed for the NCLEX online application process.
4. Verbalize understanding of the Nurse Practice Act.
5. Verbalize the role and responsibility of the LPN in delegation of patient care, patient confidentiality and mandated reporting laws.
6. Demonstrate information literacy through completion of Kaplan PN Content Review and Kaplan Two Day PN Review Course.
7. Demonstrate the knowledge and skills necessary to report evidence-based practices and procedures through the process of writing a research report paper.

2. Which CLOs were addressed for the academic year?

1. Demonstrate the ability to develop a cover letter and a resume.
2. Demonstrate the knowledge, skills, and attitudes necessary to pass the National League for Nursing (NLN)pharmacy exam.
3. Verbalize and demonstrate the abilities needed for the NCLEX online application process.
4. Verbalize understanding of the Nurse Practice Act.
5. Verbalize the role and responsibility of the LPN in delegation of patient care, patient confidentiality and mandated reporting laws.
6. Demonstrate information literacy through completion of Kaplan PN Content Review and Kaplan Two Day PN Review Course.
7. Demonstrate the knowledge and skills necessary to report evidence-based practices and procedures through the process of writing a research report paper.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

1. Demonstrate the ability to develop a cover letter and a resume.
2. Demonstrate the knowledge, skills, and attitudes necessary to pass the National League for Nursing (NLN)pharmacy exam.
3. Verbalize and demonstrate the abilities needed for the NCLEX online application process.

4.Verbalize understanding of the Nurse Practice Act.
5.Verbalize the role and responsibility of the LPN in delegation of patient care, patient confidentiality and mandated reporting laws.
6.Demonstrate information literacy through completion of Kaplan PN Content Review and Kaplan Two Day PN Review Course.
7.Demonstrate the knowledge and skills necessary to report evidence-based practices and procedures through the process of writing a research report paper.

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: https://uaptc.edu/college-academics/resources/student-learning-outcomes
PLO list will vary depending on your Program.)

See questions 1-3. Each outcome is directly connected and labeled with the appropriate program and institutional level outcome as listed above.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

| Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported? *Note: If more than one assessment method was used, you may insert an additional row.* | Students completed ATI 3-Day Review Course, Comprehensive ATI Proctored Exam (in which a 77.3% must be achieved for program clearance to test for NCLEX and pass course), VLE Quiz, and pharmacology and abbreviations quiz

Exams and assignments were linked to specific course learning outcomes. Item analysis was performed on exams to determine proficiency. A time limit of 1.3 minutes per question was given except for math in which 2 minutes per question was given on exams. | |
|---|---|---|
| Were indirect assessment methods also used to assess students? If 'yes', please describe the method used. | *Yes* Preceptorship paperwork completed, research paper, resume, cover letter, and ATI Review Course Overall course grade | *No* |

How do you define success for an individual student on the CLO assessment assignment or measure?	Student scores 77% on exams and assignments	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	70% students pass the course with a 77% or higher overall grade	
How many students completed the assessment, and how many were successful?	*Fall*	*Spring* 39 students assessed 39 successful (100% success rate)
Academic Year Total (add the numbers from Fall and Spring)	Course give once in annual cycle	
Was the benchmark/goal for this academic year met?	*Yes*	*No*
Were standardized rubrics, tests, or checklists used?	*Yes*	*No*

5. What is your analysis of the findings?

Pass rates have remained steady at 100% for this course.
In 2020-2021, enrollment in the program was 68 in August 2020 with 31 graduating in August 2021 and 10 students remained in the program as Non-Traditional students and graduated in May 2022 along with 29 Traditional students.

6. What is the action plan for the upcoming academic year? Explain.

Assessment Technologies Institute (ATI) assignments and assessments will be utilized.
Assignments will remain in place per syllabus and as stated above