

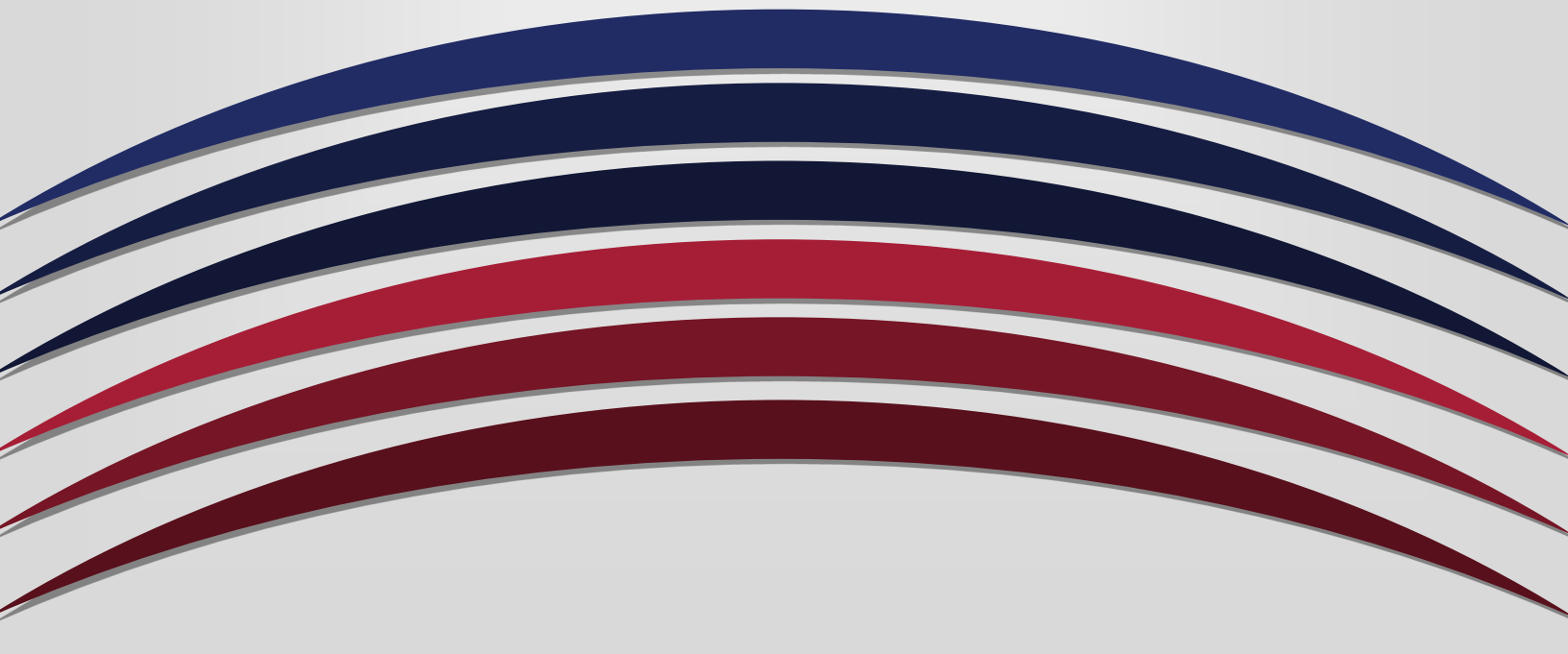
UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Course-Level Assessment Report**

**Course: PHIL 1310**

**Academic Year: 2021-2022**

**Due to Chair/Program Director and Faculty Assessment Chair by  
September 1**



1. Name of course: Introduction to Philosophy
2. Name of individual(s) compiling report: Joseph John
3. Date of submission: 09/21/2022
4. Academic year: Fall 2021-Summer 2022

## Course-Level Learning Outcomes

### 1. What are the Course-Level Outcomes (CLOs)?

- (1) Students should demonstrate a familiarity with important philosophical topics such as metaphysics, philosophy of religion, epistemology, philosophy of mind, ethics, and value. This will include classic as well as modern philosophers from all over the world, although most emphasis will be placed on the Western tradition.
- (2) Students should demonstrate the ability to explain abstract ideas in concrete terms, critically analyze philosophical views, and develop their own arguments.

### 2. Which CLOs were addressed for the academic year?

Both of these CLOs were addressed in evaluating course outcomes. Assessments

### 3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

These CLOS will continue to be addressed the following year.

### 4. How does this report connect or map to program-level or institutional-level outcomes?

These CLOs 1 most strongly maps onto GELO 3. CLO 2 connects to GELO 1. CLO 1 maps onto ILO # 6 (Demonstrate awareness of cultural differences), and CLO 2 maps onto ILOS 3 and 6.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p>CLO 1. General knowledge of philosophical concepts. Students take three exams throughout the semester, involving both multiple choice and short answer questions.</p> <p>CLO1 and 2. Explaining, analyzing and presenting philosophical arguments. Students submit three essays throughout the semester. Essays are graded using a standardized rubric.</p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>	Yes	No
<p>How do you define success for an individual student on the CLO assessment assignment or measure?</p>	<p>An successful student will earn at least a 70% average on the exams, and a 70% average on the essays.</p>	
<p>How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?</p>	<p>70% of students in the course achieve success as defined above.</p>	
<p>How many students completed the assessment, and how many were successful?</p>	<p><b>Fall</b> 64 Total 48 Successful (75%)</p>	<p><b>Spring</b> 56 Total 32 Successful (62%)</p>
	<p><b>Summer</b> 17 Total 11 Successful (64%)</p>	
<p>Academic Year Total (add the numbers from Fall and Spring)</p>	<p>91/137 (67%)</p>	

Was the benchmark/goal for this academic year met?		No
Were standardized rubrics, tests, or checklists used?	Yes	

## 5. What is your analysis of the findings?

*Last year, the main goal was to improve retention and keep students submitting work. I tried a number of strategies to set clearer expectations for the papers. I think that worked to some extent- the papers and exams I got were better. However, some students still just failed to submit work, they did not succeed.*

### Fall 2021 Success rates

	CLO 1. Exams	CLO 2. Essays	Success in Both
PHIL 1310 A03	9/9	8/9	8/9
PHIL 1310 17J Fall 2021	4/5 earned at least a 70% average	4/5 earned at least a 70% average. (1 student failed to submit papers)	4/5
PHIL 1310 60W	15/18	14/18 (4 students failed to submit 1 or more essay)	14/18
PHIL 1310 61W	13/19 (2 students did not submit exams)	14/19 (4 students failed to submit essays)	12/19
PHIL 1310 62W	10/13	10/13 (1 student did not submit essays)	10/13
Total:	51/64	50/64	48/64 (75%)

### Spring 2022 Success Rates

	CL0.1 Exams	CLO 2 Essays	Success
PHIL 1310 A12	7/9 (2 students failed to submit 2 or more exams)	5/9 (4 students failed to submit 2 or more essays)	5/9
PHIL 1310 J15	6/9	7/9 (2 students failed to submit 2 or more essays)	6/9
PHIL 1310 W60	13/17 (2 students failed to submit exams, so it is more like 15/17)	11/17(5 students failed to submit 2 or more essays)	11/17
PHIL 1310 W61	14/21 (5 students failed to submit 2 or more exams)	15/21 (6 students failed to submit 2 or more essays)	13/21
Totals	40/56	38/56	32/56 62%

### Summer 2022

	CL0.1 Exams	CLO 2 Essays	Success
PHIL 1310 W10	13/17 (3 students failed to submit 2 or more exams)	13/17(4 students failed to submit 2 or more exams)	11/17 (64%) (Some students turned in one assignment type but not the other.

## 6. What is the action plan for the upcoming academic year?

Overall I do not think there was anything wrong with the grading standards. However, something is stopping many students from simply completing the work. This year, I plan to try a making the writing process more understandable and approachable. The first thing I am trying is break up paper writing into two stages, and require an early paper proposal that will be much more approachable than the paper itself.