

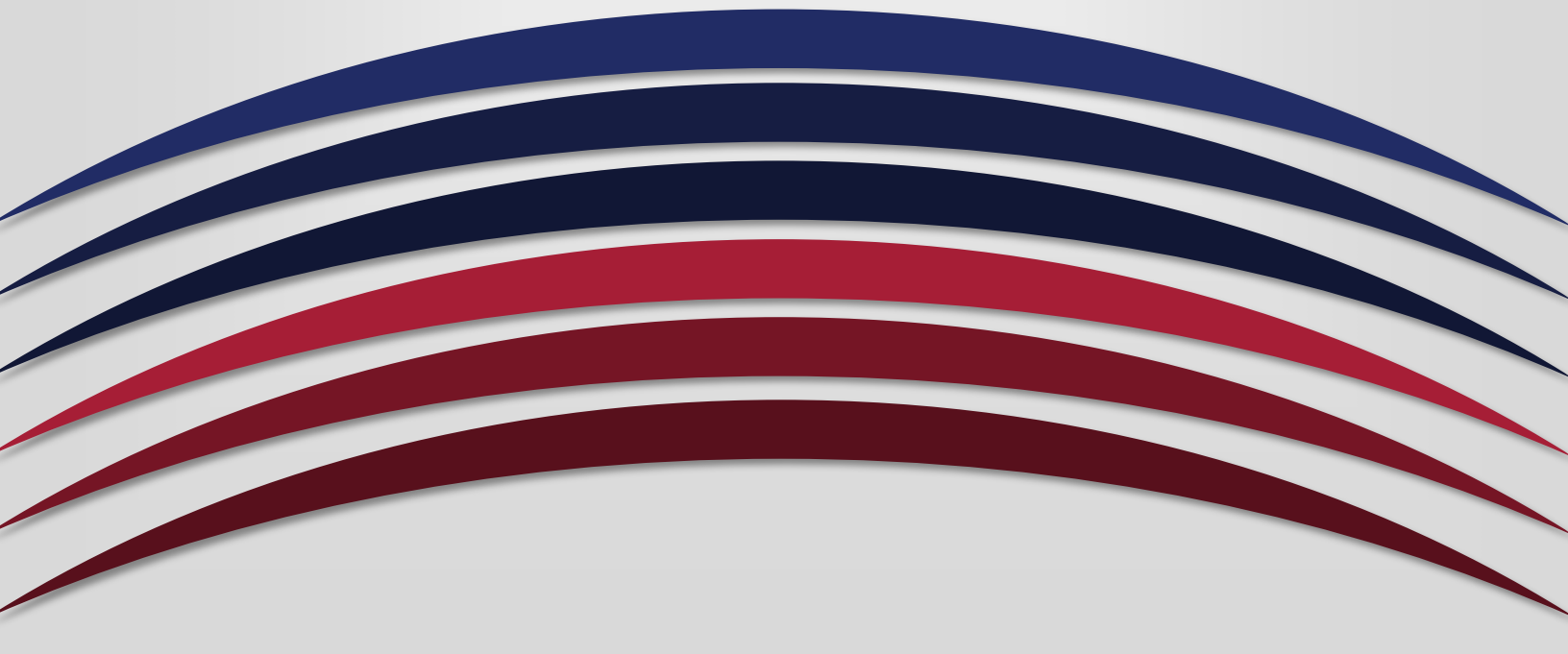
UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Course-Level Assessment Report**

**Course: PSYC 2300**

**Academic Year: 2020-2021**

**Due to Chair/Program Director and Faculty Assessment Chair by  
September 4**



1. Name of course: Psychology and the Human Experience
2. Name of individual(s) compiling report: Michael Loya, Mark Perry and Julia Ramey
3. Date of submission: 9/15/22
4. Academic year: FA2021-2022

## Course-Level Learning Outcomes

### What are the Course-Level Outcomes (CLOs)?

The student will

- Distinguish among major schools of thought and their historical backgrounds
- Demonstrate an understanding of basic research methods in psychology
- The student will be able to explain, describe, discuss, recognize, and/or apply knowledge and understanding of the following:
  - Historical and contemporary perspectives in psychology
  - Recognition of the cognitive, biological, and social/cultural influences of behavior
  - Application of psychological knowledge in everyday life and real-world-contexts

### 1. Which CLOs were addressed for the academic year?

All CLOs were addressed for this academic year through the use of the assessment test as a final exam.

### 2. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

All the CLOs are being addressed this academic year as well.

### 3. Explain the assessment cycle.

The assessment test is given every semester as a required portion of the final exam in all PSYC 2300 courses. Results are calculated and all full-time psychology instructors meet to discuss the results to be sure the 75% success rate is met in all categories.

If the success rate is not met, the full-time faculty discuss how to improve the scores within that specific section. Faculty members also use this time to discuss adding additional assessment materials and recommend any edits/updates for the assessment test.

#### 4. What are the assessment methods? Are they direct or indirect?

Direct assessment methods used as a final exam in the course. Discussion has begun to include other types of assessment, including adding a final project, practical application and writing assignments.

#### 5. What are the assessment goal(s), including benchmarks?

The assessment goals include assuring that all students meet the 75% success rate for each learning objective.

#### 6. What were the findings for the academic year?

The following represent the success rates for each category of the assessment. The first section is the success rate for all of the courses offered in that semester. The following represents the data broken up by campus.

### Total Posttest

History	1160	82.27%
Research	1108	78.58%
Sens/Per	1204	85.39%
Theory	1191	84.47%
Biological	1259	89.29%
Sociocultural	1142	80.99%
People	1170	82.98%

### Main Posttest

History	448	82.96%
Research	420	77.78%
Sens/Per	436	80.74%
Theory	457	84.63%
Biological	465	86.11%
Sociocultural	428	79.26%
People	453	83.89%

### Online Posttest

History	490	80.33%
Research	464	76.07%
Sens/Per	545	89.34%
Theory	506	82.95%
Biological	553	90.66%
Sociocultural	495	81.15%
People	501	82.13%



### South Posttest

History	164	86.32%
Research	166	87.37%
Sens/Per	173	91.05%
Theory	171	90.00%
Biological	186	97.89%
Sociocultural	169	88.95%
People	160	84.21%

#### Concurrent Posttest

History	58	82.86%
Research	58	82.86%
Sens/Per	50	71.43%
Theory	57	81.43%
Biological	55	78.57%
Sociocultural	55	78.57%
People	56	80.00%

#### 7. What is your analysis of the findings?

All categories met or exceeded the 75% success rate criteria for FA/SP 2021-22 school year! The results are an improvement from last year's findings, which demonstrated a 73% success rate for the area of "research." The psychology assessment test is a living document and faculty meet each semester to edit, update and/or replace questions to improve the assessment test's relevancy and reliability. This improvement is correlated with faculty continued efforts to improve success rates in all areas, specifically research methods. The "concurrent" category was added this year; the course was taught by Instructor Michael Loya.

#### 8. What is the action plan for the upcoming academic year? Explain.

The action plan consists of continuing use of the final exam portion of assessment and, beginning in Spring 2022 adding the use of 3 writing assignments with rubrics. Faculty have begun implementing the writing assignments this fall but will use this semester to develop rubrics for collecting data in the spring.