

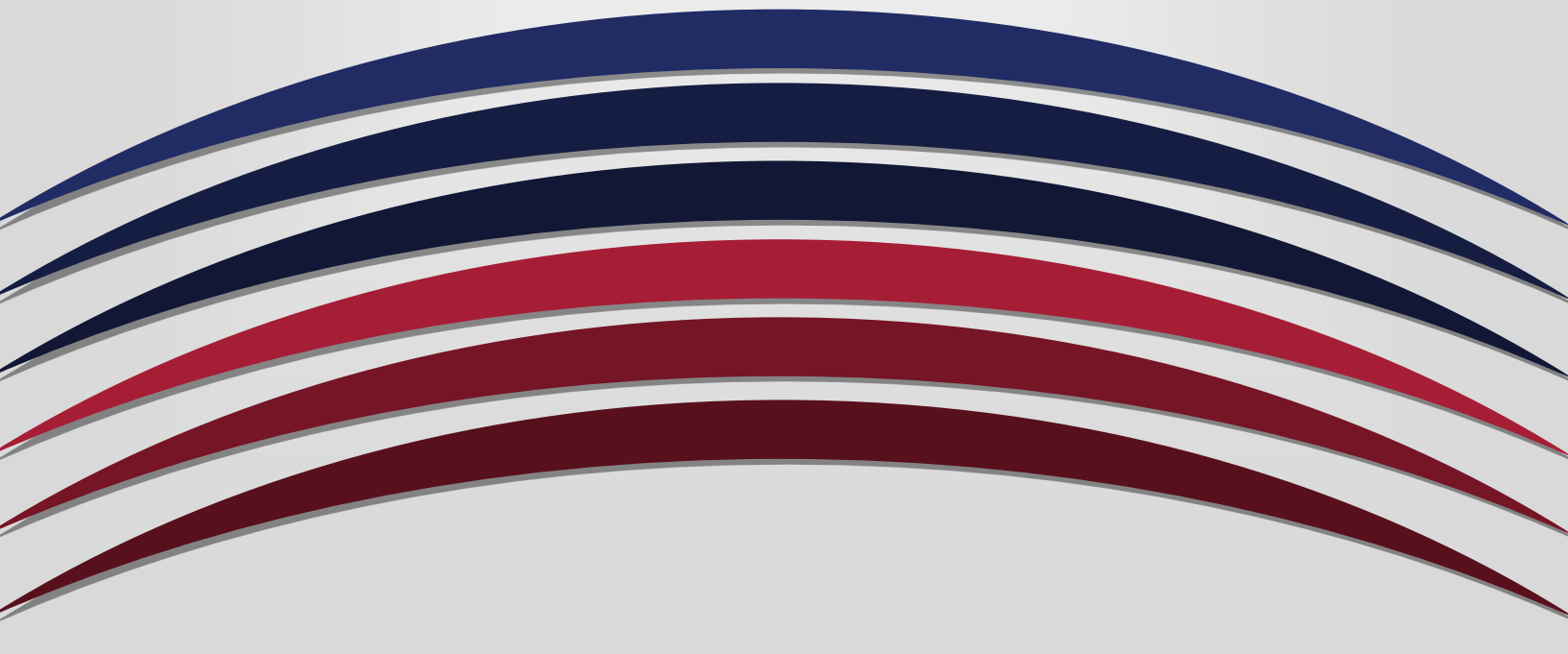
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: _PSYC 2320_____

Academic Year: _2021/2022_____

Due to Chair/Program Director and Faculty Assessment Chair by
September 1



1. Name of course: Developmental Psychology PSYC 2320
2. Name of individual(s) compiling report: Randall Robertson
3. Date of submission: 15 Sep 2022
4. Academic year: 2021/2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

- a. The student will be able to explain, describe, discuss, recognize, and / or apply knowledge of a fundamental understanding of psycho-social, biological, cognitive, and emotional aspects of human development in each of the lifespan: Prenatal, Infancy and Toddlerhood, Early Childhood, Middle Childhood, Adolescence, Early Adulthood, Middle Adulthood, Late Adulthood.
- b. The student will demonstrate understanding of major aspects and theories of growth and development.
- c. The student will demonstrate knowledge of scientific research in the field of development psychology.

2. Which CLOs were addressed for the academic year?

All of them

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

All of them

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>)

1. Applying foundational knowledge of behavioral sciences' theories, methods and analytical lenses in a critical examination of institutions, groups and individuals as well as current or past regional, social, civic or institutional issues.

2. Using discipline specific conceptual frameworks, analyze individuals, groups or institutions regarding issues involved with difference, diversity, gender, orientation, culture, power, race, ethnicity and social systems.
3. Applying behavior sciences' theoretical knowledge, conceptual frameworks, and understandings of context in order to interact with diverse populations.

Analyzing significant human issues using appropriate methods and resources that apply social and behavioral science concepts, terminology, principle and theories.

All CLOs tie into the PLOs through the means of multiple choice exam.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

| | | |
|---|---|----|
| <p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p> | <p><i>Students across all sections completed a common comprehensive final exam (Multiple Choice). Questions were linked to specific course learning outcomes. Item analysis was performed to determine proficiency.</i></p> | |
| <p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p> | | No |
| <p>How do you define success for an individual student on the CLO assessment assignment or measure?</p> | <p><i>Student scores 75% on the questions linked to the CLO</i></p> | |
| <p>How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?</p> | <p><i>70% of students in the course achieve success on the CLO assessment assignment or measure</i></p> | |

| | | |
|---|---|--|
| How many students completed the assessment, and how many were successful? | Fall 110 students assessed 90 successful (82% success rate) | Spring 88 students assessed 71 successful (81% success rate) |
| Academic Year Total (add the numbers from Fall and Spring) | 198 students assessed 161 successful (81% success rate) | |
| Was the benchmark/goal for this academic year met? | Yes | |
| Were standardized rubrics, tests, or checklists used? | | No |

5. What is your analysis of the findings?

Analysis of Results All sections met or exceeded the minimum 70% pass rate. The course is divided into six measured sections: Issues , Research , Cognitive/Physical, Socioemotional, Culture/Ethnic, and Theory. The six sections were all in the lower 80s or high 70s percentiles. All of this indicates that the course is meeting expectations.

Changes to the data collection for the next year will include the actual percentiles of each of the six sections will be measured and included in the report. This will identify the areas that need more emphasis.

of Traditional Students Assessed 166

of Traditional Students Who Successfully Completed Assessment 158

of Online Students Assessed 171

of Online Students Who Successfully Completed Assessment 163

of Hybrid Students Assessed 0

of Hybrid Students Who Successfully Completed Assessment 0

of Concurrent Students Assessed 0

of Concurrent Students Who Successfully Completed Assessment 0

6. What is the action plan for the upcoming academic year?

Explain.

Developmental Psychology course will monitor scores for the upcoming semesters to see if there are developing trends in performance.