



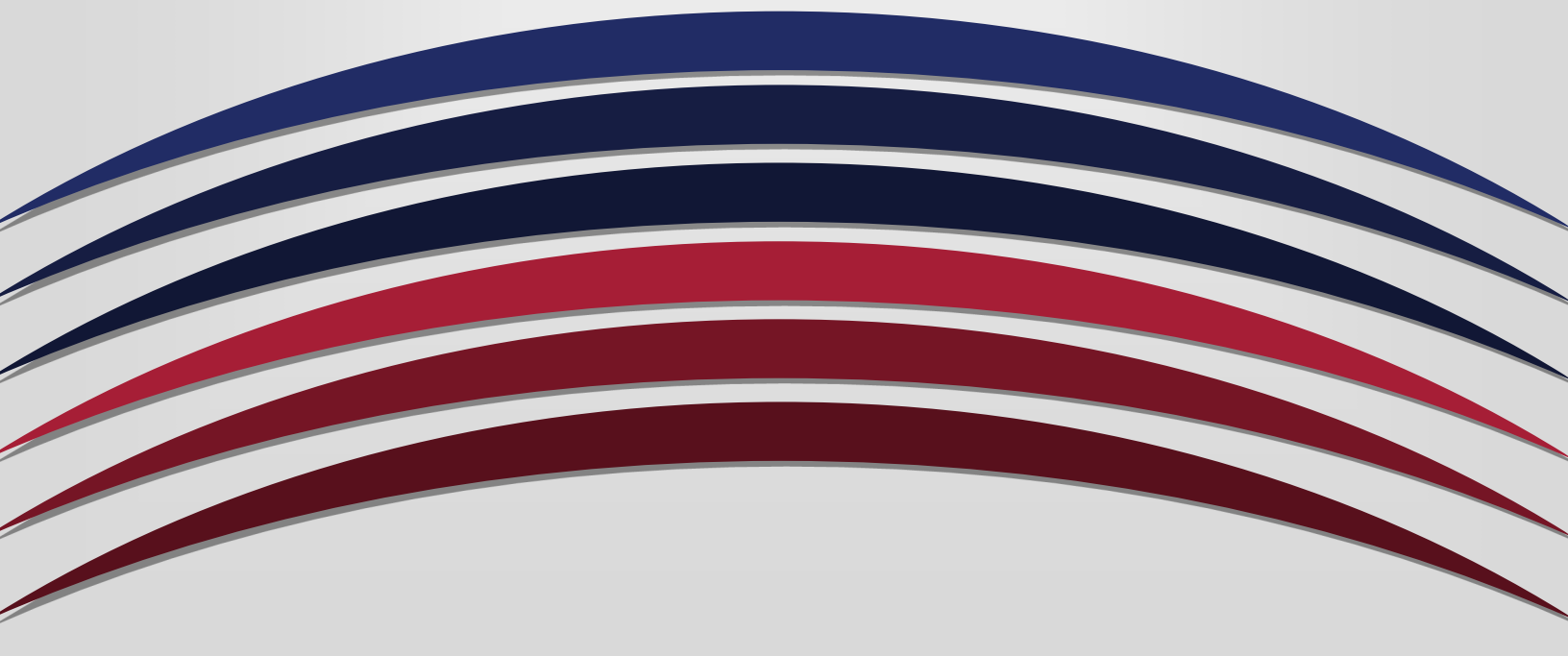
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: READ 0300

Foundations of Literacy

Academic Year: 2021-2022



1. Name of course: READ 0300 Foundations of Literacy
2. Name of individual(s) compiling report: Deena Martin
3. Date of submission: 9/8/2022
4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

Upon completion of Foundations of Literacy, the student will be able to:

- Analyze context clues to determine the meaning of words and phrases;
- Identify the stated and implied main idea and central point as well as supporting details in a passage;
- Make inferences based upon information in reading passages;
- Recognize facts, opinions, purpose and tone in reading passages.
- Integrated review of all outcomes across academic disciplines through the use of academic readings

2. Which CLOs were addressed for the academic year?

The CLO addressed during the 2022 (Spring Semester only due to change in faculty) was as follows:

Identify the stated and implied main idea and central point as well as supporting details in a passage.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

- The same CLO will be addressed for the 2022-2023 academic year. Additionally, integrated review of all outcomes across academic disciplines through the use of academic readings will be added for the 2022-2023 academic year.

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>
PLO list will vary depending on your Program.)

4. Apply critical thinking skills to achieve a desired goal. (Critical Thinking)

This report directly connects to institutional- level outcome number 4. Apply critical thinking skills to achieve a desired goal. (Critical Thinking) Students are required to read college-level texts and critically think and pull out information to justify their decisions about stated and implied main ideas.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

Assessment Methods- How did you assess student learning (define	Students across all sections completed a common comprehensive Chapter 5 exam on
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direct assessment methods used) in relation to the course level outcome being reported? <i>Note: If more than one assessment method was used, you may insert an additional row.</i>	Main Idea and Supporting Details during the spring semester. The exam consisted of 25 questions. The students were asked to identify the main idea (stated or implied) and the supporting details (major and minor). Questions were linked to specific course learning outcomes. The course lead completed an item analysis of the common Chapter 5 Exam.	
Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.	Yes	No There were no indirect assessment methods used for this CLO.
How do you define success for an individual student on the CLO assessment assignment or measure?	The goal is for students to score at the proficiency level of 70% or above on assessment questions.	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	Success is defined by 70% of students in the course achieving a 70% or better on the CLO assessment.	
How many students completed the assessment, and how many were successful?	Fall There is not any fall data due to a change in instructor.	Spring 129 students assessed 94 successful (73% success rate)
Academic Year Total (add the numbers from Fall and Spring)	129 students assessed 94 successful (73% success rate)	
Was the benchmark/goal for this academic year met?	YES	YES
Were standardized rubrics, tests, or checklists used?	YES	YES

5. What is your analysis of the findings?

This data is only for Spring 2022 due to a change of faculty. Of the 129 students assessed in Foundations of Literacy during the Spring of 2022, 73% made a 70% or better on the common Chapter 5 Exam.

The exam consisted of 25 questions. The students were asked to identify the main idea (stated or implied) in 10 questions and the supporting details (major or minor) in eight questions. The remaining questions on the exam focused on topics and transitions.

6. What is the action plan for the upcoming academic year? Explain.

The faculty will continue to assess the same CLO (Identify the stated and implied main idea and central point as well as supporting details in a passage) and strive to improve the proficiency level.

As a team, the Literacy instructors have decided it is important to have an accurate assessment involving combining all skills taught in Foundations of Literacy utilizing an academic reading. Beginning in Fall 2022, students will be assessed using a common academic reading to assess CLO (Integrated review of all outcomes across academic disciplines through the use of academic readings.) Questions have been developed that incorporate skills taught throughout the course.

At the end of the 2022-2023 academic year, the results of both assessments will be reviewed and analyzed by the faculty to determine what needs to be added, deleted, changed or revamped for this CLO.