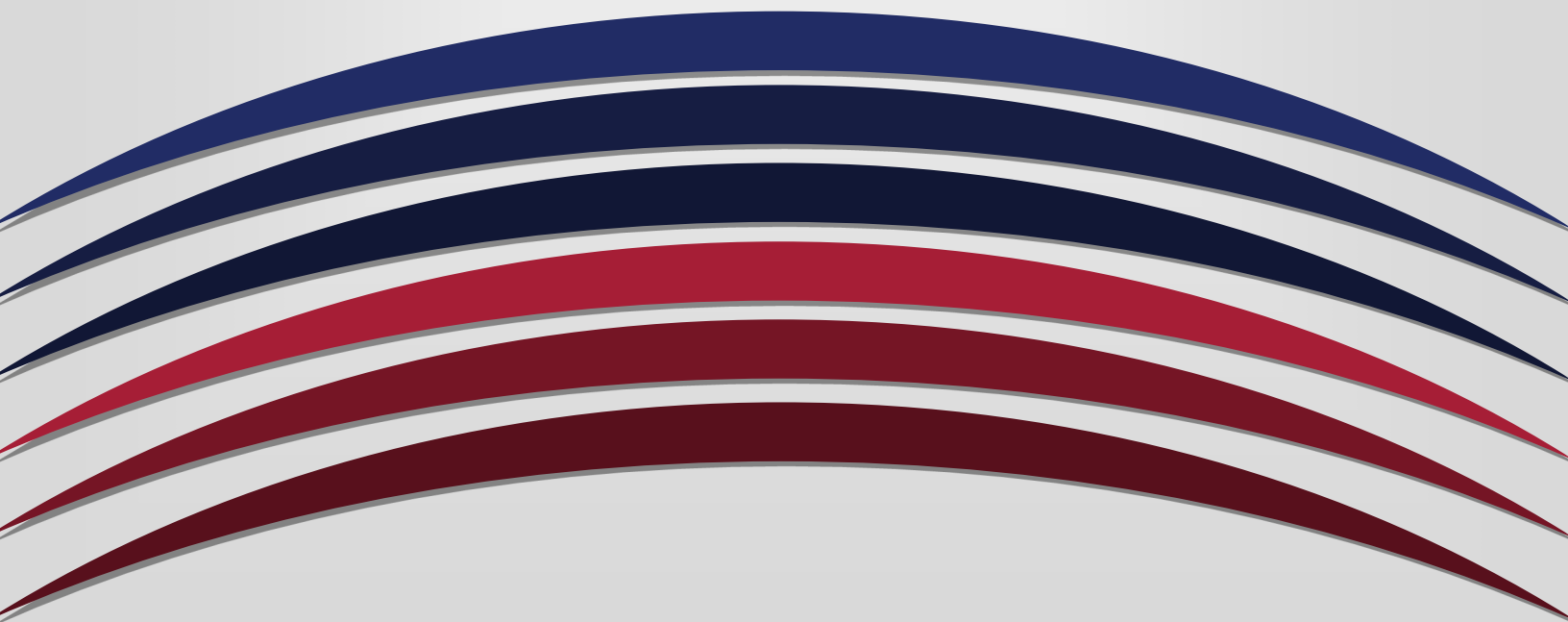




UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Course-Level Assessment Report**  
**Course: RELG 2035 World Religions**  
**Academic Year: 2021-2022**

**Due to Chair/Program Director and Faculty Assessment Chair by  
September 1**



1. Name of course: World Religions
2. Name of individual(s) compiling report: Joseph John
3. Date of submission: 9/15/22
4. Academic year: Fall 2021 – Spring 2022

## Course-Level Learning Outcomes

### 1. What are the Course-Level Outcomes (CLOs)?

1. Students should be able to identify and explain the fundamental tenets of the major religions of the world. 2. Students will also be able to analyze, compare, and contrast various religious traditions and how those traditions have influenced the lives and practices of people throughout history and the modern world. 3. Students should gain an appreciation of how their own religious beliefs compare to the beliefs of others.

### 2. Which CLOs were addressed for the academic year?

We directly evaluated CLO #1-2, but #3 is more subjective and harder to evaluate.

### 3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

These will remain the same for next year for CLO 1-2. We will hopefully develop some indirect methods by which to evaluate CLO-3.

### 4. How does this report connect or map to program-level or institutional-level outcomes?

CLOs 1-3 support ILO#3 and 6: “Communicate effectively with diverse audiences in multiple contexts.” And “Demonstrate awareness of cultural differences.”

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p><i>There are two direct assessment methods. First, each class will include exams to ensure that students can recognize key terms and ideas in major world religions. Second, we will use written essays to examine the ability to explain and/or compare religious traditions from a neutral point of view. Some instructors may choose to combine these into essay exams, but a standardized rubric will be used.</i></p> <p><i>CLO 1. Exams. These are multiple choice and matching exams testing students ability to recognize and define key terms and ideas in many world religions</i></p> <p><i>CLO 2. Essays: Students are required to write essays, and these are evaluated for the ability to explain and/or compare religious traditions from a neutral point of view.</i></p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>		<p><b>No</b></p>
<p>How do you define success for an individual student on the CLO assessment assignment or measure?</p>	<p><i>Students should earn an average of at least 70% or higher on exams and ¾ essays.</i></p>	
<p>How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?</p>	<p><i>70% of students in the course achieve success on the CLO assessment</i></p>	

How many students completed the assessment, and how many were successful?	Fall 2021 Course was not offered	<i>Spring 2022</i> 21 Students assessed
Academic Year Total (add the numbers from Fall and Spring)		
Was the benchmark/goal for this academic year met?		
Were standardized rubrics, tests, or checklists used?	Yes	

## 5. What is your analysis of the findings?

*Fall 2022*

CLO 1 (Exams)	17/21	3 students missed major exams and never made them up. With that in mind, 17/18 students who took the exams earned an average of 70% or higher.
CLO 2 (Essays)	13/21	Almost all students who submitted at least 3 required essays succeeded in the class. The main problem here is that many students simply did not submit two or more essays.

There were a high number of students who completed exams but failed to submit essays. Students who submitted essays almost all earned a 70% or higher, with a few exceptions.

## 6. What is the action plan for the upcoming academic year? Explain.

Student success could be improved a lot if more student consistently submitted essays. Something similar is already happening this semester, so this needs more attention paid to it. I'm going to send out a survey to the class in order to try to get a better picture of what is happening. The goal for this year is to successfully analyze this problem and address the causes here.