

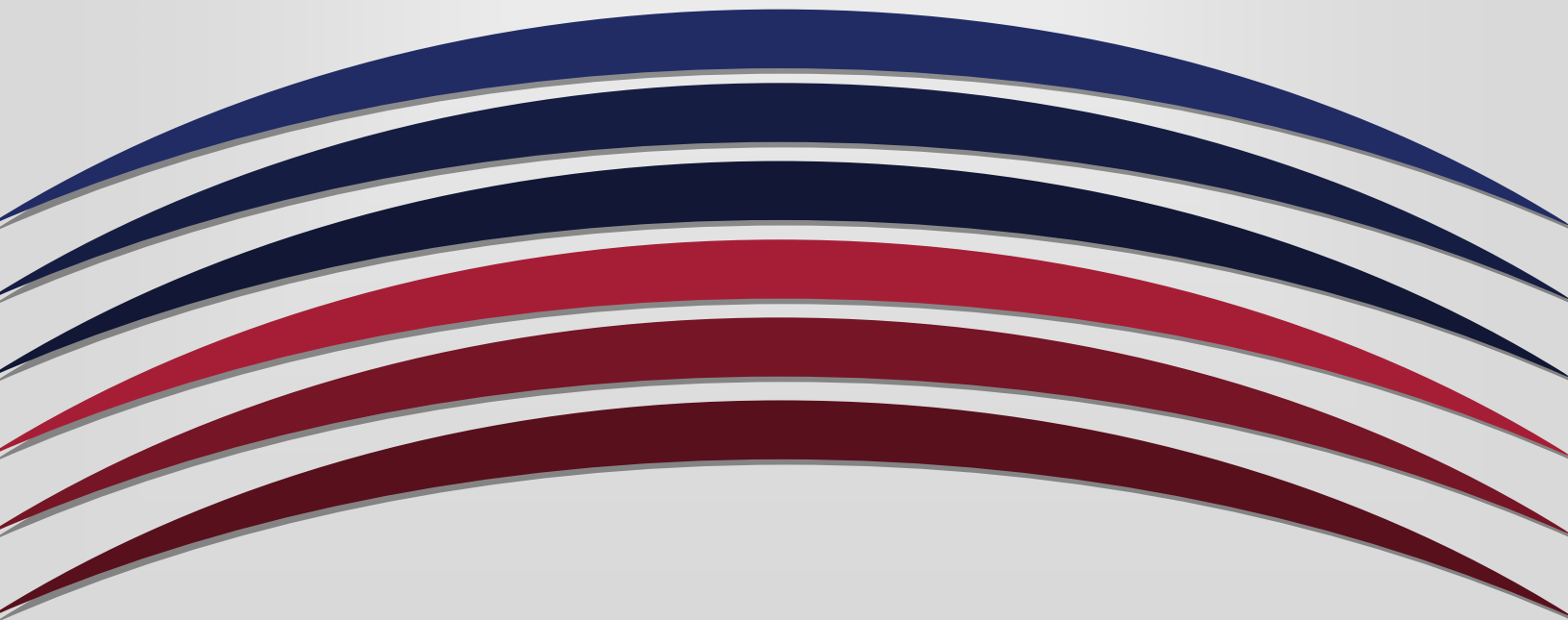
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: SOCI 2333

Academic Year: 2021-2022

**Due to Chair/Program Director and Faculty Assessment Chair by
September 1**



1. Name of course: SOCI 2333 Social Problems
2. Name of individual(s) compiling report: Mark Perry
3. Date of submission: 09/13/2022
4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

SOCI 2333 Social Problems is the application of sociological principles to the investigation of major social problems currently faced by societies.

Course-Level Outcomes (CLOs) for SOCI 2333 Social Problems are:

1. Students will be able to identify and describe the relationship between private problems and public issues.
2. Students will demonstrate their ability to describe the major sociological theories of social problems and describe how social problems are socially constructed.
3. Students will be able to demonstrate understanding between myths and facts in relation to social problems through critical thinking and research.

2. Which CLOs were addressed for the academic year?

All CLOs were assessed during the 2021-2022 academic year. This assessment was accomplished by a set of assignments and exams. A formal process and associated instrument were developed during the spring semester of the 2019-2020 academic year to specifically assess CLO 2. This process and assessment instrument were continued during the 2021-2022 academic year.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

During the 2022-2023 academic year, CLO 2 will again be assessed using the same formal process and instrument used during the 2021-2022 academic year.

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>)

PLO list will vary depending on your Program.)

SOCI 2333 CLO 2: *Students will demonstrate their ability to describe the major sociological theories of social problems and describe how social problems are socially constructed and the associated formal method for assessing CLO 2 map to the following Institutional Outcomes:*

ILO 1 Information Literacy

ILO 3 Communication

ILO 4 Critical Thinking

SOCI 2333 CLO 2 and the associated formal method for assessing CLO 2 map to the following General Education Program Outcomes:

PLO 1 Communicate Effectively

PLO 4 Synthesize Concepts

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p>The tool used to assess CLO 2, a short paper, is a direct assessment method. In the 1,200-word paper, students:</p> <ol style="list-style-type: none"> 1. Identify a social problem 2. Define the social problem using their own words. 3. Provide at least two real examples of the social problem. 4. Describe the objective element of the social problem. 5. Describe the subjective element of the social problem. 6. Describe how two of the four sociological theoretical perspectives explain the causes of the social problem.
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	<p>7. Describe at least two possible solutions to the social problem.</p> <p>A standard rubric is used to grade the papers. Students are allowed to complete the paper outside of class time, and the assessment project is worth 16.67% of the total grade for the class.</p>	
Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.	Yes	No No indirect methods were used to assess CLO2.
How do you define success for an individual student on the CLO assessment assignment or measure?	For CLO 2, a student scoring 90% or above on the paper is defined as successful.	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	The benchmark for CLO 2 is 80% or more of the students scoring at the successful level on the paper.	
How many students completed the assessment, and how many were successful?	Fall 12 students assessed 11 successful (92% success rate)	Spring 18 students assessed 17 successful (94% success rate)
Academic Year Total (add the numbers from Fall and Spring)	30 students assessed 28 successful (93% success rate)	
Was the benchmark/goal for this academic year met?	Yes, the benchmark for CLO 2 was met.	No
Were standardized rubrics, tests, or checklists used?	Yes, a standard rubric was used to score the paper measuring CLO2.	No

5. What is your analysis of the findings?

For the 2021-2022 academic year, 42 students completed SOCI 2333. This class was offered during both the fall and spring semesters for the first time. Of the 42 students, 30 or 71% completed the assessment project for the class. Applying the rubric for the project, of the 30 students who completed the assessment, 28 or 93% scored proficient or advanced.

Although revisions have been made to the rubric each year, further work is needed. Students can presently describe the different sociological perspectives proficiently. Including more detailed assessment of the quality of the application of the sociological perspectives to the chosen social problem is still needed. Also, among the students who have some difficulty with the project, the major challenge for most of them is understanding and describing the concepts of the objective element and subjective element of a social problem. Finally, the 71% completion rate, though in line with the 2020-2021 year's 72% rate, remains too low. Adjustments to increase the completion will continue.

6. What is the action plan for the upcoming academic year? Explain.

The following steps were completed during the 2021-2022 academic year:

1. Implemented assessment paper tool and revised rubric for CLO 2 during fall and spring semesters.
2. Implemented strategies to increase completion rate of CLO 2 assessment paper.
3. Developed standardized syllabus and assessment tool for SOCI 2333 and produced an electronic "file cabinet" to store materials for faculty in Sharepoint.

These steps are planned for academic year 2022-2023:

1. Review results and make necessary revisions for tools and rubric for use during academic year.
2. Implement assessment paper tool and revised rubric for CLO 2 during fall and spring semesters.
3. Pilot assessment process and measurement tool for CLO 1 in spring of 2023.
4. Implement strategies to increase completion rate of assessment project.
5. Update standardized syllabus and assessment tools for SOCI 2333 if necessary and store updated materials and assessment results in electronic "file cabinet" in Sharepoint.