



UNIVERSITY OF ARKANSAS PULASKI TECH

Assessment Report: 2018-2019 – Program Level

The University of Arkansas – Pulaski Technical College calls for each program (AS, AA, AAS, CP, and TC) to have an assessment plan for each academic year that includes the following:

- Program Learning Objectives
- Procedures for assessing the achievement of student learning
- Procedures for analyzing and interpreting assessment results for the continuous improvement of the program.



A primary goal for each instructional department's assessment is to include at least one direct measure of student learning, which is accomplished usually through the use of locally developed tests, student portfolios, capstone assessment measures, embedded assignments, or through licensure exams and standardized national tests. In addition to direct measures, most areas may also use indirect methods to assess student achievement. Graduation rates and graduation and employer surveys are frequently used as indirect indicators of student achievement.

This form presents template of questions that must, at minimum, be addressed by instructional departments when filing an assessment plan. While an electronic version of this form will be made available, instructional departments may include additional information not specifically addressed in this form as long as the template questions are addressed.

Other Assessment Considerations:

- The College expects programs/departments/divisions to make curriculum changes and budget requests based in part upon assessment findings. Assessment of student learning should be a catalyst for quality instruction and improvement across the college community.
- All programs will be asked to submit an annual assessment report to the Assessment Committee by October 10th of each year. (If October 10th falls on a weekend, please submit reports on the following Monday.)
- For technical and occupational programs, please consider the role of your advisory committee in your student learning objectives.

This form must be completed by October 10 of each academic year. Complete each part of this form. Please follow highlighted instructions.

Part A: Identification and Assessment Plan

1. Name of program: Tractor And Trailer
2. Name of individual compiling report: Jerry Elliot
3. Date of submission: 10/21/2019
4. Is the assessment plan (**Check one**)
☐ an initial plan for the program ☐ a revision of an old plan x ☐ unaltered from previous year
5. Provide a brief description of the program and its purposes, to include a description of the jobs/careers for which students are being prepared.
This program prepares students to take the state test to acquire their CDL

Part B: Student Learning Objectives, Assessment Methods, and Data Sources

In this section of the assessment plan, student learning objectives for the program will be defined. Also, assessment methods and data sources for each objective must be defined. Follow the instructions below to define and relate the program learning objectives.

1. Complete the chart below or attach documentation of the assessment process that includes the data included below. Also attach any assessment instruments and grading rubrics used at the program level if applicable.

Program Learning Objectives	Course	Assessment Method and/or Data Source
1. <i>Acquire Commercial Driver's License</i>	<i>Trt 1011</i>	<i>Test is given by the State of Arkansas</i>
2. <i>Click here and type comments over this text.</i>	<i>Type here.</i>	<i>Click here and type comments over this text.</i>
3. <i>Click here and type comments over this text.</i>	<i>Type here.</i>	<i>Click here and type comments over this text.</i>
4. <i>Click here and type comments over this text.</i>	<i>Type here.</i>	<i>Click here and type comments over this text.</i>
5. <i>Click here and type comments over this text.</i>	<i>Type here.</i>	<i>Click here and type comments over this text.</i>
6. <i>Click here and type comments over this text.</i>	<i>Type here.</i>	<i>Click here and type comments over this text.</i>
7. <i>Click here and type comments over this text.</i>	<i>Type here.</i>	<i>Click here and type comments over this text.</i>
8. <i>Click here and type comments over this text.</i>	<i>Type here.</i>	<i>Click here and type comments over this text.</i>
9. <i>Click here and type comments over this text.</i>	<i>Type here.</i>	<i>Click here and type comments over this text.</i>
10. <i>Click here and type comments over this text.</i>	<i>Type here.</i>	<i>Click here and type comments over this text.</i>

2. For each program objective, if applicable, discuss any additional data sources that may be used to gauge success (e.g. charts, graphs, surveys, rates).
Commercial license handbook
3. Describe the process of analyzing the assessment data for the last academic year.
Students spend 8 to 15 weeks practicing to pass the state exam.
4. Complete the chart below or attach documentation of the assessment findings that includes the data included below.

Program Learning Objectives	Assessment Findings/Conclusion
1. <i>Acquire CDL</i>	<i>Using the percentage of students who pass over the ones who fail we assess how well the training is being done. And changes that need to be made to the program.</i>
2. <i>Click here and type comments over this text.</i>	<i>Click here and type comments over this text.</i>
3. <i>Click here and type comments over this text.</i>	<i>Click here and type comments over this text.</i>
4. <i>Click here and type comments over this text.</i>	<i>Click here and type comments over this text.</i>
5. <i>Click here and type comments over this text.</i>	<i>Click here and type comments over this text.</i>
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8. <i>Click here and type comments over this text.</i>	<i>Click here and type comments over this text.</i>
9. <i>Click here and type comments over this text.</i>	<i>Click here and type comments over this text.</i>
10. <i>Click here and type comments over this text.</i>	<i>Click here and type comments over this text.</i>

5. What is the action plan for assessment for the next academic year? Explain.

Continue assessing students by pass/fail percentage.

6. What changes were implemented this year based on last year's findings?

We spent less time in the classroom and more time training with the truck.

7. Please write any additional information here that you think is pertinent to the assessment process for your program that assists stakeholders (i.e. administrators and standing committees) in understanding your report.

The students practice driving and then are tested by a third party. Because it is a federal license they do not offer much in the form of assessment material other than the test itself.

8. What budgetary resources, if any, are needed for your program based on your assessment findings?

We are in need of upgrading our current fleet of trucks. They are starting to cost a lot in repairs every semester.