

K-12 Intro. to Educational Technology
Lesson Plan Rubric
(130 pts)

Criteria	Needs Improvement 0 - 2 points	Proficient 3 - 4 points	Exemplary 5 points	Points
ABCD Objectives (25 points)	No or only one objective was stated. Objectives did not follow ABCD format.	Objectives are apparent, but did not completely follow ABCD format. One or more of the components was missing.	Objectives follow ABCD format and use academic language (correct verbiage). Expectations are clearly communicated and written.	___ x 5
Arkansas Standards (15 points)	Arkansas standards were not included.	Arkansas standards were included but did not connect to lesson objective(s). Incorrect grade level was used.	Arkansas standards were correctly referenced and tied to lesson objective(s).	___ x 3
Context for Learning (10 points)	Incomplete or no description of equipment needed and learning environment.	Description of equipment and learning environment is vague and/or, the appropriateness of the lesson (for this group) is not convincing.	Description of equipment and learning environment are very clear <u>and</u> the appropriateness of the lesson (for this group) is obvious.	___ x 2
Lesson Introduction (10 points)	No introduction was included.	The lesson was poorly introduced. Description is unclear and difficult to follow.	The lesson was introduced in a logical and engaging manner so that students interest/curiosity will be prompted.	___ x 2

Lesson Body (25 points)	Lesson body is incomplete or missing.	The lesson is presented in a manner that may be somewhat confusing to students. Procedures are vague and lacking detail.	The lesson is presented in a clear and organized manner. A third party could follow the lesson without aid.	____ x 5
Technology (25 points)	Technology component missing. Only one technology component provided. Links not provided (if using the web)	Technology component(s) does not clearly enhance student learning/understanding or was not clearly connected to lesson objectives. Only one link provided (if using the web)	Technology was used effectively to enhance student learning and create connections to lesson objectives.	____ x 5
Modifications (10 points)	No modifications included.	Include vague modifications for special needs students, learning styles, or ESL and other anticipated problems.	Includes detailed modifications for diverse learners, special needs students, learning styles, ESL and other anticipated problems you may encounter and how to solve them.	____ x 2
Assessment (10 points)	No assessment method is included.	Assessment method is vague and does not directly relate to the lesson objectives.	Assessment clearly measures lesson objective(s).	____ x 2
Grammar, spelling, or typographical errors may result in a deduction of up to 10 points of total points awarded.				Total Points