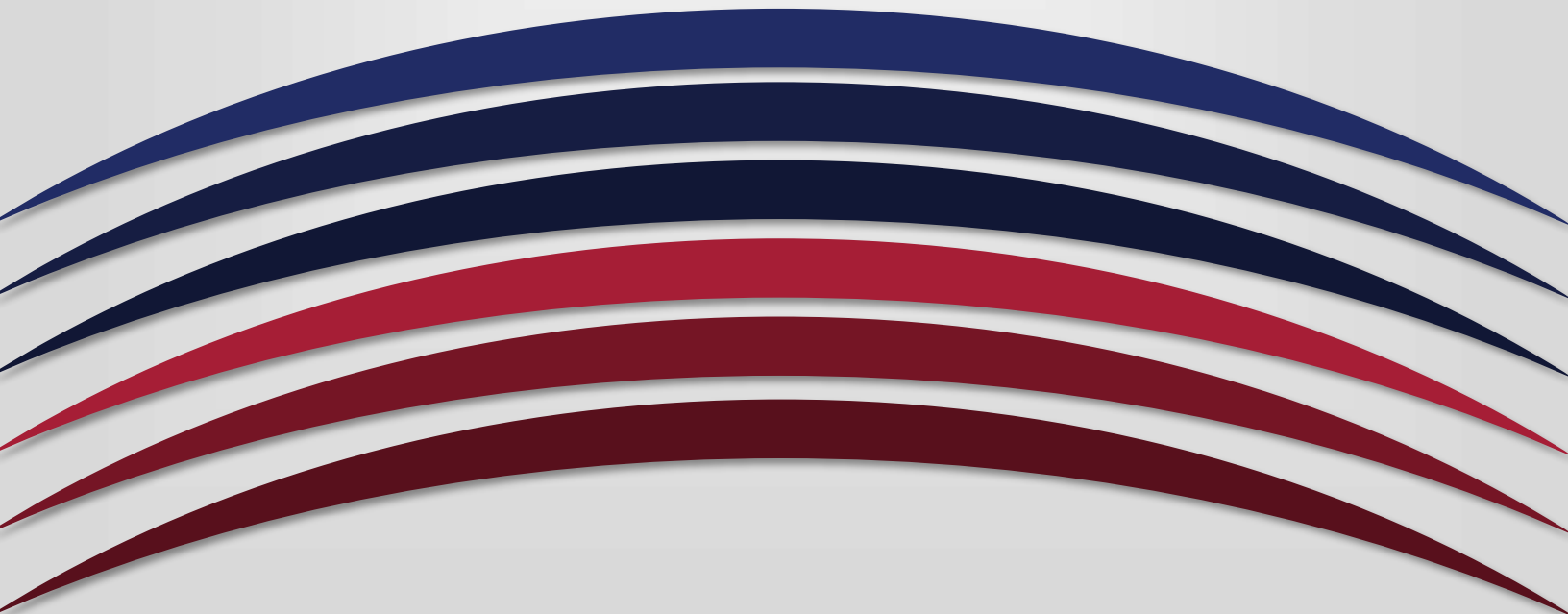




UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Co-Curricular Assessment Report:  
2022-2023**



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## Co-Curricular Assessment

A co-curricular activity is a purposeful and assessable learning opportunities that support academic programming designed to facilitate the development of the whole student.

The goal of the co-curricular learning assessment is to continually improve the quality of the student experience and the effectiveness and efficiency by which UA-PTC uses resources to provide co-curricular activities. Assessment efforts answer three simple questions:

1. Has the student gained knowledge, skill, and improved attitude or health?
2. How has the experience impacted student performance?
3. How can co-curricular programs be improved?

All members of the UA-PTC community (instructional and non-instructional) should include any planned co-curricular activities in their respective annual assessment plans, with appropriately aligned institutional learning outcomes. Annual plans can be updated at any time, but not all co-curricular activities will lend themselves to this type of annual assessment. However, all co-curricular activities that receive funding should complete an annual assessment report, and for all other types of co-curricular activities that are available to students, it is highly recommended that this form be completed annually and shared with appropriate stakeholders. The college expects programs/departments/schools to make co-curricular changes and budget requests based in part upon assessment findings.

A primary goal for each co-curricular assessment is to include at least one direct measure of student learning, which is could be accomplished through the use of surveys, quizzes, projects, and interviews. In addition to direct measures, you may also use indirect methods to assess student achievement such as numbers of participants and satisfaction surveys.

All co-curricular activities will be asked to submit an assessment report to the UA-PTC Co-Curricular Assessment chair within 30 days after the scheduled activity.

### Part A: Identification

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Name of co-curricular:	<u>Banned Books Week Mug Shots and Read-Aloud</u>
Name of individual compiling report:	<u>Veronica Stewart</u>
Date of submission:	<u>October 3 – 4, 2023</u>

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## Part B: Outcomes and Mapping

1. Which ILOs (Institutional Learning Outcomes) are being addressed through your event or program? If your co-curricular activity has a mission statement, please include your mission statement as well.

- |  |  |
|--|--|
| <input type="checkbox"/> ILO 1: Information Literacy     | <input type="checkbox"/> ILO 4: Critical Thinking      |
| <input type="checkbox"/> ILO 2: Technology Literacy      | <input type="checkbox"/> ILO 5: Quantitative Reasoning |
| <input checked="" type="checkbox"/> ILO 3: Communication | <input type="checkbox"/> ILO 6: Cultural Reasoning     |
|  | <input type="checkbox"/> ILO 7: Professionalism        |

*Include appropriate ILOs here.*

2. What are the assessment methods? Are they direct or indirect?

*We were able to directly assess the participation of students, faculty, and staff based on who volunteered to have their "mug-shot" taken posing with a book and those who read. Readers who consented also had their reading recorded and uploaded to the Banned Books Week LibGuide where video views are counted.*

3. What is the assessment goal(s)?

*The goal of assessment is to quantify the level of participation in both the mug-shots and readings as well as views of videos and Banned Books Week LibGuide access counts.*

4. What is the assessment plan for assessment for the next academic year? Is the assessment plan (*Check one*)

- A. a new assessment plan  B. a revision of the previous plan (*explain below*)  C. unaltered from previous year

If you answered either A. or B. above, please explain below:

*Type your response here*

### Part C: Assessment Findings

6. What were the findings for this academic year (2022-2023)?

*Student participation at the Ottenheimer-North Library numbered 45 participants for mug-shots and 10 attending readings. Ottenheimer-South Library counted 12 mug-shots and 3 attending readings.*

7. What is your analysis of the findings?

*Attendance at readings may have been affected due to the unavailability of the CHARTS auditorium so the events were not as public as in past years.*

8. What changes were implemented this year based on last year's findings, if applicable?

*Compared to the 2020 Banned Books Week events, which were a hybrid of online and socially distanced events, we are working toward producing the larger events of past years.*

9. What budgetary resources, if any, are needed for your program based on your assessment findings? (Please note that if you require financial assistance for your cocurricular, the amount is noted here)

*None, the library has the reading materials, and videos were taken on personal devices. If we are fortunate enough to return to larger venues like CHARTS and the Crain Community Room, professional video equipment already installed at CHARTS may be needed in the future.*