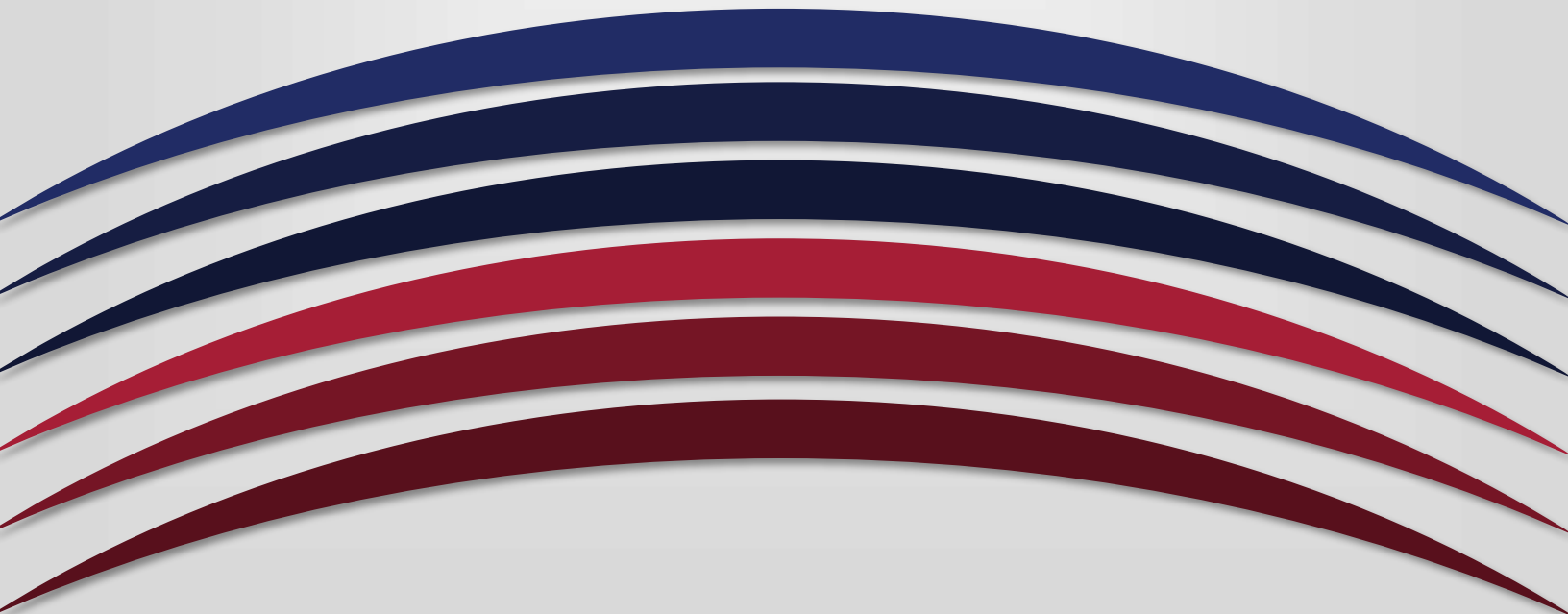




UNIVERSITY OF ARKANSAS
PULASKI TECH

**Co-Curricular Assessment Report:
2022-2023**



Co-Curricular Assessment

A co-curricular activity is a purposeful and assessable learning opportunities that support academic programming designed to facilitate the development of the whole student.

The goal of the co-curricular learning assessment is to continually improve the quality of the student experience and the effectiveness and efficiency by which UA-PTC uses resources to provide co-curricular activities. Assessment efforts answer three simple questions:

1. Has the student gained knowledge, skill, and improved attitude or health?
2. How has the experience impacted student performance?
3. How can co-curricular programs be improved?

All members of the UA-PTC community (instructional and non-instructional) should include any planned co-curricular activities in their respective annual assessment plans, with appropriately aligned institutional learning outcomes. Annual plans can be updated at any time, but not all co-curricular activities will lend themselves to this type of annual assessment. However, all co-curricular activities that receive funding should complete an annual assessment report, and for all other types of co-curricular activities that are available to students, it is highly recommended that this form be completed annually and shared with appropriate stakeholders. The college expects programs/departments/schools to make co-curricular changes and budget requests based in part upon assessment findings.

A primary goal for each co-curricular assessment is to include at least one direct measure of student learning, which is could be accomplished through the use of surveys, quizzes, projects, and interviews. In addition to direct measures, you may also use indirect methods to assess student achievement such as numbers of participants and satisfaction surveys.

All co-curricular activities will be asked to submit an assessment report to the UA-PTC Co-Curricular Assessment chair within 30 days after the scheduled activity.

Part A: Identification

Name of co-curricular: Children's Dental Health Month & Arkansas Mission of Mercy

Name of individual compiling report: Weeda Jones

Date of submission: Spring 2023

Part B: Outcomes and Mapping

1. Which ILOs (Institutional Learning Outcomes) are being addressed through your event or program? If your co-curricular activity has a mission statement, please include your mission statement as well.

ILO 1: Information Literacy

ILO 4: Critical Thinking

ILO 2: Technology Literacy

ILO 5: Quantitative Reasoning

ILO 3: Communication

ILO 6: Cultural Reasoning

ILO 7: Professionalism

2. What are the assessment methods? Are they direct or indirect?

Student participation, also patients served

3. What is the assessment goal(s)?

To help Dental students meet program outcomes and ILOs; to serve the community and encourage professionalism.

4. What is the assessment plan for assessment for the next academic year? Is the assessment plan (*Check one*)

A. a new assessment plan (explain below) B. a revision of the previous plan (explain below) C. unaltered from previous year

If you answered either A. or B. above, please explain below:

Part C: Assessment Findings

6. What were the findings for this academic year (2022-2023)?

During the fall semester, dental assisting students raise funds to purchase dental supplies for Children's Dental Health Month. This includes a toothbrush, toothpaste, floss, sticker and depending on the amount of funds raised, various items such as toothbrush timers and pencils. Students present oral hygiene instructions to children in two Little Rock elementary schools in the fall and spring of each year. During visits, the dental assisting students also apply fluoride varnish to children's teeth in kindergarten through second grade. The spring visit is when the dental supplies are delivered.

Faculty members regularly volunteer at local free dental clinics (evening hours) and encourage students to do the same. The dental assisting students and faculty are involved in ARMOM- Arkansas Mission of Mercy, a two-day annual dental event held for those that need dental care but may not have access. It has been traditionally held in different parts of the state but has been settled in Conway since the pandemic. Students may work at chairside with a dentist or oral surgeon providing dental treatment, take x-rays or work in the sterilization area preparing instruments for use. ARMOM saw over 1200 patients in the spring of 2023.

7. What is your analysis of the findings?

The students were successful in providing these services to the community and all students reported that these activities allowed them to achieve the program outcomes in a hands-on way.

8. What changes were implemented this year based on last year's findings, if applicable?

None

9. What budgetary resources, if any, are needed for your program based on your assessment findings? (Please note that if you require financial assistance for your cocurricular, the amount is noted here)

None