



UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Co-Curricular Assessment Report:  
2022-2023**



## Co-Curricular Assessment

A co-curricular activity is a purposeful and assessable learning opportunities that support academic programming designed to facilitate the development of the whole student.

The goal of the co-curricular learning assessment is to continually improve the quality of the student experience and the effectiveness and efficiency by which UA-PTC uses resources to provide co-curricular activities. Assessment efforts answer three simple questions:

1. Has the student gained knowledge, skill, and improved attitude or health?
2. How has the experience impacted student performance?
3. How can co-curricular programs be improved?

All members of the UA-PTC community (instructional and non-instructional) should include any planned co-curricular activities in their respective annual assessment plans, with appropriately aligned institutional learning outcomes. Annual plans can be updated at any time, but not all co-curricular activities will lend themselves to this type of annual assessment. However, all co-curricular activities that receive funding should complete an annual assessment report, and for all other types of co-curricular activities that are available to students, it is highly recommended that this form be completed annually and shared with appropriate stakeholders. The college expects programs/departments/schools to make co-curricular changes and budget requests based in part upon assessment findings.

A primary goal for each co-curricular assessment is to include at least one direct measure of student learning, which is could be accomplished through the use of surveys, quizzes, projects, and interviews. In addition to direct measures, you may also use indirect methods to assess student achievement such as numbers of participants and satisfaction surveys.

All co-curricular activities will be asked to submit an assessment report to the UA-PTC Co-Curricular Assessment chair within 30 days after the scheduled activity.

### Part A: Identification

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Name of co-curricular: Windgate Gallery Exhibit – Earth.Seed by Justin Bryant

Name of individual compiling report: Kim Kwee

Date of submission: 3/30/2023

## Part B: Outcomes and Mapping

1. Which ILOs (Institutional Learning Outcomes) are being addressed through your event or program? If your co-curricular activity has a mission statement, please include your mission statement as well.

- |                                                              |                                                               |
|--------------------------------------------------------------|---------------------------------------------------------------|
| <input type="checkbox"/> ILO 1: Information Literacy         | <input type="checkbox"/> ILO 5: Quantitative Reasoning        |
| <input type="checkbox"/> ILO 2: Technology Literacy          | <input checked="" type="checkbox"/> ILO 6: Cultural Awareness |
| <input type="checkbox"/> ILO 3: Communication                | <input type="checkbox"/> ILO 7: Professionalism               |
| <input checked="" type="checkbox"/> ILO 4: Critical Thinking |                                                               |

2. What are the assessment methods? Are they direct or indirect?

*Students were asked to complete a gallery guide (attached) to assess their comprehension and appreciation of the exhibit and the cultural context of the works.*

3. What is the assessment goal(s)?

*We wanted to ensure that students were not only enjoying the gallery exhibit but were also fully engaged in the cultural context of Bryant's work; the gallery guide questionnaire served as a means to encourage critical thinking about the Artwork.*

4. What is the assessment plan for assessment for the next academic year? Is the assessment plan (*Check one*)

- A. a new assessment plan (*explain below*)     B. a revision of the previous plan (*explain below*)     C. unaltered from previous year

If you answered either A. or B. above, please explain below:

*A more robust questionnaire was included in the student experience this semester to directly measure the how the ILOs were being approached and met.*

## Part C: Assessment Findings

6. What were the findings for this academic year (2022-2023)?

*Students appreciated the challenge of engaging with Bryant's Artwork, and were motivated by the gallery guide to think more deeply and critically about the cultural context of the gallery exhibit.*

7. What is your analysis of the findings?

*The responses on these gallery guides prove the value of the Windgate Gallery to our students' experience and to the institution's commitment to the ILOs.*

8. What changes were implemented this year based on last year's findings, if applicable?

*We wanted to do a more direct form of assessment than we had for past gallery exhibits, so we composed an in-depth questionnaire this semester to accompany the students' viewing.*

9. What budgetary resources, if any, are needed for your program based on your assessment findings? (Please note that if you require financial assistance for your cocurricular, the amount is noted here)

*None; budget for gallery offerings is handled by the UA-PTC Foundation Office.*