

**UNIVERSITY OF ARKANSAS
PULASKI TECH**

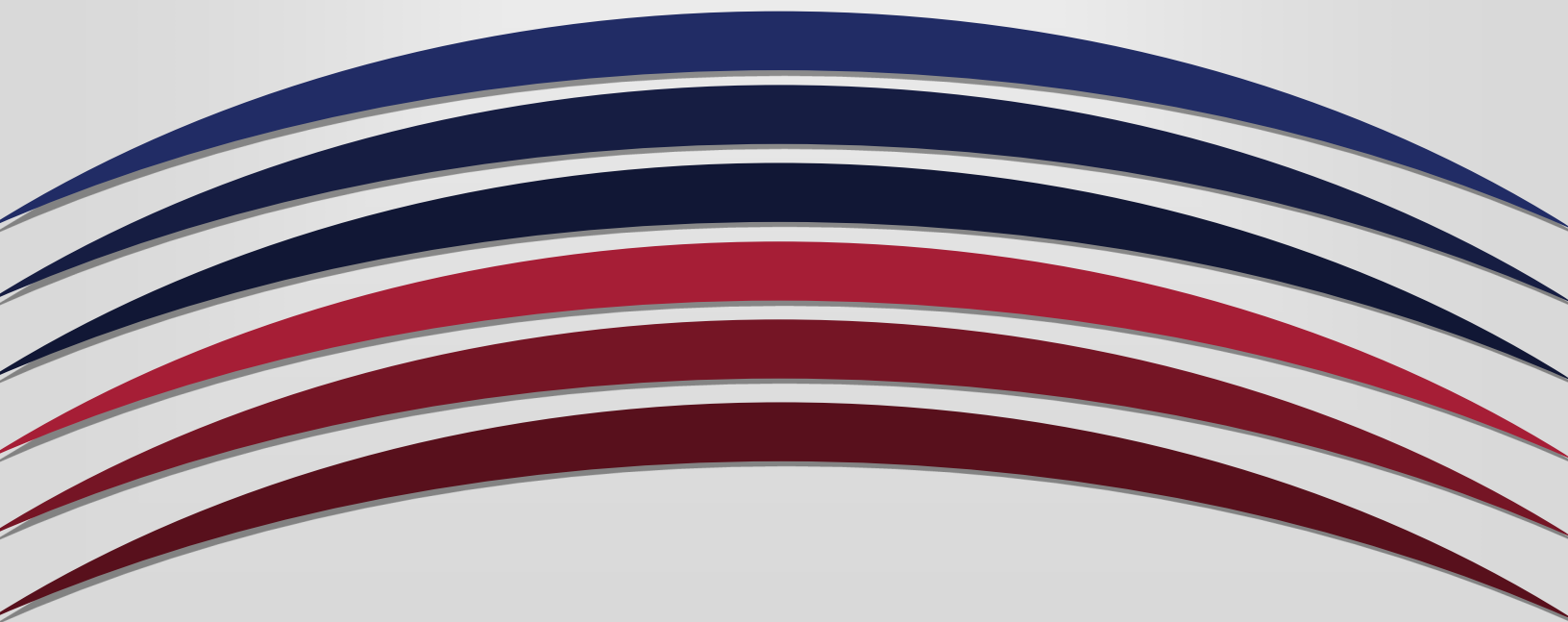
Course-Level Assessment Report

Course: NURS 1105

Clinical Nursing I

Academic Year: 2022-2023

**Due to Chair/Program Director and Faculty Assessment Chair by
September 15**



1. Name of course: Clinical Nursing I
2. Name of individual(s) compiling report: Christa Jones
3. Date of submission: September 22, 2023
4. Academic year: 2022-2023

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

- a. Demonstrate beginning competence in nursing skills associated with identified physiological and psychological concepts.
- b. Administer medications safely according to legal and practice guidelines, and reason clinically to evaluate orders, assess client response, and take remedial actions when appropriate.
- c. Provide safe, evidence-based, patient-centered care for stable patients with common health alterations.
- d. Provide effective patient education and support for patients with simple needs and stable conditions.
- e. Communicate effectively with patients, significant others, and members of the interdisciplinary team.
- f. Make basic clinical decisions and document nursing care, using an Electronic Health Record (EHR) or other means of communication.

2. Which CLOs were addressed for the academic year?

- a. Demonstrate beginning competence in nursing skills associated with identified physiological and psychological concepts.
- b. Administer medications safely according to legal and practice guidelines, and reason clinically to evaluate orders, assess client response, and take remedial actions when appropriate.
- c. Provide safe, evidence-based, patient-centered care for stable patients with common health alterations.

- d. Provide effective patient education and support for patients with simple needs and stable conditions.
- e. Communicate effectively with patients, significant others, and members of the interdisciplinary team.
- f. Make basic clinical decisions and document nursing care, using an Electronic Health Record (EHR) or other means of communication.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

- a. Demonstrate beginning competence in nursing skills associated with identified physiological and psychological concepts.
- b. Administer medications safely according to legal and practice guidelines, and reason clinically to evaluate orders, assess client response, and take remedial actions when appropriate.
- c. Provide safe, evidence-based, patient-centered care for stable patients with common health alterations.
- d. Provide effective patient education and support for patients with simple needs and stable conditions.
- e. Communicate effectively with patients, significant others, and members of the interdisciplinary team.
- f. Make basic clinical decisions and document nursing care, using an Electronic Health Record (EHR) or other means of communication.

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>
PLO list will vary depending on your Program.)

See questions 1-3. Each outcome is directly connected and labeled with the appropriate program and institutional level outcome as listed above.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p>Skills Lab Skills Lab Checkoff Clinical Orientation to Hospital Facility 12-hour Clinical</p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>	<p>Yes vSim ATI Overall course grade</p>	<p>No</p>
<p>How do you define success for an individual student on the CLO assessment assignment or measure?</p>	<p>Student scores 77% on exams and assignments</p>	
<p>How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?</p>	<p>70% students pass the course with a 77% or higher overall grade</p>	
<p>How many students completed the assessment, and how many were successful?</p>	<p>Summer 2022 56 students assessed 2 students dropped 50 successful (93% success rate)</p>	<p>Course offered once per year</p>
<p>Academic Year Total (add the numbers from Fall and Spring)</p>	<p>Course give once in annual cycle</p>	

Was the benchmark/goal for this academic year met?	Yes	No
Were standardized rubrics, tests, or checklists used?	Yes	No

5. What is your analysis of the findings?

Students continue to excel in clinical rotations with grades averaging in the 85-93% range. Some students withdrew from clinical due to withdrawing from lecture potentially skewing results.

6. What is the action plan for the upcoming academic year?

Explain.

After review, the program was pushed back to begin in the fall semester of 2023 and expanded from 12 months to 14 months. This will support student success and progression as well as preparation for the NCLEX. Assessment Technologies Institute (ATI) assignments and assessments will be utilized. Pharmacology content will be moved back to lecture content.