

UNIVERSITY OF ARKANSAS
PULASKI TECH

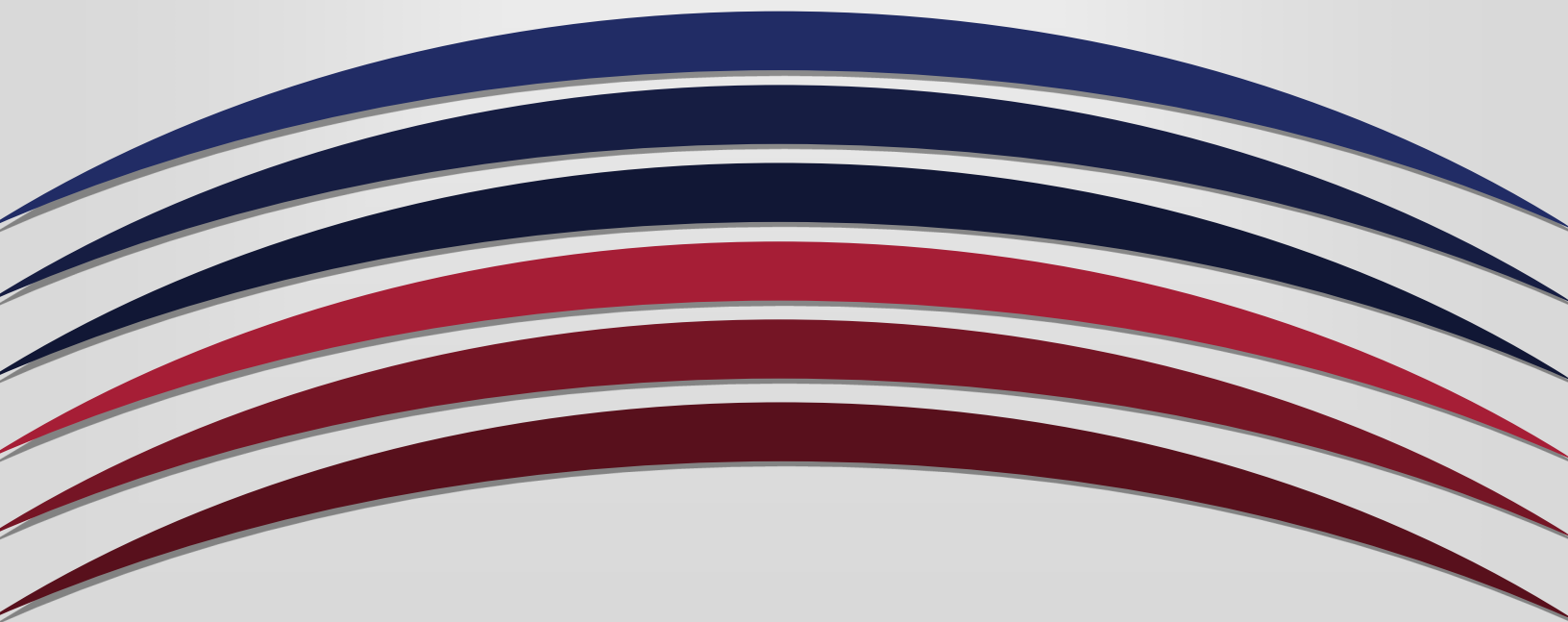
Course-Level Assessment Report

Course: NURS 1201

Mental Health Nursing

Academic Year: 2022-2023

**Due to Chair/Program Director and Faculty Assessment Chair by
September 15**



1. Name of course: Mental Health Nursing
2. Name of individual(s) compiling report: Christa Jones
3. Date of submission: September 22, 2023
4. Academic year: 2022-2023

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. Verbalize defense mechanisms.
2. Discuss behaviors and treatment modalities.
3. Demonstrate documentation of behavior patterns.
4. Maintain confidentiality.
5. Demonstrate therapeutic communication.
6. Define care in specific behaviors or mental illness.

2. Which CLOs were addressed for the academic year?

1. Verbalize defense mechanisms.
2. Discuss behaviors and treatment modalities.
3. Demonstrate documentation of behavior patterns.
4. Maintain confidentiality.
5. Demonstrate therapeutic communication.
6. Define care in specific behaviors or mental illness.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

1. Verbalize defense mechanisms.
2. Discuss behaviors and treatment modalities.
3. Demonstrate documentation of behavior patterns.
4. Maintain confidentiality.
5. Demonstrate therapeutic communication.
6. Define care in specific behaviors or mental illness.

4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>
PLO list will vary depending on your Program.)

See questions 1-3. Each outcome is directly connected and labeled with the appropriate program and institutional level outcome as listed above.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p>Students across all sections completed 4 unit exams and ATI proctored exams. Exams and assignments (IPR and Stress Assessment) were linked to specific course learning outcomes. Item analysis was performed on exams to determine proficiency. Questions included multiple choice, hot spot, fill-in-the-blank, short answer, matching, and ordering. A time limit of 1.3 minutes per question was given except for math in which 2 minutes per question was given on exams.</p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>	<p>Yes Overall Course Grade ATI assignments Course/outcome specific assignments</p>	<p>No</p>
<p>How do you define success for an individual student on the CLO assessment assignment or measure?</p>	<p>Student scores 77% on exams and assignments</p>	
<p>How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?</p>	<p>70% students pass the course with a 77% or higher overall grade</p>	
<p>How many students completed the assessment, and how many were successful?</p>	<p>Fall 41 Students assessed 38 Student successful (93% success rate)</p>	<p>Spring Course given once per year</p>

Academic Year Total (add the numbers from Fall and Spring)	Course give once in annual cycle	
Was the benchmark/goal for this academic year met?	Yes	No
Were standardized rubrics, tests, or checklists used?	Yes	No

5. What is your analysis of the findings?

Compared to the previous year, the pass rate has remained steady at 93%.

6. What is the action plan for the upcoming academic year?

Explain.

After review, the program was pushed back to begin in the fall semester of 2023 and expanded from 12 months to 14 months. This will support student success and progression as well as preparation for the NCLEX. Assessment Technologies Institute (ATI) assignments and assessments will be utilized. Pharmacology content will be moved back to lecture content.