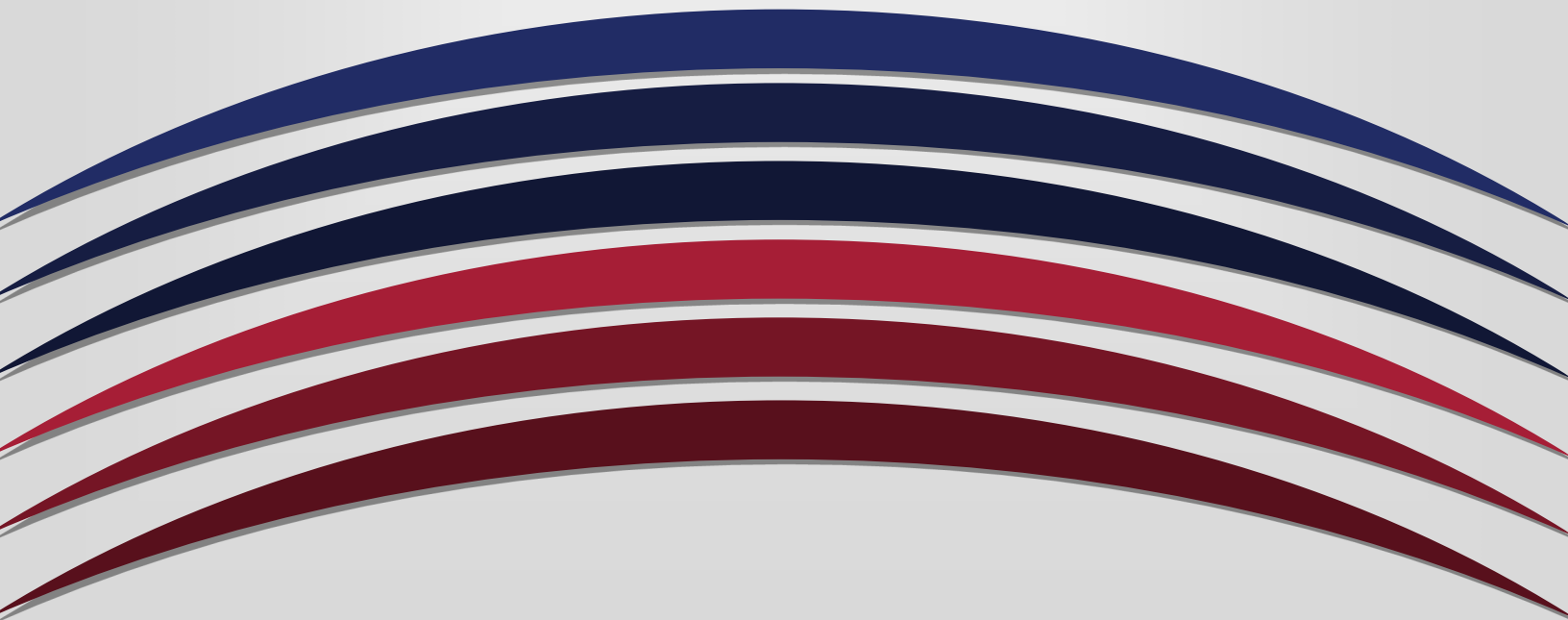


UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report
Course: PHIL 2330 Ethics & Society
Academic Year: 2022-2023



1. Name of course: PHIL 2330 Ethics and Society
2. Name of individual(s) compiling report: Joseph John
3. Date of submission: 9/22/23
4. Academic year: Fall 2022 – Summer 2023

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

The student will:

- CLO (1) Develop an appreciation of various ethical theories.
- CLO (2) Demonstrate critical inquiry into contemporary societal issues that pertain to ethics.
- CLO (3) Demonstrate a familiarity with the crucial concepts relevant to a philosophical analysis of morality and values.
- CLO (4) Develop and write a well written essay, using secondary sources, that illustrates the critical evaluation of a particular argument.
- CLO (5) Analyze various ethical theories and compare these perspectives with their own.

2. Which CLOs were addressed for this academic year?

There CLO (1) is subjective, but the remaining 2-5 were addressed this year.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

CLO (2-5) will all continue to be addressed.

4. How does this report connect or map to program-level or institutional-level outcomes?

CLO (1-3) maps on to ILO 6 – Demonstrate Awareness of cultural differences.

CLO (2-4) maps onto ILO 2-6. 2. Analyze information from credible sources. 3. Communicate effectively with diverse audiences in multiple contexts. Apply critical thinking skills to achieve a desired goal. 6. Demonstrate awareness of cultural differences.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p><i>Students across all sections completed two exams and three papers.</i></p> <p><i>CLO (2) and (3) were assessed through a standardized mid term and final exam in which students were expected to identify and apply key terms in ethics and political issues.</i></p> <p><i>CLO (3) and (4) were assessed through a series of short papers in which students were expected to discuss two sides of an ethical issue and formulate their own analysis and argument. Each essay was on an ethical issue in society.</i></p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>	<p><i>no</i></p>	
<p>How do you define success for an individual student on the CLO assessment assignment or measure?</p>	<p><i>CLO (2) and (3) – student earns at least 70% average on exams.</i></p> <p><i>CLO (4) and (5) - student earns at least a 70% on essays.</i></p>	
<p>How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?</p>	<p><i>70% of students in the course achieve success on the CLO assessment</i></p>	
<p>How many students completed the assessment, and how many were successful?</p>	<p>Fall/Spring Insufficient data</p>	<p>Summer 2023 5/9 Adjusted 5/6 (83%)</p>
<p>Academic Year Total (add the numbers from Fall and Spring)</p>	<p>5/9</p>	

Was the benchmark/goal for this academic year met?	<i>yes</i>	
Were standardized rubrics, tests, or checklists used?	<i>Yes</i>	

5. What is your analysis of the findings?

Summer 2023

CLO (2) and (3) Exams	5/9	Two students did not take exams. adjusted to 5/7
CLO (4) and (5) Essays	5/9	Three students did not submit one or more paper (5/6)
Total:	5/9 56%	Adjusted 5/6 83%

Since I have taken over teaching this course, my standards are bit different from previous instructors and I am updating the assessment standards. There is too little information at this point to draw firm conclusions, so we will continue to collect data in the next year based on these standards. In general, though, it seems that students who submit work generally do okay. Of those that submit work, they seem to do pretty well (B or above) or pretty poorly (D or below), so that might mean that we need to revise the rubrics.

6. What is the action plan for the upcoming academic year? Explain.

We will continue to collect data and reassess next year.