

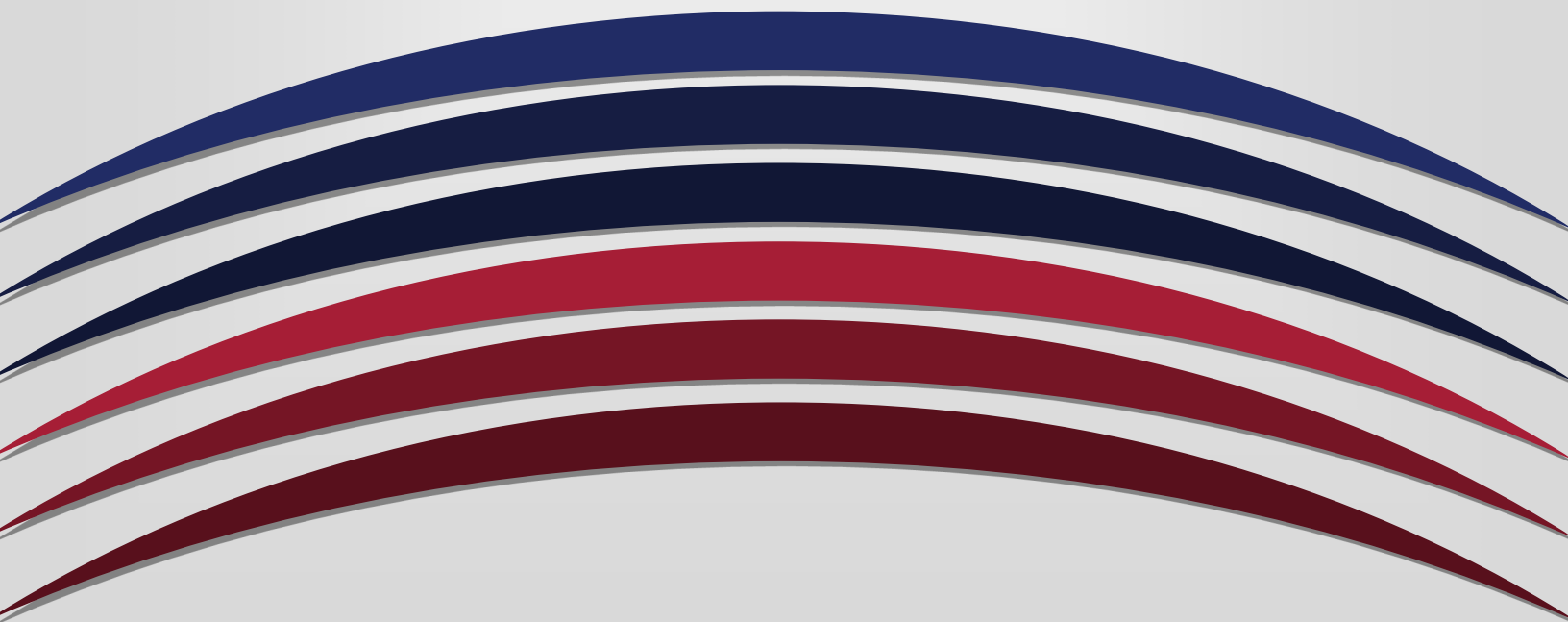
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: POLS 1310

Academic Year: 2022/2023

**Due to Chair/Program Director and Faculty Assessment Chair by
September 1**



1. Name of course: POLS 1310-American National Government
2. Name of individual(s) compiling report: Samantha Staggs
3. Date of submission: 09/28/2023
4. Academic year: 2022/2023

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

Type your response here.

CLO 1: Students are prepared for active citizenship and demonstrate an ongoing interest in national and global politics

CLO 2: Students will critique arguments concerning state and federal policy.

CLO 3: Students will demonstrate substantive knowledge of institutions, processes and values that shape politics within and among states and national government.

2. Which CLOs were addressed for this academic year? (2021-2022)

Type your response here.

CLO 1: Students are prepared for active citizenship and demonstrate an ongoing interest in national and global politics

CLO 2: Students will critique arguments concerning state and federal policy.

CLO 3: Students will demonstrate substantive knowledge of institutions, processes and values that shape politics within and among states and national government.

1. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

CLO 1: Students are prepared for active citizenship and demonstrate an ongoing interest in national and global politics

CLO 2: Students will critique arguments concerning state and federal policy.

CLO 3: Students will demonstrate substantive knowledge of institutions, processes and values that shape politics within and among states and national government.

2. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>

PLO list will vary depending on your Program.)

Students use this writing assignment as a means to use critical thinking to determine which branch of government is the most powerful. They must back up their arguments using credible sources and evidence to justify their argument.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p><i>Students across all sections completed a common comprehensive short answer. The questions were linked to specific course learning outcomes. Item analysis was performed to determine proficiency.</i></p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>	<p>Yes</p>	<p>No <i>The course used a direct method of assessment.</i></p>
<p>How do you define success for an individual student on the CLO assessment assignment or measure?</p>	<p><i>Student scores 75% on the questions linked to the CLO</i></p>	

How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	75% of students in the course achieve success on the CLO assessment assignment or measure	
How many students completed the assessment, and how many were successful?	Fall 170 students assessed 144 successful (84% success rate)	Spring 126 students assessed 98 successful (77% success rate)
Academic Year Total (add the numbers from Fall and Spring)	296 students assessed 242 successful (81% success rate)	
Was the benchmark/goal for this academic year met?	Yes	Yes
Were standardized rubrics, tests, or checklists used?	Yes	Yes

3. What is your analysis of the findings?

For CLO 1, students were able to demonstrate that they are prepared to enter the world as active and informed citizens in the political world.

For CLO 2, students are able to successfully use current federal and state policy to make their arguments regarding the strength of the legislative branch.

For CLO 3, students demonstrate knowledge of policy, law, and how each branches influences and controls the other branches of government.

The biggest issue we had in the Spring was the use of AI and plagiarism in online and in-person classes.

6. What is the action plan for the upcoming academic year?

Explain.

Faculty will create a new policy regarding the use of AI in syllabus and discuss it with classes before any work is due. Faculty will also switch to an in-person essay for the assessment assignment for in-person classes.