

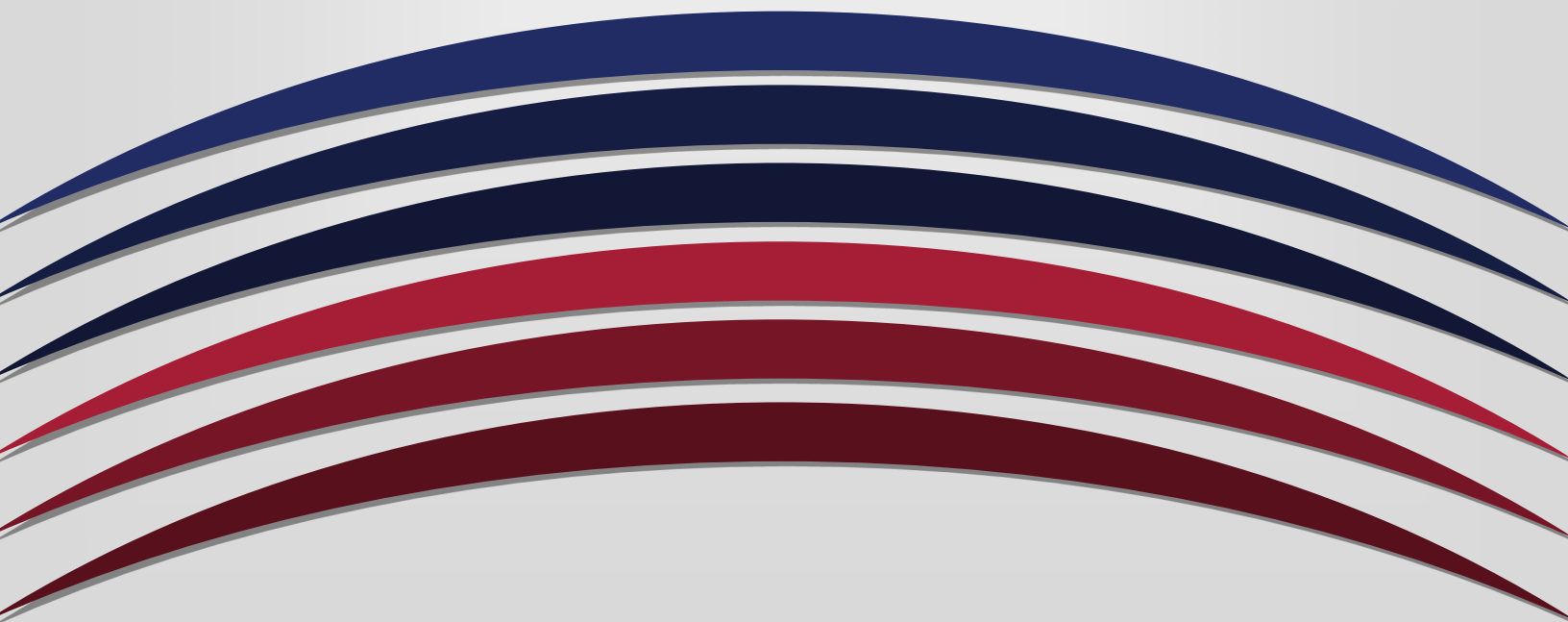
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: SOCI2300

Academic Year: 2022-2023

Due to Chair/Program Director and Faculty Assessment Chair by
September 1



1. Name of course: Introduction to Sociology
2. Name of individual(s) compiling report: Katie Carr
3. Date of submission: 9/14/2023
4. Academic year: 2022-2023

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

The student will demonstrate understanding of the following:

- Sociological perspective
- Sociological theories and methods
- Social institutions
- Culture and society
- Socialization
- Groups and organizations
- Social inequality
- Globalization

2. Which CLOs were addressed for the academic year?

All CLOs were addressed and assessed through a variety of assignments such as projects, short answer questions, essays, and exams. Reported CLOs were CLO 1 and CLO 2.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

All CLOs are and will be addressed in this academic year and the reported CLOs will be addressed in the upcoming report.

4. How does this report connect or map to program-level or institutional-level outcomes?

This report connects to program-level and institutional-level outcomes by the reported assessments also meeting the PLOs and ILOs. The reported assessments assist in teaching and measuring communication skills, critical thinking, cultural awareness, information literacy, professionalism, quantitative literacy, and technology literacy.

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p>CLO 1, sociological perspective, was assessed with a <i>Sociological Imagination Project</i> which was a writing assignment that was split into four sections. The first section required the student to explain what the sociological imagination is in their own words using common language. The student was also asked to explain the significance of the sociological imagination is and what meaning it can add to our lives when we develop and use ours. This section was required to be 100 words minimum. Sections 2-4 asked the student to use their sociological imagination and watch a short video (the student got to choose 1 video out of 2 options) where they explained the connections between macroscale items and microscale experiences seen in said video. The student was required to explain what the macroscale item of their choosing was and then describe the microscale experiences that item dictated and created as seen in the video. The explanation section had a minimum word requirement of 400 words. A grading rubric was included.</p>
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	<p>CLO 2, sociological theories and methods, was assessed with a <i>Letter To A 7th Grader</i> project. This project asked the student to write a letter to a hypothetical 7th grader explaining in language an 11-12 year-old could understand what sociology is and the role the 3 main theoretical perspectives play in sociology. The student was required to explain in the letter what sociology is in their own words, what theoretical perspectives are and how the 3 main theoretical perspectives are used by sociologists. The student was then requested to explain to the 7th grader which perspective they liked best and was their favorite and why and then apply that perspective to a movie/book they chose from a list. The student was asked to include examples from the movie/book to support how the perspective. A grading rubric was included.</p>	
<p>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</p>		<p>No</p>
<p>How do you define success for an individual student on the CLO assessment assignment or measure?</p>	<p>Student scores 37 points (74%) or higher out of 50 points (100%) for CLOs 1 and 2. The measurement for both is as follows:</p> <p>Exceptional College Level Work 44-50 points</p> <p>Good College Level Work 37-43 points</p> <p>Approaches College Level Work 31-36 points</p> <p>Doesn't Approach College Level Work 0-30 points</p>	
<p>How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?</p>	<p>Success for these CLOs is defined by 75% of students taking SOCI 2300 scoring in the exceptional college level or good college level categories.</p>	
<p>How many students completed the assessment, and how many were successful?</p>	<p>Fall 448 students assessed 370 successful (83% success)</p>	<p>Spring 464 students assessed 328 successful (71% success)</p>

Academic Year Total (add the numbers from Fall and Spring)	912 students assessed 698 successful (77% success)	
Was the benchmark/goal for this academic year met?	Yes.	
Were standardized rubrics, tests, or checklists used?	Yes	

5. What is your analysis of the findings?

For CLO 1, sociological perspective, a total of 457 students were assessed. Out of the 457, 80 did not complete the assignment and 360 (79%) of the students were successful for both fall 2022 and spring 2023 combined. For fall 2022, 189 students (83%) were successful and for spring 2023 171 students (75%) were successful.

For CLO 2, sociological theories and methods, a total of 455 students were assessed. Out of the 455 assessed, 82 did not complete the assignment and 338 (74%) were successful for both fall and spring combined. For fall 2022, there were a total of 220 students assessed. Out of the 220 total, 181 (82%) of the students were successful. For spring 2023, there were a total of 235 students assessed. Out of that total, 157 (67%) of the completers were successful.

6. What is the action plan for the upcoming academic year?

Explain.

1. For CLO 1, continued use of the *Sociological Imagination Project* across all SOCI 2300 courses as a reported assessment.
2. For CLO 2, continued use of the *Letter To A 7th Grader Project* across all SOCI 2300 courses as a reported assessment.
3. SOCI 2300 faculty will meet at the end of the 2023-2024 year to discuss the possible implementation of a common rubric that would be used for varying projects designed by the individual instructors themselves to assess CLOs 1 and 2.
4. Discussion among SOCI 2300 faculty of possible reporting on additional CLOs.