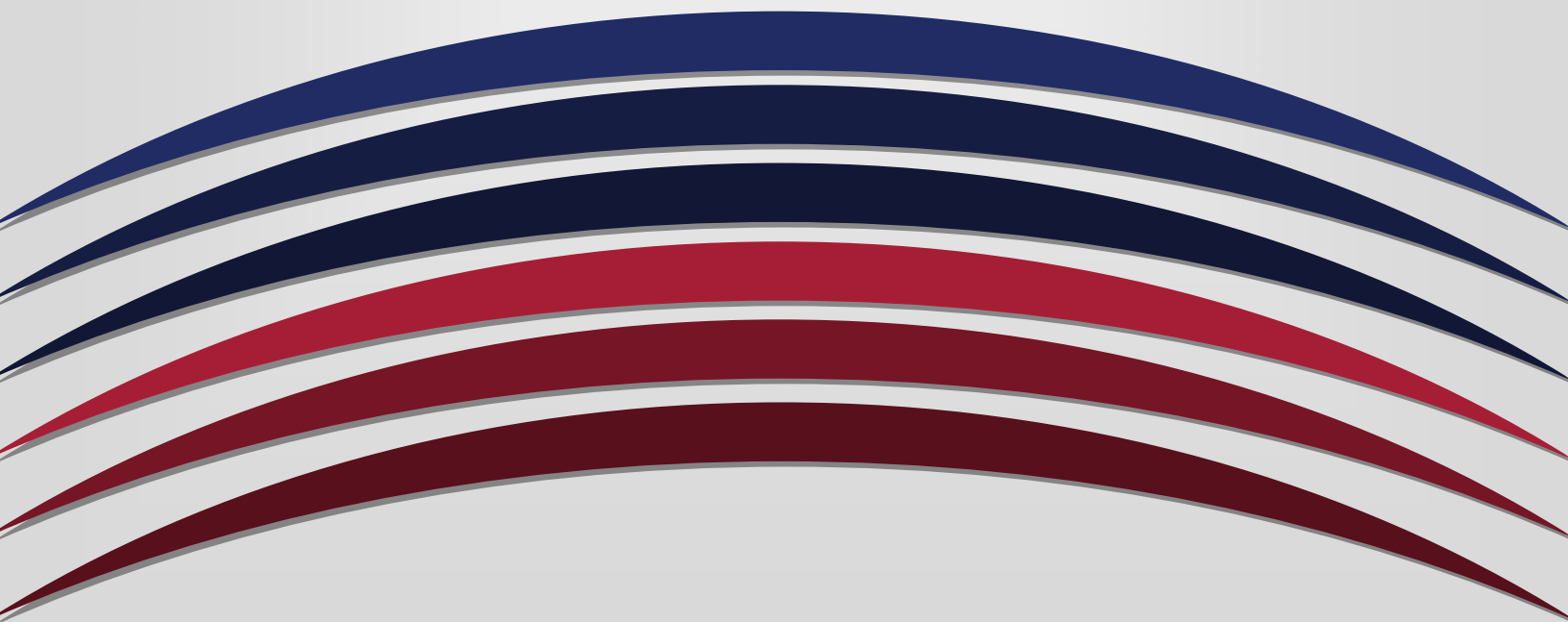


UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Course-Level Assessment Report**  
**Course: SURG 2315 Clinical Practicum I**  
**Academic Year: 2022-2023**

**Due to Chair/Program Director and Faculty Assessment Chair by  
September 1**



1. Name of course: Clinical Practicum I
2. Name of individual(s) compiling report: Kacie Denham
3. Date of submission: 09/15/2023
4. Academic year: 2022-2023

## Course-Level Learning Outcomes

### 1. What are the Course-Level Outcomes (CLOs)?

1. Follow sequence in surgical procedures.
2. Acquire speed and confidence in assisting the surgeon.
3. Acquire knowledge in proper specimen handling and identification of medication on the surgical field.
4. Assist with room turnover, gaining speed and organization.
5. Correctly identify surgical instrumentation for procedures.
6. Master basic skills learned in Laboratory Techniques.
7. Demonstrate adequate progression toward completion of at least 120 cases at the specified criterion in order to meet graduation requirements of the program.

### 2. Which CLOs were addressed for the academic year?

1. Follow sequence in surgical procedures.
2. Acquire speed and confidence in assisting the surgeon.
3. Acquire knowledge in proper specimen handling and identification of medication on the surgical field.
4. Assist with room turnover, gaining speed and organization.
5. Correctly identify surgical instrumentation for procedures.
6. Master basic skills learned in Laboratory Techniques.
7. Demonstrate adequate progression toward completion of at least 120 cases at the specified criterion in order to meet graduation requirements of the program.

### 3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

1. Follow sequence in surgical procedures.
2. Acquire speed and confidence in assisting the surgeon.
3. Acquire knowledge in proper specimen handling and identification of medication on the surgical field.

4. Assist with room turnover, gaining speed and organization.
5. Correctly identify surgical instrumentation for procedures.
6. Master basic skills learned in Laboratory Techniques.
7. Demonstrate adequate progression toward completion of at least 120 cases at the specified criterion in order to meet graduation requirements of the program.

#### 4. How does this report connect or map to program-level or institutional-level outcomes?

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>  
PLO list will vary depending on your Program.)

The goal of the program is to provide students with the opportunity to develop the skills and knowledge necessary to gain employment as entry-level surgical technologists and become contributing members of the health care team, meeting or exceeding the criteria set forth in the current **CAAHEP Standards and Guidelines for the Accreditation of Educational Programs in Surgical Technology**.

Upon completion of the program, graduates will be able to:

1. Apply learned knowledge of human physiology and surgical anatomy in the perioperative setting
2. Demonstrate knowledge of instrumentation and appropriate use in surgical procedures
3. Apply knowledge of physiological, spiritual, cultural diversity in the care of the perioperative patient
4. Work cooperatively and become an integral member of the healthcare team
5. Function in a professional, caring and ethical manner when providing patient care

For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.

<p>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</p>	<p><i>Students across all sections completed a common skills check off prior to clinical site attendance, surgical case studies, and clinical preceptor evaluations. The deliverables from the course are linked to specific course learning outcomes. Overall grade analysis was performed to determine proficiency.</i></p>
<p><i>Note: If more than one assessment method</i></p>	

<i>was used, you may insert an additional row.</i>		
Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.	<b>Yes</b> <i>Surgical Technology students are required to successfully pass each course with a 75% overall grade.</i>	
How do you define success for an individual student on the CLO assessment assignment or measure?	<i>Student scores 75% or higher overall in the course linked to the CLO.</i>	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	<i>85% of students in the course achieve success on the CLOs with an overall grade of 75% or better.</i>	
How many students completed the assessment, and how many were successful?	<b>Fall</b> <i>00 students assessed 00 successful (NA% success rate)</i>	<b>Spring</b> <i>08 students assessed 08 successful (100% success rate)</i>
Academic Year Total (add the numbers from Fall and Spring)	<i>08 students assessed 08 successful (100% success rate)</i>	
Was the benchmark/goal for this academic year met?	<b>Yes</b>	
Were standardized rubrics, tests, or checklists used?	<b>Yes</b>	

## 5. What is your analysis of the findings?

*For CLOs listed above, we had a 100% success rate on students achieving an overall grade of 75% or better. The learning objectives for this course were met.*

## 6. What is the action plan for the upcoming academic year?

### Explain.

*For the CLOs reviewed, we will continue to use the deliverables from the course that are linked to specific curriculum competencies. Faculty and Program Director will meet each academic year to review results and data to determine any necessary changes for the next academic year.*