

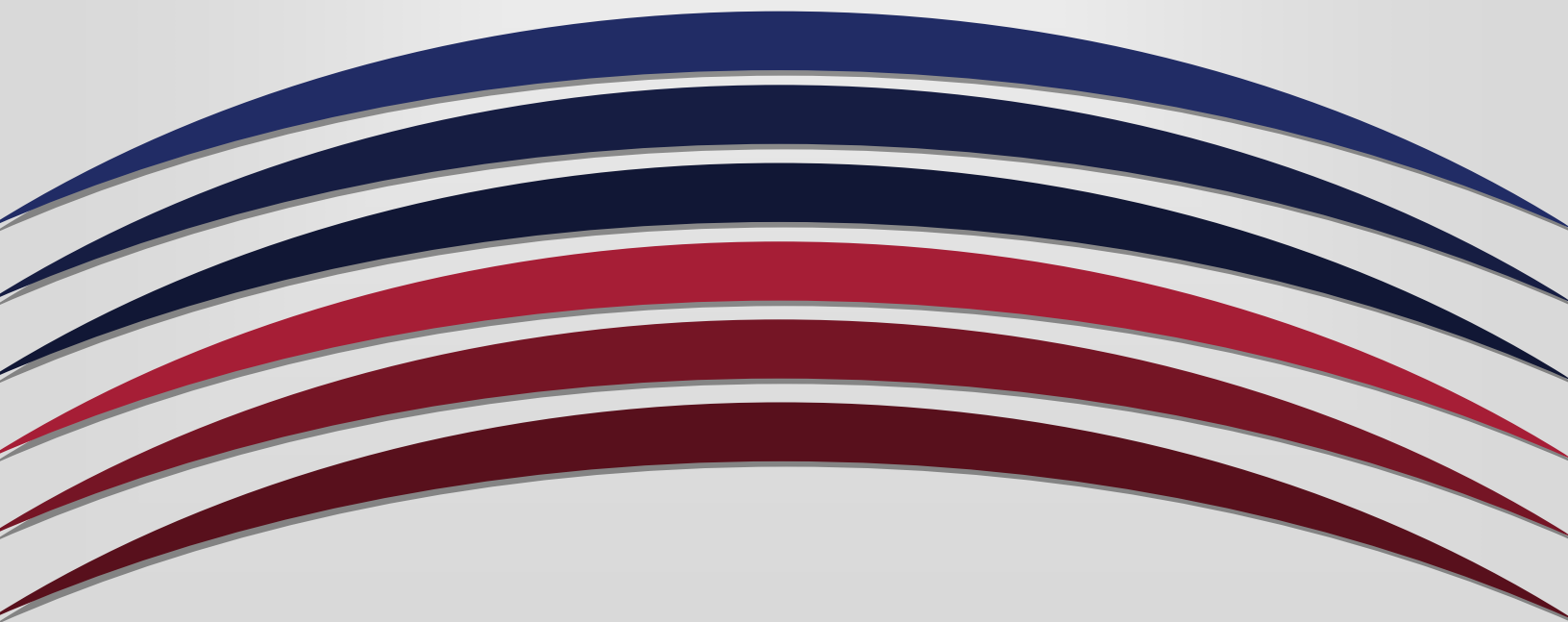
UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

## Course-Level Assessment Report

**Course:** SURG 2510 Basic Operating Room Techniques

**Academic Year:** 2022-2023

Due to Chair/Program Director and Faculty Assessment Chair by  
September 1



1. Name of course: SURG 2510 Basic Operating Room Techniques
2. Name of individual(s) compiling report: Kacie Denham
3. Date of submission: 09/15/2023
4. Academic year: 2022-2023

## Course-Level Learning Outcomes

### 1. What are the Course-Level Outcomes (CLOs)?

- a. *Determine the needs of the patient in the preoperative, intraoperative, and postoperative phases of surgical procedures.*
- b. *List the procedures and rationales for the creation of a sterile field in a general surgery procedure.*
- c. *Identify basic patient care procedures to ensure patient safety.*
- d. *State the primary goal of surgical interventions.*
- e. *State the uses and classifications of instruments used in general surgery procedures.*
- f. *State the primary goal of surgical interventions*

### 2. Which CLOs were addressed for the academic year?

- a. *Determine the needs of the patient in the preoperative, intraoperative, and postoperative phases of surgical procedures.*
- b. *List the procedures and rationales for the creation of a sterile field in a general surgery procedure.*
- c. *Identify basic patient care procedures to ensure patient safety.*
- d. *State the primary goal of surgical interventions.*
- e. *State the uses and classifications of instruments used in general surgery procedures.*
- f. *State the primary goal of surgical interventions*

### 3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

- a. *Determine the needs of the patient in the preoperative, intraoperative, and postoperative phases of surgical procedures.*
- b. *List the procedures and rationales for the creation of a sterile field in a general surgery procedure.*
- c. *Identify basic patient care procedures to ensure patient safety.*
- d. *State the primary goal of surgical interventions.*
- e. *State the uses and classifications of instruments used in general surgery procedures.*
- f. *State the primary goal of surgical interventions*

4. **How does this report connect or map to program-level or institutional-level outcomes?**

(ILO link: <https://uaptc.edu/college-academics/resources/student-learning-outcomes>  
PLO list will vary depending on your Program.)

The goal of the program is to provide students with the opportunity to develop the skills and knowledge necessary to gain employment as entry-level surgical technologists and become contributing members of the health care team, meeting or exceeding the criteria set forth in the current **CAAHEP Standards and Guidelines for the Accreditation of Educational Programs in Surgical Technology**.

Upon completion of the program, graduates will be able to:

1. Apply learned knowledge of human physiology and surgical anatomy in the perioperative setting
2. Demonstrate knowledge of instrumentation and appropriate use in surgical procedures
3. Apply knowledge of physiological, spiritual, cultural diversity in the care of the perioperative patient
4. Work cooperatively and become an integral member of the healthcare team
5. Function in a professional, caring, and ethical manner when providing patient care

**For each Course Level Outcome assessed this academic year, please complete the chart below, providing the assessment data for both fall and spring, and then a total for the academic year.**

<p><b>Assessment Methods- How did you assess student learning (define direct assessment methods used) in relation to the course level outcome being reported?</b></p> <p><i>Note: If more than one assessment method was used, you may insert an additional row.</i></p>	<p><i>Students across all sections completed common study guides, class activities, pop quizzes, and exams. The deliverables from the course are linked to specific course learning outcomes. Overall grade analysis was performed to determine proficiency.</i></p>	
<p><b>Were indirect assessment methods also used to assess students? If 'yes', please describe the method used.</b></p>	<p><b>Yes</b> <i>Surgical Technology students are required to successfully pass each course with a 75%</i></p>	

	<i>overall grade.</i>	
How do you define success for an individual student on the CLO assessment assignment or measure?	<i>Student scores 75% or higher overall in the course linked to the CLOs.</i>	
How do you define success for the course level outcome? What is the benchmark for the Course Level Outcome?	<i>85% of students in the course achieve success on the CLOs with an overall grade of 75% or better.</i>	
How many students completed the assessment, and how many were successful?	<i>Fall</i> <i>00 students assessed</i> <i>00 successful</i> <i>(NA% success rate)</i>	<i>Spring</i> <i>09 students assessed</i> <i>08 successful</i> <i>(88.89% success rate)</i>
Academic Year Total (add the numbers from Fall and Spring)	<i>09 students assessed</i> <i>08 successful</i> <i>(88.89% success rate)</i>	
Was the benchmark/goal for this academic year met?	<b>Yes</b>	
Were standardized rubrics, tests, or checklists used?	<b>Yes</b>	

## 5. What is your analysis of the findings?

*For the CLOs listed above , we had an 88.89% success rate on students achieving an overall grade of 75% or higher. The learning objectives for this course were met.*

## 6. What is the action plan for the upcoming academic year?

### Explain.

*For CLOs reviewed, we will continue to use the deliverables from the course that are linked to specific curriculum competencies. Faculty and Program Director will meet each academic year to review results and data to determine any necessary changes for the next academic year.*